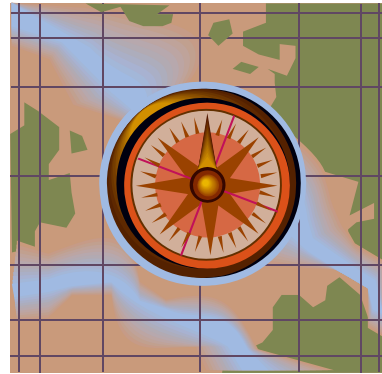


Robert L. Crippen Elementary

"Reach for the Stars, Anything is Possible!"



2009 - 2010

Campus Improvement Plan

Theme: **"Trailblazing a Path to EXCELLENCE!"**

June 2009

Robert L. Crippen Elementary

Site-Based Decision-Making Committee Members

Business Representative: *Guy Needham*

Parent Representative: *Brandi Williams*

Parent Representative: *Kristin Meyers*

Community Representative: *Mrs. White*

PK/Kindergarten Representative: *Lacretia Owens*

1st Grade Representative: *Tonya Newcum*

2nd Grade Representative: *Lisa McCorquodale*

3rd Grade Representative: *Sacheen Foster*

4th Grade Representative: *Everett Goodman*

5th Grade Representative: *Kathleen Meier*

Non-Teaching Professional: *Judy Newcomer*

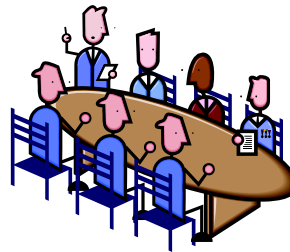
Special Education Representative: *Wendy Fontenot*

"Specials" Representative: *Sandy Bevill*

Paraprofessional Representative: *Shirley Westhoff*

Assistant Principal: *Susan Koonce*

Principal: *Sarah Hottman*



Robert L. Crippen Elementary

School Profile

Vision

Because we believe it is important to provide for the needs of the whole child, Robert L. Crippen Elementary will create an environment, which will enable children to reach their full potential as productive members of society.

Mission

The Mission of Robert L. Crippen Elementary is to provide a safe, positive, and challenging environment which will promote a desire for life long learning and will meet the intellectual, physical, social, and emotional needs of each child. This will be accomplished through a team effort of parental, teacher, administrative, and community support and will insure that all students reach their full potential as productive members of society.



School Mascot: Astronauts

School Color: Crippen Blue

School Motto: "Reach for the Stars! Anything is possible!"

Grade Levels: Applied Skills, PK – 5th Grade

Student Enrollment: 560

Robert L. Crippen Elementary

School Profile Continued

Campus Programs

- Dual Language Program for students in PK, K, 1st, 2nd, & 3rd grades.
- All GT students served by classroom teacher using differentiated instruction.
- Accelerated math curriculum for 5th grade students meeting selection criteria.
- Accelerated math curriculum for 4th grade students meeting selection criteria.
- Renaissance Learning (including Accelerated Reader, Accelerated Math, and Accelerated Writer)
- Reading Recovery Program
- Literacy Groups with a Reading Specialist
- Dyslexia Program
- Headsprout Software for early intervention with struggling readers
- Math Prevention (PK, K, & 1) & Interventions (2, 3, 4, & 5) during grade level acceleration time
- Accelerated Reading & Math Programs (Student Success Initiative)
- Red Ribbon Week Activities
- School –wide Christmas Literacy Activity
- Saturday School for discipline issues
- Young Inventors and Writers Fair
- Camp “Write Along”
- Celebrations (Friday Morning Assembly Time, ABBIT Awards, Principal’s Recess, etc.)
- U.I.L. Academic Competition
- TAKS Awareness Program for Parents
- Weekly Wednesday College Awareness Day
- Career Day Activities
- Summer Technology Camp
- After School Programs such as Tutorials & Extended Day (TAKS)
- Extended Year Opportunities for ESL students
- Recycling
- Parent Teacher Team
- Field Trips
- Attendance Contest by classrooms
- Adult ESL

Robert L. Crippen Elementary

Campus Goals and Objectives

- All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, and mathematics.**
 - All students in 5th grade will meet or exceed the state standard of 90% passing on the TAKS/TAKS –Accommodated,/TAKS-Modified, & TAKS- Alternative Math, TAKS /TAKS –Accommodated,/TAKS- Modified, & TAKS- Alternative Reading, and TAKS/TAKS –Accommodated,/TAKS- Modified, & TAKS- Alternative Science tests.
 - All students in 4th grade will meet or exceed the state standard of 90% passing on the TAKS/TAKS –Accommodated,/TAKS-Modified, & TAKS- Alternative Writing, Math, and Reading tests.
 - All students in 3rd grade will meet or exceed the state standard of 90% passing on the TAKS/TAKS –Accommodated/TAKS-Modified, & TAKS- Alternative Reading and Math tests.
 - Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
 - Ninety- five percent of students in grades kindergarten, 1st, and 2nd will score at the corresponding grade level as independent readers with the appropriate fluency rate and comprehension as identified by the Texas Primary Reading Inventory (T.P.R.I.) on the spring administration.
 - All students in special programs will reach high standard at a minimum attaining proficiency or better in reading/language Arts, and math.
- Crippen Elementary will promote, monitor, and maintain high attendance levels by both students and staff.**
 - Student attendance rate will increase to 97% or better.
 - Staff attendance will increase to 97% or better.
- Crippen Elementary will actively involve the parents and community members as partners in the students' education.**
 - Parental Involvement will increase by 5 %.
- All staff members and students will use technology as a tool for learning.**
 - Staff members will use GroupWise on a daily basis.
 - Staff members will submit lesson plans electronically.
 - Staff members will incorporate technology into their lesson plans on a weekly basis.
 - Teachers will use the media lab in conjunction with their lessons at least once a six-weeks in grades 1st – 5th.
- All students will be educated by highly qualified administrators, teachers and paraprofessionals who will engage in meaningful, worthwhile professional growth activities.**
 - 100% of all staff members will be highly qualified as defined by the No Child Left Behind Act.
- Crippen Elementary will promote and maintain an environment conducive for work and learning that is positive, safe, orderly, and drug free.**
 - Reduce percentage of student population with office referrals by 3 %.
- Crippen Elementary will meet the ADEQUATE YEARLY PROGRESS standard of the No Child Left Behind Act.**

Robert L. Crippen Elementary

Needs Assessment Summary

The Needs Assessment conducted for Robert L. Crippen Elementary was both formal and informal. A parent survey along with a 4th & 5th grade student survey was collected.

The data from the spring administration of the Texas Assessment of Knowledge and Skills (TAKS), TAKS-Accommodated, TAKS-Modified, and TAKS-Alternative in all testing areas, Reading Proficiency Test in English (RPTE)/TELPAS, Texas Primary Reading Inventory (TPRI), and district benchmarks were disaggregated by grade level, demographic subgroups, subjects, and objectives. The student and staff attendance rates and the failure/retention list were also reviewed. *Please see Appendix A for results.*

Analysis of Patterns and Trends

The TAKS scores were in the exemplary range in all areas with the exception of science. Overall science went down 4%. The Hispanic demographic group went down by 7% while the Economically Disadvantaged demographic group rose by 10%. The White demographic group rose by 2%. We had four 4s this year compared to three last year. The TPRI scores continue to improve. ESL students demonstrated growth according to RTPE and TELPAS. Retention rates and attendance rates remained about the same as last year.

- Crippen Elementary meets the ADEQUATE YEARLY PROGRESS standard of the No Child Left Behind Act.

Probable Causes of High Areas of Student Needs

The staff continues to believe CALP language acquisition, vocabulary development, and meeting the social and emotional needs of our students will be our high need areas.

Probable Causes of High Areas of Student Success

The staff attributes the success to the Kilgo Scope/Sequence along with the three-week testing, early interventions for students, staff dedication, and TAKS administration (small group and individual testing).

Robert L. Crippen Elementary

10 Components of a School-wide Title I Program

ASSURANCE OF SUPPORT OF THE UNITED STATES DEPARTMENT OF EDUCATION TITLE I PROGRAM.

The Robert L. Crippen Elementary Campus Improvement Plan has been developed in support of this federal program as indicated below.

1. Comprehensive Needs Assessment
 - Review all testing data (TAKS, TAKS-Accommodated, TAKS-Modified, TAKS-Alternative, RPTE, TELPAS, TPRI, benchmarks, and AEIS report)
 - Review survey results.
 - Review attendance rates.
 - Review failure/retention list.

2. School-wide Reform Strategies
 - Renaissance Learning (Accelerated Reading, Accelerated Math, & Accelerated Writer)
 - Headsprout Computer Reading Intervention
 - Literacy Groups
 - Reading Recovery Program
 - Dyslexia program
 - After School Programs (Tutorials and Extended Day for TAKS)
 - Accelerated Reading and Math Interventions (Student Success Initiative) using Rti model (Response to intervention)
 - Early Prevention (PK, K & 1) and Intervention (2, 3, & 4) in Math

3. Instruction by Highly Qualified Teachers and Staff
 - All teachers and staff members will meet the highly qualified staff requirements of the NO CHILD LEFT BEHIND Act.

4. High Quality and Ongoing Professional Development
 - Staff focus and intensive training on the nouns and verbs used in TEKS (Language Arts, Math, & Science) – Student Expectations
 - Balanced Literacy Training for 1st & 2nd grade staff
 - Campus Staff Development
 - District Staff Development
 - District Professional Growth Plan
 - District Tuition Grant Program

5. Strategies to Attract Highly Qualified Teachers
 - Participate in local NCISD job fair.
 - Participate in job fairs year round.
 - Staff referrals.

6. Strategies to Increase Parental Involvement

- Parent Orientation Meetings
- Parent Teacher Team
- Volunteer Program
- School Visitation (Open House, Meet the Teacher, etc.)
- Student Programs
- TAKS Awareness Program for Parents
- Adult ESL

7. Transition From Early Childhood Programs

- Kindergarten Tours in Late May for upcoming students
- PK/K Field Trips
- Registration Events/Information
- Meet the Teacher and Parent Orientation Meetings

8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessment.

- Data Analysis Training using materials from Margaret Kilgo Workshop
- Selection of Test Preparation Materials

9. Effective, Timely, Additional Assistance

- Mentors
- Acceleration period for each grade level
- Inclusion Programs
- Cross Grade-Level Classroom Reading Buddies and Teaming

10. Coordination and Integration of Federal, State, and Local Services/Programs

- Content Mastery (Special Education & Title I resources/staff)
- Extended Day (TAKS Tutorials) & Child Nutrition Program
- Community/Business Volunteers
- Integrated Curriculum



Robert L. Crippen Elementary

NO CHILD LEFT BEHIND ACT *PERFORMANCE GOALS AND OBJECTIVES*

To facilitate the implementation of the No Child Left Behind Act; the U.S. Department of education identified five performance goals and objectives that focus on student achievement. These goals and objectives were required to be adopted in the submittal of consolidated state application to receive funds under the No Child Left Behind Act.

Performance Goal 1: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency of better in reading/language arts and mathematics.

1.1 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting identified in section 1111(h)(1)(C)(i) and includes students desegregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

1.2 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting identified in section 1111(h)(1)(C)(i) and includes students desegregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically

1.3 Performance Indicator: The percentage of Title I Schools that make adequate yearly progress.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

2.1 Performance Indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.

2.2 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported on performance indicator 1.1.

2.3 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported on performance indicator 1.2.

Performance Goal 3: By 2005 – 2006, all students will be taught by highly qualified teachers.

3.1 Performance Indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA, in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(viii) of the ESEA).

3.2 Performance Indicator: The percentage of teachers receiving high-quality professional development [as the term "professional development" is defined in section 9101(34).]

3.3 Performance Indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified. (See section 1119(c) and (d).

Robert L. Crippen Elementary

NO CHILD LEFT BEHIND ACT

PERFORMANCE GOALS AND OBJECTIVES Continued

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

4.1 Performance Indicator: The number of persistently dangerous schools, as defined by the State.

Performance Goal 5: All students will graduate from high school.

5.1 Performance Indicator: The percentage of students who graduate from high school, with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

5.2 Performance Indicator: The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in the National Center for Education Statistics reports on Common Core of Data.



Robert Crippen Elementary does not discriminate on the basis of age, race, color, creed, religion, disability, gender, or ethnic/national origin in providing educational services in compliance with the non-discrimination requirements of Section 504 of the Rehabilitation Act of 1973.

Robert L. Crippen Elementary

ASSURANCE OF SUPPORT OF THE NEW CANEY ISD MISSION AND GOALS

The Robert L. Crippen Elementary Campus Improvement Plan has been developed in support of the New Caney ISD mission and goals.

The Mission of the New Caney Independent School District is to produce prepared, self-sufficient, accountable, and productive citizens.

Goal 1: All NCISD students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, science, and social studies.

Goal 2: All NCISD students will graduate from high school within 4 years of beginning ninth grade.

Goal 3: All NCISD students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 4: The NCISD Career and Technology Education Department will implement industry standards and post-secondary transitional strategies while enriching core academic areas to prepare students for the dual role of a productive citizen and life long learner.

Goal 5: All students will be educated by highly qualified administrators, teachers, and paraprofessionals who will engage in meaningful and quality professional growth activities.

Goal 6: New Caney ISD will actively involve the parents and community members as partners in the student's education.



GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
1. All staff members will hold high expectations for all every student every day. Students will be nurtured and coached so they have confidence and believe in themselves and their abilities. Staff will be trained in Capturing Kids Hearts strategies.	(See Appendix B - FUNDING)	Teachers and Principals	Weekly	Lesson Plans, Student feedback, and observations
2. Continue to monitor and extend the 10 step instructional process for improving student performance. Staff development will be provided.	(See Appendix B - FUNDING)	Principals	Weekly	Weekly Instructional Focus Activities
3. The TAKS data will be refined using performance on Student Expectations. SEs that fall below the targeted level will be focused on. Staff development will be provided on levels of questions along with depth and complexity of individual SEs.	(See Appendix B - FUNDING)	Principals	Weekly	TAKS data 2010
4. Review and update curriculum blueprints in language arts, math, science, and social studies. Coordinate all blueprints with performance on SEs and Margaret Kilgo Scope & Sequence plan.	(See Appendix B - FUNDING)	Principals and Lead Teachers	Each semester	Blueprints & Lesson Plans
5. Staff Development will be provided through out the year for the new ELAR and SLAR TEKS.	(See Appendix B - FUNDING)	Principals	Each Six Weeks	Sign-In Sheets

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety- five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
6. Three week teacher created assessments will be used.	(See Appendix B - FUNDING)	Principals & Team Leads	Every 2 Weeks	grades
7. TAKS will continue to be incorporated into subject areas through instruction based on Texas Essential Knowledge and Skills (TEKS). Staff Development will be provided for TEKS and TAKS.	(See Appendix B - FUNDING)	Teachers & Principals	Weekly	Progress reports, Report Cards, & Observations
8. Brain Gym/Brain Research strategies will be continued. Staff development will be provided.	(See Appendix B - FUNDING)	Principals	Weekly	Lesson Plans & Observations
9. Reading instruction will focus on early literacy and early intervention.	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	Lesson Plans & Observations
*T.P.R.I. & Tejas Lee results will be used to drive reading instruction in English & Spanish for K - 3rd grades.	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	Lesson Plans & Observations
* Balanced Literacy training will be provided for 1st & 2nd grade staff members.	(See Appendix B - FUNDING)	Principals	Minimum of 3 times	Course In-Sight Records
*Four Block/Balanced Literacy will continue in Kindergarten through 2nd grade.	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	Lesson Plans, observations
*Headsprout software will be used for early reading intervention in K - 2nd grades.	(See Appendix B - FUNDING)	Principals, Teachers, & Title I Aide	Weekly	Lesson Plans, observations, & referrals to special education

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
*Accelerated Reading Tutorials/assistance will be available during the school day to students who qualify.	ARRA & District Student Success Initiative Funds	Principals	Weekly beginning in September	Progress reports, Report Cards, & Observations
*Accelerated Reader will be used for independent practice.	(See Appendix B - FUNDING)	Renaissance Coordinator & principals	Weekly	Student & Classroom AR Reports
*Reading instruction will focus on the TEKS Student Expectations.	(See Appendix B - FUNDING)	Principals, Team Leads, & Teachers	Weekly	Lesson Plans & Observations
*Response to Intervention (utilizing a school-wide fluency probe) will be used to determine accelerated instruction needs.	(See Appendix B - FUNDING)	Principals, teachers, & Title I aides	Each six-weeks	Progress Reports & Report cards
*TPRI will be used in grades K - 3 to determine students "at-risk" for reading difficulties.	(See Appendix B - FUNDING)	Teachers & Principals	6 weeks after BOY for Kindergarten & 2 weeks after BOY for 1st - 3rd grade Mid-April for K - 3rd	Progress Reports & Report cards
*Extended Day will be offered as a Reading TAKS tutorials.	(See Appendix B - FUNDING)	Teachers & Principals	TBD	Targeted students TAKS scores
*Reading Recovery will continue as intervention in 1st grade.	(See Appendix B - FUNDING)	Teachers & Principals	Weekly	Progress Reports & Report cards
*The 3 -Tier Reading intervention program will continue. (RtI model)	(See Appendix B - FUNDING)	Principals	Weekly	Progress Reports & Report cards

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives): 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
*Screen and provide interventions and accommodations for students with dyslexia tendencies and related disorders.	(See Appendix B - FUNDING)	Counselor, Care Team, and Dyslexia Specialist	Weekly	Care Team Records, Dyslexia Program Records, & Student
*Literacy Groups will be used as an intervention for students who qualify.	(See Appendix B - FUNDING)	Reading Specialist & Principals	Weekly	Progress Reports & Report cards
10. The reading team will continue to ensure vertical and horizontal alignment.	(See Appendix B - FUNDING)	Principals & Reading Team Members	Every 3 months	Lesson Plans & Observations
11. Basic Beginnings will be continue as a phonics supplement for Kindergarten.	(See Appendix B - FUNDING)	Kindergarten Teachers & Principals	Weekly	Lesson Plans & Observations
12. KAMICO Kindergarten Curriculum will continue to be the foundation for Kindergarten.	(See Appendix B - FUNDING)	Principals & Kindergarten Teachers	Weekly	Lesson Plans & Observations
13. The "Least Restrictive" environment will be promoted for all students using modifications and/or small group/one-on-one instruction. CMC will be available to all students.	(See Appendix B - FUNDING)	Principals & Lead Special Education Teacher	Weekly	Student participation, progress reports, & report cards
14. Enrichment opportunities will be provided for all students through activities such as field trips, UIL events, the Read to Succeed program, the Young Inventors' & Writers' Fair, Camp "Write Along", the school-wide Christmas literary event, Student Council, Safety Patrol, Book Clubs, etc..	(See Appendix B - FUNDING)	Principals	Each Six Weeks	Participation data & TAKS results

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
15. The writing team will continue to ensure vertical and horizontal alignment.	(See Appendix B - FUNDING)	Principals & Writing Team Members	Every 3 months	Lesson Plans & Observations
16. Critical Thinking skills will continue to be taught school-wide and focused on during weekly meeting time on Friday mornings. Blooms Taxonomy will be used. TAKS format will be used during the 2nd semester.	(See Appendix B - FUNDING)	Principals	Weekly	Lesson Plans & Observations
17. Math instruction will focus on math competencies as outlined in the TEKS focusing on the Student Expectations.	(See Appendix B - FUNDING)	Principals & Math Team	Weekly	Lesson Plans & Observations
*Accelerated Math will be used for individual student practice in grades 2nd - 5th>	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	Lesson Plans & Observations
*Manipulative will be used.	(See Appendix B - FUNDING)	Principals	Weekly	Lesson Plans & Observations
*Accelerated Instruction Tutorials will be available during the school day to students who qualify. (RtI model)	(See Appendix B - FUNDING)	Principals	Weekly during the spring semester	Progress reports, Report Cards, & Observations
* Math Facts standards will established for all grades. Students will be recognized as grade level facts are achieved.	(See Appendix B - FUNDING)	Principals & Math Team	Weekly	Report Cards & TAKS results
*Extended Day will be offered as a Math TAKS tutorials.	(See Appendix B - FUNDING)	Teachers & Principals	TBD	Targeted students TAKS scores

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
*The math team will continue to ensure vertical and horizontal alignment.	(See Appendix B - FUNDING)	Principals & Math Team	Every 3 months	Lesson Plans & Observations
18. Curriculum compacting will be used to accelerate math instruction for 4th & 5th grade students meeting the selection criteria.	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	Lesson Plans, Observations, Report Cards, benchmark, & TAKS scores.
19. Teachers will develop an action plan for any student who is failing. Students will be referred to the CARE Team to insure appropriate level of intervention. Conferences will be held with principals and parents.	(See Appendix B - FUNDING)	Teachers & Principals	Each Six Weeks	Report Cards & TAKS results
20. ESL strategies will continue to be incorporated school-wide. Staff development will be provided.	(See Appendix B - FUNDING)	ESL Teacher & Principals	Each Six Weeks	Report Cards, RPTE, & TELPAS results
*"English in a Flash" and "Rosetta Stone" will be used to assist ESL students.	(See Appendix B - FUNDING)	ESL Teacher & Principals	Weekly	Report Cards, RPTE, & TELPAS results
*ESL Instructional Aides will provide support in the general classroom.	(See Appendix B - FUNDING)	ESL Teacher & Principals	Weekly	Report Cards, RPTE, & TELPAS results
*ESL content mastery will be available to students.	(See Appendix B - FUNDING)	ESL Teacher & Principals	Weekly	Lesson Plans & Report Cards

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
*Adult ESL classes will be offered.	(See Appendix B - FUNDING)	Adult ESL Instructors & Principals	Weekly	Participation data
21. Dual Language classes will be provided for students in PK - 3rd who meet the selection criteria.	(See Appendix B - FUNDING)	Bilingual Teachers & Principals	Weekly	Progress reports, Report Cards, & Observations
22. "At-Risk" Meetings will be held to identify students in need and develop a plan of action.	(See Appendix B - FUNDING)	Principals & Counselor	October	Report Cards & TAKS results
23. Identified Gifted & Talented students will be taught in the general education classroom by a GT certified teacher using differentiated instruction.	(See Appendix B - FUNDING)	Principals, Teachers, & Grade Level GT teachers	Weekly	Progress reports, Report Cards, & Observations
24. G/T students will be provided opportunities to work with a multi-age peer group on a weekly basis. (K - 3rd and 4th - 5th)	(See Appendix B - FUNDING)	Principals, Instructional Aide, & Grade Level GT teachers	Weekly	Schedule
25. GT & High achieving students will solve real world problems concentrating on meaningful research. They will produce 2 minute videos or slide shows, and have the opportunity to share their projects globally.	(See Appendix B - FUNDING)	Principals, Teachers, & Grade Level GT teachers	Weekly	Lesson Plans & Slide shows
26. Science instruction will focus on the TEKS student expectations.	(See Appendix B - FUNDING)	Principals & Science Team	Weekly	Lesson Plans & Observations

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety-five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and comprehension.
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
*The science lab will continue and materials will be expanded. Classes from all grade levels will be able to sign up to use the lab.	(See Appendix B - FUNDING)	Principals	Weekly	Lesson Plans & Observations
*Students will be provided opportunities to participate in science enrichment activities such as the Young Inventors & Writers Fair.	(See Appendix B - FUNDING)	Principals & Science Team	Each semester	Lesson Plans & Observations
*The science team will continue to ensure vertical and horizontal alignment.	(See Appendix B - FUNDING)	Principals & Science Team	Every 3 months	Lesson Plans & Observations
27. Social Studies instruction will focus on the TEKS.	(See Appendix B - FUNDING)	Principals & Social Studies Team	Every 3 months	Lesson Plans & Observations
*Stories with social studies content will be used in reading.	(See Appendix B - FUNDING)	Principals	Weekly	Lesson Plans & Observations
*The social studies team will continue to ensure vertical and horizontal alignment.	(See Appendix B - FUNDING)	Principals & Social Studies Team	Every 3 months	Lesson Plans & Observations
28. Health & Fitness activities will be promoted for students and staff members.	(See Appendix B - FUNDING)	P.E. Staff, Principals & Crippen Crusader Members	Weekly	Participation
29. After/Before School Clubs will be offered to 4th & 5th grade students as enrichment. (Choir, Geocaching, Archery, Chess, Spanish, Mandarin Chinese, etc.)	(See Appendix B - FUNDING)	Principals & Club Sponsors	Weekly	Club Membership

GOAL # 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and Science.

NCLB GOAL: Performance Goals 1 and 2

OBJECTIVE:

1. **Ninety- five (95)** percent of all students and student groups in grades 3, 4, & 5 will pass the math, **ninety-five (95) percent will pass** reading, **and/or ninety-five (95) percent will pass writing**, and/or **ninety-two (92) percent will pass the** science portions of the 2010 TAKS/TAKS-Accommodated, TAKS -Modified, or TAKS-Alternative.
2. Fifty percent of all students taking the TAKS test in any given subject will score at the Commended Performance level or higher.
3. Ninety (90) percent of all students in grades K - 2 will score at or above grade level on the TPRI in reading level, fluency, and
4. Ninety (90) percent of all Limited English Proficient students will score attain proficiency in reading/language arts and math on the 2010 TAKS/TAKS -Accommodated, TAKS-M, TAKS -Alt. and/or the Spring 2010 TPRI.

NCLB Objectives: 1.1, 1.2, 2.2, & 2.3

Summative Evaluation: Student Performance on the above referenced assessments.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
30 Continue vocabulary deveoplment initative started last year. Add science & math content words.	(See Appendix B - FUNDING)	Principals & Teachers	Weekly	

GOAL # 2: Crippen Elementary will promote, monitor, and maintain high attendance levels by both staff and students. Crippen Elementary will work to support the district goal that all students complete their secondary education in a timely manner without dropping out of school.

NCLB GOAL: Performance Goal 5

OBJECTIVE:

1. All students will see themselves as high school and college graduates.
2. All students will be exposed to all the major colleges/universities located in Texas.
3. Student attendance will be at 97% or better.
4. Staff attendance will be at 97% or better.

NCLB Objectives: 5.1 and 5.2

Summative Evaluation: Student and staff attendance data.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
1. All grade levels will be referred to as "The Class of...." (Year of their high school graduation and year of college graduation).	(See Appendix B - FUNDING)	All Staff members	Daily	Observations
2. Staff members will wear colligate/university shirts on Wednesday to heighten awareness of higher education.	(See Appendix B - FUNDING)	All Staff members	Wednesdays	Observations & Participation
3. A bulletin board will be used to highlight all the colleges/universities represented on the campus and colleges/universities located in Texas.	(See Appendix B - FUNDING)	Principals, Counselor, & Office Staff	Weekly	Observations
4. "College Begins in Kindergarten" will be focused on. Guidance lessons will be conducted with students and parents.	(See Appendix B - FUNDING)	Principals & Counselor	Each Six Weeks	Observations
5. All fifth grade students will received guidance lessons focusing on GPA, class rank, college admissions, degrees, etc.	(See Appendix B - FUNDING)	Principals & Counselor	Monthly	Observations
6. Parents of absent students will be contacted daily by the classroom teacher.	(See Appendix B - FUNDING)	Classroom Teachers & PEIMS Clerk	Weekly	Contact Logs
7. Parents of students with attendance and/or tardy issues will be notified in writing and then referred to the CARE team.	(See Appendix B - FUNDING)	PEIMS Clerk	Weekly	CARE Team documentation & Attendance data
8. All classrooms with perfect attendance will receive recognition.	(See Appendix B - FUNDING)	PEIMS Clerk	Weekly	Number of Classrooms with Perfect Attendance

GOAL # 2: Crippen Elementary will promote, monitor, and maintain high attendance levels by both staff and students. Crippen Elementary will work to support the district goal that all students complete their secondary education in a timely manner without dropping out of school.

NCLB GOAL: Performance Goal 5

OBJECTIVE:

1. All students will see themselves as high school and college graduates.
2. All students will be exposed to all the colleges/universities located Texas.
3. Student attendance will be at 97% or better.
4. Staff attendance will be at 97% or better.

NCLB Objectives: 5.1 and 5.2

Summative Evaluation: Student and staff attendance data.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
9. Trophies will be given to students with perfect attendance during the school year.	(See Appendix B - FUNDING)	Secretary & PEIMS Clerk	Jun-10	Number of students receiving awards
10. Awards will be given to students with Prompt & Regular attendance (no more than 3 absences and/or tardies) during the school year.	(See Appendix B - FUNDING)	Secretary & PEIMS Clerk	Jun-10	Number of students receiving awards
11. Attendance information will be provided to staff and students.	(See Appendix B - FUNDING)	PEIMS Clerk	Weekly	Number of students & staff members being recognized.
12. Staff members with perfect attendance will be recognized and have the opportunity to have their name drawn for a gift certificate, early out, and premium parking spot.	(See Appendix B - FUNDING)	Secretary	Each Six Weeks	Number of staff members recognized

GOAL # 3: Crippen Elementary will actively involve the parents and community members as partners in the students' education.

NCLB GOAL: Performance Goal 5

OBJECTIVE:

1. Parental Involvement will increase by 5%,

NCLB Objectives): 5.1 and 5.2

Summative Evaluation: Volunteer logs, sign-in sheets from special events, and parent surveys.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
<p>*VOLUNTEERING (Including but not limited to the following) Crippen Parent Teacher Team In the Classroom or library Homeroom Organizer Field Trip Chaperones</p>	(See Appendix B - FUNDING)	Parent Teacher Team Officers, Members, Parents, & Community Members	Weekly	Volunteer Logs
<p>*Various "SHARE" Cards/Activities Crippen Night @ Cici's Pizza Kroger Target Box Tops for Education Recycling</p>	0	Principals	Weekly	Monies Received
<p>*SPECIAL EVENTS (Including but not limited to the following) ABBIT assemblies Veteran's Day National Reading Day</p>	(See Appendix B - FUNDING)	Principals & Counselor	Each Six Weeks	Participation
<p>*SERVICE PROJECTS (Including but not limited to the following) Food Drive</p>		Principals, Counselor, & Leadership Team	Each Semester	Participation
<p>Wreaths Across America - Houston Cards to American Soldiers</p>		Principals & GT Teachers Principals & Teachers	Fall Semester Fall & Spring	Student Projects Cards Sent
<p>*ADULT EDUCATION WORKSHOPS (Including but not limited to the following) How to Workshops (How to help your child with reading, math, etc.) Bullying Awareness & Prevention Adult ESL</p>	(See Appendix B - FUNDING)	Principals & Leadership Team	Each Six Weeks	Participation

GOAL # 4: All staff members and students will use technology as a tool for learning.**NCLB GOAL:** Performance Goal 1, 2, and 5**OBJECTIVE:**

1. Staff members will use GroupWise on a daily basis.
2. Staff members will submit all lesson plans electronically.
3. Staff members will incorporate technology into their lesson plans on a weekly basis.
4. Staff member will become acquainted with **Web 2.0 applications** as they relate to education.
5. **Students will learn to use various forms of technology to improve their performance.**
6. **Students will practice keyboarding skills in grades 3 - 5.**
7. **Students will have access to a variety of software/CD-ROMs to enhance their instruction, work production, and research.**
8. **Students will have access to a workstation in the classroom to be used for skill enhancement, word processing, or reference use with CD-ROM programs or the Internet.**

NCLB Objectives): 1.1, 1.2, 2.1, 2.2, 2.3, and 5.1**Summative Evaluation:** Lesson plans, classroom observations, technology equipment logs, Accelerated Reader and Math data.

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
1. All staff members and students will adhere to the district's Acceptable Use Policy .	0	Technology Coordinator & Principals	Daily	Signatures on the Acceptable Use Policy
2. Teachers will continue to use Gradespeed to record student grades.	(See Appendix B - FUNDING)	Title I aide, Teachers, & Principals	Weekly	Progress Reports & observations
3. Computer software will be used for reading & math interventions when ever possible.	(See Appendix B - FUNDING)	Title I aide, Teachers, & Principals	Weekly	Progress Reports & observations
4. Computer software will be used for second language acquisition. (English, Spanish, & Mandarin Chinese)	(ARRA Funds)	ESL Teacher, Principals, & Club Sponsors	Weekly	Sign-In Sheets
5.. Continue to use data from Renaissance Learning software to monitor growth and plan for interventions.	(See Appendix B - FUNDING)	Renaissance Learning Coordinator	Weekly	AR and AM data
6. Continue to provide training to staff member on hardware and software currently available at Crippen.	District Technology Budget	Technology Coordinator & Principals	Each Six Weeks	Staff development schedules & staff competencies completed
7. Continue to use GroupWise (email) as a way to communicate.	District Technology Budget	Campus Staff	Daily	Increase in communication

GOAL # 4: All staff members and students will use technology as a tool for learning.**NCLB GOAL:** Performance Goal 1, 2, and 5**OBJECTIVE:**

1. Staff members will use GroupWise on a daily basis.
2. Staff members will submit all lesson plans electronically.
3. Staff members will incorporate technology into their lesson plans on a weekly basis.
4. Staff member will become acquainted with **Web 2.0 applications** as they relate to education.
5. **Students will learn to use various forms of technology to improve their performance.**
6. **Students will practice keyboarding skills in grades 3 - 5.**
7. **Students will have access to a variety of software/CD-ROMs to enhance their instruction, work production, and research.**
8. **Students will have access to a workstation in the classroom to be used for skill enhancement, word processing, or reference use with CD-ROM programs or the Internet.**

NCLB Objectives): 1.1, 1.2, 2.1, 2.2, 2.3, and 5.1**Summative Evaluation:** Lesson plans, classroom observations, technology equipment logs, Accelerated Reader and

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
8. Staff members will create a pod cast, wikis, blogs, or set up a Twitter account for outgoing classroom news during the year.	(See Appendix B - FUNDING)	Campus Staff	Each Semester	Posting of Podcast
9. Web Literacy will be taught to all students and staff members.		Principals & Technology Teacher	Each Semester	Lesson Plans & Staff Development Records
10. Continue to organize library circulation and OPAC through Follett Unison software.	District Technology Budget	Librarian	Daily	Circulation reports
11. Make available to staff electronic devices to enhance instruction in the classroom. (Such as digital document cameras, projectors, digital video cameras, digital cameras, G.P.S., etc.)	(Technology & ARRA Funds	Technology Coordinator & Principals	Weekly	Equipment Logs
12. Continue use of software to arrange for substitutes.	District Budget	Secretary	Daily	Reports
13. Continue the media lab for individual classroom use.	(See Appendix B - FUNDING)	Technology Coordinator & Principals	Weekly	On-line sign up & lesson plans

GOAL # 5: All students will be educated by highly qualified administrators, teachers and paraprofessionals who will engage in meaningful, worthwhile professional growth activities.

NCLB GOAL: Performance Goal 3

OBJECTIVE:

1. 100 % of all staff members will be highly qualified as defined by No Child Left Behind

NCLB Objectives): 3.1, 3.2, and 3.3

Summative Evaluation: Staff member certification

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
1. Crippen staff members will participate in NCISD and university job fairs to recruit highly qualified staff.	District and Local Budget	Principals	Each Semester	Job fair participants employed
2. Notices will be sent to parents in regard to highly qualified staff members as required by NCLB.	(See Appendix B - FUNDING)	Principals	Monthly	Number of letters sent
3. District and campus staff development will be provided in accordance with district and campus needs assessments and NCLB standards.	(See Appendix B - FUNDING)	Central Office personnel & principals	Monthly	Needs Assessment data & Professional Development
4. Continue with the Professional Growth Plan as set forth by the district.	District Budget	Central Office personnel	Monthly	Participation records
5. Continue with the district's Professional Growth tuition reimbursement policy.	(See Appendix B - FUNDING)	Central Office personnel & principals	Monthly	Participation records
6. Continue efforts to retain highly qualified staff members such as: Longevity pay Staff recognition & appreciation	(See Appendix B - FUNDING) District Budget (See Appendix B - FUNDING)	Central Office personnel, Campus Leadership Team & Principals	Weekly Yearly	Staff longevity records
7. Continue to provide novice teachers with campus mentors.	District Budget	Principals	Monthly	Observations
8. Continue campus level professional development in accordance with needs assessment and campus plan.	(See Appendix B - FUNDING)	Principals & Leadership Team	Monthly	Sign-In Sheets, and Registration Records

GOAL # 6: Crippen Elementary will promote and maintain an environment conducive for work and learning that is positive, safe, orderly, fun, and drug free.

NCLB GOAL: Performance Goal 4

OBJECTIVE:

1. Reduce percentage of student population with office referrals by 3%.

NCLB Objectives: 4.1

Summative Evaluation: Office Referral Data - EOY report

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
5. Parents will receive information on the following. School Safety Procedures Raptor Security System for visitors Student Release Procedures	(See Appendix B -	Principals & Staff	August 2009 &	Surveys
6. Training in Capturing Kids Hearts strategies will continue.	(See Appendix B - FUNDING)	Principals & Leadership Team	Each Six-Weeks	Observations
7. Students will be recognized for being a "Super Student".	(See Appendix B - FUNDING)	Principals & Teachers	Daily	Number of discipline referrals
8. Counseling services will be available for students in need.	(See Appendix B - FUNDING)	Counselor	Daily	Number of discipline referrals
9. Saturday Class will continue to be used as a discipline alternative for school suspension.	(See Appendix B - FUNDING)	Principals	Bi-monthly	Number of discipline referrals
10. A positive and calm learning environment will be provided.	(See Appendix B - FUNDING)	Principals & Teachers	Daily	Number of discipline referrals
11. Drug prevention instruction will be conducted through out the school year.	(See Appendix B - FUNDING)	Counselor & Teachers	Weekly	Number of discipline referrals
13. Team building activities will continue to ensure a cohesive school family.	(See Appendix B - FUNDING)	Principals	Monthly	Participation
14. Every classroom will have a "Gotta Go" kit.	(See Appendix B - FUNDING)	Principals	September	Observations
15. The staff will continue the Texas Behavior Supports Initiative.	(See Appendix B - FUNDING)	Principals	September	Number of discipline referrals
16. All adults on the school grounds will wear identification badges.		Principals & Staff	Daily	Observations
17. Continue to incorporate Visitor ID checks using V-Soft Raptor System.	(See Appendix B - FUNDING)	Front Office Staff & Principals	Daily	Raptor Logs
18. Continue Background checks for volunteers on campus.	District Funding	Front Office Staff & District Police Dept.	As turned in	Completed Background Checks

NCLB GOAL: Performance Goal 4

OBJECTIVE:

1. Reduce percentage of student population with office referrals by 3%.
2. Identify and assist with resolution of student's health care needs that affect educational achievement.

NCLB Objectives: 4.1

Summative Evaluation: Office Referral Data - EOY report & Clinic Records

STRATEGY	RESOURCE	PERSON RESPONSIBLE	TIMELINE	EVALUATION
19. Provide a School Health Care Program to students as outlined in the American Academy of Pediatrics (AAP) manual School Health: Policy and Practice	District Funding	Nurse	Daily	Clinic Records