

## ***2008-09 Academic Excellence Indicator System***

***District Name: NEW CANEY ISD***

***Campus Name: A M AIKIN EL***

***Campus #: 170908104***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 529  
Grade Span: EE - 05  
School Type: Elementary

District Name: NEW CANEY ISD  
Campus Name: A M AIKIN EL  
Campus #: 170908104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	96%	90%	*	76%	94%	*	*	87%	92%	*	81%	67%
	2008	89%	90%	95%	90%	*	74%	96%	*	*	92%	89%	*	83%	64%
Mathematics	2009	86%	90%	92%	84%	*	71%	88%	*	*	79%	87%	*	81%	67%
	2008	85%	88%	90%	87%	*	84%	87%	*	*	86%	87%	*	74%	81%
All Tests	2009	82%	87%	90%	79%	*	65%	84%	*	*	77%	82%	*	72%	56%
	2008	80%	83%	87%	81%	*	72%	84%	*	*	82%	81%	*	63%	63%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	89%	93%	94%	*	89%	96%	*	*	94%	94%	80%	89%	80%
	2008	85%	87%	91%	86%	*	91%	85%	*	*	84%	88%	*	83%	86%
Mathematics	2009	88%	90%	92%	88%	*	86%	88%	*	*	91%	86%	> 99%	81%	88%
	2008	87%	91%	90%	86%	*	82%	87%	*	*	91%	81%	*	86%	86%
Writing	2009	92%	94%	95%	96%	*	96%	96%	*	*	97%	96%	> 99%	92%	94%
	2008	93%	96%	96%	94%	*	91%	94%	*	*	97%	90%	*	95%	86%
All Tests	2009	78%	81%	85%	82%	*	76%	84%	*	*	85%	80%	80%	70%	69%
	2008	77%	80%	83%	70%	*	73%	70%	*	*	75%	66%	*	74%	71%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	90%	94%	89%	*	82%	90%	*	*	88%	90%	*	83%	67%
	2008	85%	89%	92%	94%	*	87%	96%	*	*	95%	93%	*	91%	67%
Mathematics	2009	86%	92%	92%	90%	*	91%	90%	*	*	94%	86%	*	88%	> 99%
	2008	86%	94%	92%	97%	*	93%	98%	*	*	> 99%	93%	*	94%	83%
@ Science	2009	85%	92%	90%	97%	*	91%	98%	*	*	97%	97%	*	96%	83%
	2008	82%	88%	86%	82%	*	67%	85%	*	*	86%	77%	40%	75%	43%
@ All Tests	2009	73%	82%	83%	83%	*	73%	85%	*	*	82%	83%	*	75%	67%
	2008	72%	81%	79%	81%	*	69%	84%	*	*	84%	77%	40%	76%	43%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	96%	95%	*	91%	96%	*	*	95%	95%	88%	91%	87%
	2008	91%	93%	94%	93%	*	87%	95%	*	*	94%	93%	88%	92%	80%
Mathematics	2009	82%	87%	94%	88%	*	84%	89%	*	*	89%	87%	88%	83%	84%
	2008	80%	85%	90%	90%	*	87%	91%	*	*	93%	87%	> 99%	84%	83%
Writing	2009	93%	94%	95%	96%	*	96%	96%	*	*	97%	96%	> 99%	92%	94%
	2008	93%	95%	96%	92%	*	83%	94%	*	*	94%	90%	*	91%	75%
Science	2009	78%	79%	90%	97%	*	91%	98%	*	*	97%	97%	*	96%	83%
	2008	74%	77%	86%	82%	*	67%	85%	*	*	86%	77%	40%	75%	43%
All Tests	2009	74%	79%	87%	84%	*	75%	87%	*	*	84%	84%	78%	75%	68%
	2008	72%	76%	83%	79%	*	70%	81%	*	*	82%	76%	64%	72%	58%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	98%	97%	*	93%	99%	*	*	98%	97%	> 99%	95%	90%
Mathematics	2009	89%	93%	98%	95%	*	91%	97%	*	*	97%	94%	> 99%	95%	90%
Writing	2009	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	84%	93%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	> 99%
All Tests	2009	84%	87%	95%	93%	*	86%	96%	*	*	96%	91%	> 99%	90%	81%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	34%	44%	38%	*	32%	39%	*	*	31%	43%	13%	27%	17%
	2008	34%	31%	38%	33%	*	27%	34%	*	*	31%	36%	38%	18%	10%
Mathematics	2009	31%	34%	48%	39%	*	33%	42%	*	*	38%	41%	25%	32%	26%
	2008	28%	30%	37%	36%	*	25%	38%	*	*	34%	38%	67%	29%	13%
Writing	2009	34%	32%	37%	38%	*	25%	41%	*	*	38%	38%	20%	17%	19%
	2008	33%	29%	31%	19%	*	17%	20%	*	*	13%	26%	*	18%	< 1%
Science	2009	26%	24%	48%	40%	*	27%	43%	*	*	48%	31%	*	33%	17%
	2008	22%	20%	41%	34%	*	20%	36%	*	*	35%	33%	< 1%	31%	< 1%
All Tests	2009	16%	16%	25%	20%	*	16%	21%	*	*	19%	21%	< 1%	12%	10%
	2008	15%	14%	19%	16%	*	11%	15%	*	*	12%	19%	18%	9%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	80%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	69%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	77%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	54%	67%	40%	*	*	*	*	*	*	*	40%	*	*
All Tests	2009	57%	59%	71%	77%	*	*	67%	*	*	78%	*	77%	71%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	90%	94%	93%	*	86%	95%	*	*	92%	94%	82%	88%	81%
	2008	86%	87%	91%	88%	*	80%	90%	*	*	89%	87%	47%	81%	69%
Mathematics	2009	80%	84%	92%	88%	*	85%	90%	*	*	90%	87%	93%	83%	84%
	2008	78%	82%	89%	85%	*	81%	86%	*	*	88%	82%	41%	76%	74%
Writing	2009	92%	92%	95%	96%	*	97%	96%	*	*	97%	96%	> 99%	92%	94%
	2008	91%	92%	94%	83%	*	77%	84%	*	*	86%	80%	11%	74%	67%
Science	2009	78%	79%	90%	97%	*	91%	98%	*	*	97%	97%	*	96%	83%
	2008	74%	77%	86%	82%	*	67%	85%	*	*	86%	77%	40%	75%	43%
All Tests	2009	72%	76%	86%	83%	*	75%	86%	*	*	84%	83%	79%	75%	69%
	2008	69%	72%	81%	74%	*	64%	76%	*	*	76%	70%	29%	62%	49%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	94%	92%	*	87%	94%	*	*	91%	94%	83%	88%	81%
Mathematics	2009	80%	84%	92%	89%	*	85%	90%	*	*	91%	88%	96%	84%	85%
Writing	2009	91%	91%	94%	96%	*	97%	96%	*	*	97%	96%	> 99%	92%	94%
Science	2009	76%	78%	89%	93%	*	92%	93%	*	*	91%	94%	63%	88%	86%
All Tests	2009	71%	75%	85%	82%	*	76%	84%	*	*	81%	83%	65%	73%	70%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	99.9%	99.6%	*	100.0%	99.5%	*	*	100.0%	99.3%	100.0%	99.1%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.3%	93.5%	93.4%	*	92.6%	93.5%	*	*	90.1%	96.3%	33.3%	92.3%	94.3%
Not on TAKS	7.7%	8.9%	5.9%	6.2%	*	7.4%	5.9%	*	*	9.9%	2.9%	66.7%	6.8%	5.7%
TAKS(Acc) Only	2.3%	2.8%	1.1%	0.8%	*	1.5%	0.5%	*	*	1.7%	0.0%	8.3%	0.0%	0.0%
TAKS-M Only	3.3%	3.9%	2.4%	3.9%	*	4.4%	3.8%	*	*	5.8%	2.2%	41.7%	5.1%	2.9%
TAKS-Alt Only	0.8%	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	1.6%	*	1.5%	1.6%	*	*	2.5%	0.7%	16.7%	1.7%	2.9%
<b>By Acct Status</b>														
Acct System	87.3%	85.1%	88.4%	82.2%	*	83.8%	81.6%	*	*	79.3%	85.3%	37.5%	79.5%	88.6%
Non-Acct System	11.2%	14.1%	11.1%	17.4%	*	16.2%	17.8%	*	*	20.7%	14.0%	62.5%	19.7%	11.4%
Mobile	4.7%	6.2%	5.5%	11.6%	*	8.8%	12.4%	*	*	11.6%	11.0%	0.0%	12.8%	5.7%
Non-Acct Test	6.4%	7.6%	5.3%	5.8%	*	7.4%	5.4%	*	*	9.1%	2.9%	62.5%	6.8%	5.7%
Hurricane Ike	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	0.1%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.7%	0.0%	0.9%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.7%	0.0%	0.9%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>6,086</b>	<b>264</b>	<b>258</b>	<b>2</b>	<b>68</b>	<b>185</b>	<b>2</b>	<b>1</b>	<b>121</b>	<b>136</b>	<b>24</b>	<b>117</b>	<b>35</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.1%	99.8%	99.6%	*	100.0%	99.5%	*	*	100.0%	99.2%	100.0%	99.2%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.6%	92.8%	90.5%	*	84.4%	92.1%	*	*	87.7%	93.5%	33.3%	85.6%	81.6%
Not on TAKS	7.5%	8.5%	6.6%	9.2%	*	15.6%	7.3%	*	*	12.3%	5.6%	66.7%	13.6%	18.4%
TAKS(Acc)	2.7%	3.3%	2.0%	3.4%	*	3.1%	3.7%	*	*	3.6%	3.2%	25.0%	5.1%	2.6%
TAKS-M Only	2.9%	3.2%	2.0%	2.7%	*	6.3%	1.6%	*	*	4.3%	0.8%	19.4%	2.5%	5.3%
TAKS-Alt Only	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.7%	0.9%	3.1%	*	6.3%	2.1%	*	*	4.3%	1.6%	22.2%	5.9%	10.5%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	86.9%	85.5%	*	82.8%	85.9%	*	*	83.3%	87.9%	30.6%	83.9%	81.6%
Non-Acct System	11.3%	12.8%	12.4%	14.1%	*	17.2%	13.6%	*	*	16.7%	11.3%	69.4%	15.3%	18.4%
Mobile	5.1%	5.6%	6.0%	5.7%	*	3.1%	6.8%	*	*	5.8%	5.6%	8.3%	3.4%	2.6%
Non-Acct Test	6.2%	7.2%	5.6%	8.4%	*	14.1%	6.8%	*	*	10.9%	5.6%	61.1%	11.9%	15.8%
<b>Not Tested</b>														
Absent	1.6%	0.9%	0.3%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.8%	0.0%	0.8%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.1%	0.0%	0.4%	*	0.0%	0.5%	*	*	0.0%	0.8%	0.0%	0.8%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>5,683</b>	<b>227</b>	<b>262</b>	<b>3</b>	<b>64</b>	<b>191</b>	<b>2</b>	<b>2</b>	<b>138</b>	<b>124</b>	<b>36</b>	<b>118</b>	<b>38</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	10%	7%	11%	*	18%	10%	*	*	13%	10%	*	17%	33%
2008	15%	12%	8%	7%	*	13%	5%	*	*	7%	7%	*	11%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	96%	97%	97%	*	> 99%	96%	*	*	97%	97%	*	96%	> 99%
2008	92%	96%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	78.1%	100.0%	100.0%	-	*	*	-	-	*	*	100.0%	100.0%	*
2007	78.0%	40.0%	*	*	-	*	-	-	-	*	*	-	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	8%	9%	10%	*	9%	10%	*	*	6%	14%	*	13%	< 1%
2008	15%	6%	10%	3%	*	7%	2%	*	*	< 1%	7%	*	6%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	96%	97%	93%	*	> 99%	92%	*	*	97%	90%	*	88%	> 99%
2008	91%	97%	96%	97%	*	93%	98%	*	*	> 99%	93%	*	94%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	83.3%	100.0%	83.3%	-	*	*	-	-	*	*	100.0%	100.0%	*
2007	77.5%	70.0%	*	*	-	*	-	-	-	*	*	-	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	84%	89%	84%	*	84%	*	*	*	76%	90%	*	83%	82%
<b>Attendance Rate</b>														
2007-08	95.5%	95.6%	96.6%	96.5%	*	96.9%	96.4%	*	*	96.5%	96.6%	96.1%	96.2%	97.5%
2006-07	95.5%	95.4%	96.6%	96.7%	*	96.9%	96.6%	*	*	97.0%	96.4%	96.9%	96.1%	97.1%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	19,766	9,108	4,728,204
Students By Grade:					
Early Childhood Education	1	0.2%	0.5%	0.2%	0.3%
Pre-Kindergarten	36	6.8%	4.0%	4.1%	4.2%
Kindergarten	90	17.0%	14.5%	7.6%	7.7%
Grade 1	89	16.8%	15.2%	8.7%	8.0%
Grade 2	71	13.4%	15.5%	8.3%	7.9%
Grade 3	82	15.5%	17.2%	8.4%	7.8%
Grade 4	88	16.6%	16.4%	8.1%	7.5%
Grade 5	72	13.6%	14.1%	7.8%	7.5%
Grade 6	0	0.0%	2.3%	7.2%	7.3%
Grade 7	0	0.0%	0.2%	7.5%	7.3%
Grade 8	0	0.0%	0.2%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	8.0%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.8%	6.4%
Grade 12	0	0.0%	0.0%	4.5%	5.8%
Ethnic Distribution:					
African American	2	0.4%	4.1%	3.2%	14.2%
Hispanic	152	28.7%	23.8%	37.8%	47.9%
White	368	69.6%	69.3%	57.3%	34.0%
Native American	4	0.8%	0.5%	0.3%	0.4%
Asian/Pac. Islander	3	0.6%	2.4%	1.5%	3.6%
Economically Disadvantaged	290	54.8%	36.4%	60.3%	56.7%
Limited English Proficient (LEP)	99	18.7%	8.3%	16.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	3.5%	2.1%
At-Risk	274	51.8%	30.9%	46.5%	48.3%
Mobility (2007-08)	75	16.7%	13.4%	23.9%	19.8%
Number of Students per Teacher	14.2	n/a	14.3	14.5	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.9%	3.6%	2.2%	2.6%	33.3%	15.6%	9.5%	11.7%
Grade 1	6.3%	4.3%	6.7%	5.5%	25.0%	10.1%	13.3%	10.5%
Grade 2	2.9%	1.6%	3.7%	3.2%	16.7%	4.2%	4.1%	4.7%
Grade 3	3.8%	1.6%	3.8%	2.5%	0.0%	2.7%	1.2%	3.0%
Grade 4	3.2%	0.6%	1.0%	1.3%	8.3%	1.6%	2.2%	1.3%
Grade 5	2.7%	1.1%	2.0%	1.9%	0.0%	2.4%	2.9%	2.4%
Grade 6	-	0.5%	0.7%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	1.6%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	5.3%	3.1%	1.7%	-	0.0%	9.1%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 529  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: NEW CANEY ISD  
 Campus Name: A M AIKIN EL  
 Campus #: 170908104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	18.5	20.3	19.0
Grade 1	19.0	18.3	21.3	19.0
Grade 2	18.6	19.0	19.9	19.3
Grade 3	22.5	18.6	21.8	19.3
Grade 4	19.9	19.2	20.5	19.7
Grade 5	22.1	21.8	22.9	22.1
Grade 6	-	20.9	21.0	21.5
Mixed Grades	-	19.8	18.0	21.8
Secondary: English/Language Arts	-	15.4	19.2	19.8
Foreign Languages	-	-	18.6	21.1
Mathematics	-	14.8	16.2	19.6
Science	-	15.1	20.6	20.5
Social Studies	-	15.3	22.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 529  
Grade Span: EE - 05  
School Type: Elementary

District Name: NEW CANEY ISD  
Campus Name: A M AIKIN EL  
Campus #: 170908104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.7%	81.6%	57.9%	62.9%
Teachers	37.3	77.0%	70.7%	48.0%	50.7%
Professional Support	4.2	8.6%	7.2%	6.3%	8.4%
Campus Admin. (School Leader.)	2.0	4.1%	3.7%	2.4%	2.8%
Educational Aides:	5.0	10.3%	18.4%	8.5%	9.7%
Total Minority Staff:	2.0	4.1%	10.6%	14.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.7%	1.9%	9.7%
Hispanic	1.0	2.7%	5.5%	4.6%	22.1%
White	36.3	97.3%	92.0%	93.3%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.2%	1.3%
Males	2.0	5.4%	4.6%	18.8%	22.9%
Females	35.3	94.6%	95.4%	81.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.0%	4.3%	10.4%	7.3%
1-5 Years Experience	9.2	24.6%	24.5%	30.6%	30.5%
6-10 Years Experience	9.0	24.1%	21.9%	17.6%	20.0%
11-20 Years Experience	8.0	21.5%	30.7%	24.2%	23.7%
Over 20 Years Experience	8.1	21.8%	18.7%	17.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	12.2 yrs.	10.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.7 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,825	\$37,260	\$42,244	\$40,372
1-5 Years Experience		\$42,034	\$40,827	\$42,184	\$42,463
6-10 Years Experience		\$43,678	\$42,633	\$44,118	\$45,035
11-20 Years Experience		\$44,866	\$47,597	\$47,893	\$49,083
Over 20 Years Experience		\$55,191	\$53,921	\$54,529	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,888	\$45,589	\$46,040	\$47,159
Professional Support		\$49,397	\$51,906	\$55,345	\$55,819
Campus Administration (School Leadership)		\$69,370	\$65,722	\$73,215	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 529  
Grade Span: EE - 05  
School Type: Elementary

District Name: NEW CANEY ISD  
Campus Name: A M AIKIN EL  
Campus #: 170908104

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,741,553	100.0%	\$5,096	\$3,072,833	100.0%	\$5,712	\$110,959,762	100.0%	\$5,910
Instruction (11,95)	\$2,136,059	77.9%	\$3,970	\$2,246,996	73.1%	\$4,177	\$84,495,099	76.1%	\$4,501
Instructional-Related Services (12,13)	\$143,641	5.2%	\$267	\$155,202	5.1%	\$288	\$4,174,865	3.8%	\$222
Instructional Leadership (21)	\$10,414	0.4%	\$19	\$10,414	0.3%	\$19	\$1,145,461	1.0%	\$61
School Leadership (23)	\$234,090	8.5%	\$435	\$240,981	7.8%	\$448	\$7,279,622	6.6%	\$388
Support Services-Student (31,32,33)	\$111,756	4.1%	\$208	\$111,967	3.6%	\$208	\$5,031,392	4.5%	\$268
Other Campus Costs (35,36,51,52,53)	\$105,593	3.9%	\$196	\$307,273	10.0%	\$571	\$8,833,323	8.0%	\$471
<b>By Program:</b>									
Total Operating Expenditures	\$2,635,960	100.0%	\$4,900	\$2,759,034	100.0%	\$5,128	\$101,653,695	100.0%	\$5,415
Bilingual/ESL Education (25)	\$41,187	1.6%	\$77	\$43,054	1.6%	\$80	\$2,544,315	2.5%	\$136
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,798	0.0%	\$1
Accelerated Education (24,30)	\$219,946	8.3%	\$409	\$308,287	11.2%	\$573	\$9,936,772	9.8%	\$529
Gifted & Talented Education (21)	\$399	0.0%	\$1	\$399	0.0%	\$1	\$1,174,660	1.2%	\$63
Regular Education (11)	\$2,066,078	78.4%	\$3,840	\$2,098,944	76.1%	\$3,901	\$72,317,266	71.1%	\$3,852
Special Education (23)	\$308,350	11.7%	\$573	\$308,350	11.2%	\$573	\$15,656,884	15.4%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	97	18.3%	9.2%	16.2%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.9%	21.4%
Gifted & Talented Education	19	3.6%	4.7%	4.0%	7.5%
Special Education	40	7.6%	8.5%	10.6%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	5.4%	4.2%	5.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.4%	3.9%
Compensatory Education	2.6	7.0%	5.6%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.3%	2.0%
Regular Education	29.0	77.8%	79.8%	70.0%	70.4%
Special Education	3.7	9.8%	9.0%	12.2%	9.7%
Other	0.0	0.0%	0.0%	4.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.