

KEEFER CROSSING
COUGARS
Stepping Ahead in 09-10

Campus Improvement Plan
2009-2010

Steve Freeman
Principal

KEEFER CROSSING MIDDLE SCHOOL

VISION

Keefers Crossing Middle School is dedicated to assisting students in reaching their fullest potential intellectually, socially, and emotionally; thereby enabling them to become responsible members of society.

MISSION

KCMS students and staff will aim to be exemplary in every educational experience.



MOTTO

STRIVING TO EXCEL BEYOND EXPECTATIONS

Needs Assessment

The Campus Improvement Plan for the 2009-2010 school year was developed by the Site-Based Committee. Committee members were encouraged to solicit input from other faculty members and parents, as well as to contribute their own ideas for campus improvement. Academic goals are based on our desire to improve the performance of all students. Other goals came from the efforts to increase student attendance, improve the school environment, and increase parental involvement.

KCMS needs assessment includes a review of the 2009 TAKS data.

Our 2009 TAKS scores met or exceeded the state average passing rate in math, reading, writing, science, and social studies. The passing rate for 8th graders meeting SSI is 92% in math and 99% in reading. The 8th grade science passing rate is 77% and social studies is 91%. Our 7th grade scores include math at 89%, reading at 87% and writing at 93%. Campus commended scores increased in both grade levels and in all subjects tested.

Summary of Current Needs

Student Performance

- *Increase problem solving skills
- *Improve the performance of at risk students
- *Integrate critical thinking strategies across the curriculum
- *Integrate technology into curriculum
- *Integrate lab activities in the science classes
- *Increase comprehension skills to improve academic success
- *Grow student participation in academic competitions

Highly Qualified Staff

- *Provide staff development to support campus needs
- *Collaborate with similar schools that have received Exemplary or Recognized rating on TAKS

Special Programs

- *Improve the success of students in ESL, Gifted and Talented, and Special Education
- *Ensure academic services for Special Education students

Student Graduation

- *Increase student and staff attendance
- *Communicate the attendance policy and procedures to parents and students

Safe, Drug Free Schools

- *Ensure a safe school environment
- *Ensure that student discipline procedures and consequences are consistently followed

Parent and Community Involvement

- *Increase parent and community participation
- *Improve communication with parents
- *Present TAKS information at a parent meeting
- *Schedule content specific parent nights in the fall

Title I School Wide Program

10 Component Parts

1. Needs Assessment:

The Campus Site-Based Committee evaluated TAKS scores, AEIS reports, discipline referral information, special programs, staff development needs assessments, information on Title programs, parent surveys and staff development surveys. TAKS scores were disaggregated by grade, race, gender, economic status, English proficiency, participation in special education, and ESL. Intervention measures, as addressed in the campus plan, include NCISD 10 step instructional process, updated/revised curriculum blueprints, staff development and increased parental involvement.

2. Reform Strategies include:

- a. Curriculum alignment in all tested areas
- b. Integration of critical thinking and problem-solving activities throughout the curriculum
- c. Staff development activities to address the needs assessment
- d. Additional instructional time for students who are not successful
- e. ELA integration will be continued in all grade levels
- f. Math classes will be scheduled according to academic needs of students

3. High Qualified Professional Staff

At this time all professional staff at KCMS meet the Highly Qualified status under NCLB.

4. High Quality Professional Development activities include:

- a. Curriculum alignment
- b. Six-Traits writing/Writing Academy
- c. Renaissance programs
- d. Critical thinking / problem-solving strategies
- e. Technology integration
- f. Strategies for working with at-risk students
- g. Educating staff about special programs
- h. Web-based programs

Title I School Wide Program

10 Component Parts

5. Parent Involvement:

- a. Campus events for parents and students
- b. Strategies to improve communication

6. Strategies to attract Highly Qualified teachers include:

- a. Positive campus environment
- b. Meaningful staff development
- c. Staff appreciation activities
- d. Quality campus staff

7. Transition plans to ensure success include:

- a. Students are provided with mentors and role models
- b. Students are rewarded for accomplishments
- c. Additional instructional time is provided for struggling students
- d. Cultural diversity is recognized
- e. Academic competitions and extra-curricular activities are encouraged

8. Teachers included in decisions regarding assessments:

- a. Teachers are included in the campus site-based committee
- b. Staff development activities include curriculum and assessment planning

9. Students experiencing difficulties are addressed by the following:

- a. Additional instructional time is provided for students needing remediation
- b. Counseling is provided for students
- c. The mentor program is available for at-risk students
- d. Students returning from DAEP are provided support to guide their transition back to campus

10. Coordination of State, Federal, and Local Services and Programs

All state, federal, and local services and programs are coordinated to facilitate the needs of all students and to maximize use of resources.

Goals and Objectives

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Keefer Crossing Middle School Campus Improvement Plan

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Goal # 1: Keefer Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies, and science.

NCLB Goal: 1,2

Objective 1.1: To increase student performance to a 90% passing rate on the Math and 50% on commended status.

2009 scores	TAKS	7th (89)	8th (88)
	Commended	7th (21)	8th (32)

NCLB Objective(s): 1.2, 2.3

Summative Evaluation: 2010 Math TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Following the TEKS curriculum process	Local	Administrators	Weekly	Lesson plans will be monitored
Provide staff development on strategies to improve student performance in Math	Title II (APP A)	Administrators	January & August	Sign-in sheets and workshop evaluations will be reviewed
Expand the use of hands-on math manipulatives to provide concrete experiences with Math concepts	Title I (APP A)	Math Teachers	Weekly	Lesson plans will be monitored
Provide comprehensive TAKS assessments to systematically assess programs and plan instruction	Title I (APP A)	Administrators	6 Weeks	Benchmark tests will be disaggregated and reviewed
Administer the TAKS math release test to assess progress and plan instruction	Local	Administrators Counselor	February	Release tests will be disaggregated and reviewed
Utilize TEKS-based software to provide additional practice of skills	Title I (APP A)	Math Teachers	Weekly	Lesson plans will be monitored and reviewed
Math TAKS warm-up problems will be tested	Local	Math Teachers	Weekly	Scores will be monitored
Tutoring will be provided before and after school for students who need extra help	SCE (APP B)	Math Teachers	Weekly	Teacher reports
Provide additional practice on specific TAKS objectives in small student groups	Title I (APP A)	Math Teachers	6 Weeks	Checkpoints will be monitored
Integrate the use of graphing calculators in Algebra	Local	Math Teachers	3 weeks	Lesson plans will be monitored
Use curriculum blueprints in math to align curriculum throughout campus and the district	Local	Department Head	6 Weeks	Curriculum blueprints will be monitored and updated
Schedule math classes according to student needs	Local	Administrators	6 Weeks	Lesson plans, progress reports and report cards
Accelerated math instruction will assist students needing Math remediation	Title I (APP A)	Administrators Counselor	Weekly	Lesson plans will be monitored and benchmark tests reviewed
Cougar buddies chosen by the staff target students needing encouragement in Math	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title (APP A)	Math Teachers	Weekly	Lesson plans will be reviewed
INOVA system will be used to track student success on TAKS and plan for intervention	Title I (APP A)	Math Teachers Administrators	6 Weeks	Progress reports, report cards and benchmark tests will be monitored

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Goal #1: Keefer Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies and science.

NCLB Goal: 1,2

Objective 1.2: To increase student performance to a 90% passing rate on the Reading TAKS and 50% on commended status

2009 scores	TAKS	7th (87)	8th (99)
	Commended	7th (29)	8th (49)

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2010 Reading TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Following the TEKS curriculum process	Local	Administrators	Weekly	Lesson plans will be monitored
Provide staff development on strategies to improve student performance in reading	Title II (APP A)	Administrators	January & August	Sign-in sheets and workshop evaluations will be reviewed
Utilize the Language! curriculum in 8th grade reading that will target low performing students	Title I (APP A)	Reading Teachers	6 Weeks	Curriculum assessments and lesson plan monitoring
Continue and expand the use of the Accelerated Reader program	Title I (APP A)	ELA Teachers	3 Weeks	Progress reports and report cards will be monitored for student success
Provide comprehensive TAKS assessments to systematically assess progress and plan instruction	Title I (APP A)	Administrators	6 Weeks	Benchmark tests will be disaggregated and reviewed
Administer the TAKS reading release test to assess progress and plan instruction	Local	Administrators Counselor	February	Release tests will be disaggregated and reviewed
Utilize TEKS-based software to provide additional practice for students	Title I (APP A)	ELA Teachers	Weekly	Lesson plans will be monitored
Provide Reading in the 8th grade for students needing additional skill remediation	Title I (APP A) SCE (APP B)	Reading Teachers Counselor	6 Weeks	Grades will be monitored and TAKS results compared at the end of the year
Tutoring will be provided before and after school for students who need extra help	SCE (APP B)	ELA Teachers	Weekly	Teacher reports
Provide additional practice for specific TAKS objectives in small student groups	Title I (APP A)	Math Teachers	6 Weeks	Benchmarks will be monitored
Use curriculum blueprints in ELA to align curriculum throughout campus and the district	Local	Department Head	6 Weeks	Curriculum blueprints will be monitored and updated
ELA will be taught in two class periods in the 7th grade	Local	Administrator	6 Weeks	Lesson plans, progress reports, report cards
Accelerated reading instruction will assist students needing remediation in Reading	Title I (APP A)	Administrators Counselor	Weekly	Lesson plans will be monitored and benchmark tests reviewed
Cougar buddies chosen by the staff target students needing encouragement in Reading	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title (APP A)	Reading Teachers	Weekly	Lesson plans will be reviewed
INOVA system will be used to track student success on TAKS and plan for intervention	Title I (APP A)	Reading Teachers Administrators	6 Weeks	Progress reports, report cards and benchmark tests will be monitored

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Goal # 1: Keefer Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies, and science.

NCLB Goal: 1,2

Objective 1.3: To increase student performance to a 90% passing rate on the Writing TAKS and 50% on commended status.

2009 scores	TAKS	7th (93)
	Commended	7th (33)

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2010 Writing TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Following the TEKS curriculum process	Local	Administrators	Weekly	Lesson plans will be monitored
Provide additional staff development to improve student performance in Writing	Title II (APP A)	Administrators	January & August	Sign-in sheets and workshop evaluations
Provide comprehensive TAKS assessments to systematically access progress and plan instruction	Title I (APP A)	Administrators	6 Weeks	Benchmark tests will be disaggregated and reviewed
Administer the TAKS writing release test to assess progress and plan instruction	Local	Administrators Counselor	January	Release tests will be disaggregated and reviewed
Students will participate in peer evaluations of writing samples	Local	ELA Teachers	6 Weeks	Teachers will review peer evaluations
Tutoring will be provided before and after school for students who need extra help	SCE (APP B)	ELA Teachers	Weekly	Teacher reports
Use curriculum blueprints in ELA to align curriculum throughout campus and the district	Local	Department Head	6 Weeks	Curriculum blueprints will be reviewed and updated
Integrate TEKS - based software to provide additional practice on skills	Title I (APP A)	ELA Teachers	Weekly	Lesson plans will be monitored and reviewed
ELA will be taught in two class periods in the 7th grade	Local	Administrators	6 Weeks	Lesson plans will be monitored
Cougar buddies chosen by the staff target students needing remediation in Writing	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title (APP A)	Reading Teachers	Weekly	Lesson plans will be reviewed
Provide additional practice for specific TAKS objectives in small student groups	Title I (APP A)	Writing Teachers Counselor	6 Weeks	Benchmarks will be monitored
Student writing samples will be evaluated by district writing specialists	Local	Writing Teachers District Specialists	January	Positive critique and feedback

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Goal # 1: Keefers Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies, and science.

NCLB Goal: 1,2

Objective 1.4: To increase student performance to a 90% passing rate on the Social Studies TAKS and 50% on commended status.

2009 scores	TAKS	8th (91)
	Commended	8th (47)

NCLB Objective(s): 1.1, 1.3

Summative Evaluation: 2010 Social Studies TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Continue following the TEKS curriculum process	Local	Administrators	Weekly	Lesson plans will be monitored
Provide staff development on strategies to improve student performance in social studies	Title II (APP A)	Administrators	January & August	Sign-in sheets and workshop evaluations
Provide comprehensive TAKS assessments to systematically assess progress and plan instruction	Title I (APP A)	Administrators SS Specialist	6 Weeks	Benchmark tests will be disaggregated and reviewed
Administer the TAKS social studies release test to assess progress and plan instruction	Local	Administrators Counselor	February	Release tests will be disaggregated and reviewed
Tutoring will be provided before and after school for students who need extra help	SCE (APP B)	Social Studies Teachers	Weekly	Teacher reports
Provide a Social Studies Academy for students needing additional remediation	Title I (APP A) Local	Social Studies Teachers	March	Benchmark test results will be reviewed
Use curriculum blueprints in social studies to align curriculum throughout campus and the district	Local	Department Head	6 Weeks	Curriculum Blueprints will be reviewed and updated
Integrate TEKS - based software into the curriculum to support instructional strategies	Title I (APP A)	Social Studies Teachers	Weekly	Lesson plans will be monitored and reviewed
Cougar buddies chosen by the staff target students needing remediation in social studies	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title (APP A)	Social Studies Teachers	Weekly	Lesson plans will be reviewed
Maintain Social Studies student folders on instructional objectives	Local	Social Studies Teachers	Weekly	Teacher-administrator conferences
Provide additional practice for specific TAKS objectives in small student groups	Title (APP A)	Social Studies Teachers	6 Weeks	Checkpoints will be monitored

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Goal # 1: Keefer Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies, and science.

NCLB Goal: 1,2

Objective 1.5: To increase student performance to a 90% passing rate on the Science TAKS and 50% on commended status.

2009 scores	TAKS	8th (77)
	Commended	8th (23)

NCLB Objective(s): 1.2, 1.3

Summative Evaluation: 2010 Science TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Following the TEKS curriculum process	Local	Administrators	Weekly	Lesson plans will be monitored
Provide staff development on strategies to improve student performance in science	Title II (APP A)	Administrators	January & August	Sign-in sheets and workshop evaluations will be reviewed
Continue building a hands-on, lab-based science program to focus on critical thinking skills and laboratory usage	Title V (APP A)	Administrators	3 Weeks	Lesson plans will be reviewed
Provide comprehensive TAKS assessments to systematically assess progress and plan instruction	Title I (APP A)	Administrators	6 Weeks	Benchmark tests will be disaggregated and reviewed
Tutoring will be provided before and after school for students who need extra help	SCE (APP B)	Science Teachers	Weekly	Teacher reports
Provide a Science Academy for students needing additional remediation	Title I (APP A)	Science Teachers	March	Benchmark test results will be reviewed
Use curriculum blueprints in science to align curriculum throughout campus and the district	Local	Department Head	6 Weeks	Curriculum blueprints will be reviewed and updated
Integrate TEKS - based software in the curriculum to support instructional strategies	Title I (APP A)	Science Teachers	Weekly	Lesson plans will be monitored and reviewed
Cougar buddies chosen by the staff target students needing remediation in science	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title (APP A)	Science Teachers	Weekly	Lesson plans will be reviewed
Provided additional practice for specific TAKS objectives in small student groups	Title (APP A)	Science Teachers	6 Weeks	Checkpoints will be monitored
Science TAKS warm-up problems will be tested	Local	Science Teachers	Weekly	Scores will be monitored
Administer the TAKS science release test to assess progress and plan instruction	Local	Administrators Counselor	February	Release test results will be disaggregated and reviewed

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Goal #1: Kefer Crossing Middle School students will reach high standards at a minimum proficiency or better in writing, reading, math, social studies, and science.

NCLB Goal: 1,2

Objective 1.6: To improve student performance and reinforce critical thinking skills by enhancing curriculum offerings and integrating problem-solving activities throughout the curriculum to increase student performance to a 90% passing rate on all areas of TAKS and 50% on commended status.

NCLB Objective(s): 1.1, 1.2

Summative Evaluation: 2010 TAKS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Increase higher level courses by implementing high school credit courses for 8th grade students including: Spanish I, Health, and Algebra I, Speech, Art I and BCIS	Local	Administrators	6 Weeks	Progress reports and report cards will be monitored for student success
Increase higher level courses by offering Pre-AP classes in the 7th and 8th grades	Local	Administrators	6 Weeks	Lesson plans will be reviewed
Provide staff development for teachers of Pre-AP and high school credit courses	Title II (APP A)	Administrators	6 Weeks	Sign-in sheets and workshop evaluations
Provide a Technology Systems elective class	Technology	Tech Teacher	6 Weeks	Student skills will be assessed by the teacher
Continue to utilize technology to maintain technology competencies and to increase the use of critical thinking skills: a. Power Point Presentations b. Video Streaming c. Graphing Calculators d. E-Instruction e. Chalkboard f. Elmo	Technology Title I (APP A)	Administrators	Weekly	Lesson plans will be monitored
Use Curriculum blueprints to align the curriculum throughout the campus and district	Local	Department Heads	6 Weeks	Curriculum blueprints will be monitored and updated
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title II (APP A)	Teachers	Weekly	Lesson plans will be reviewed
PSAT assessments will be available for middle school students	State	Counselor	Fall	Results from testing will be analyzed
End of Course tests will be given to Algebra I students	State	Counselor	May	Results from testing will be analyzed

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Goal #2: Keefer Crossing Middle School students will reach high standards by ensuring all KCMS students will be taught by highly qualified teachers, professional staff, and paraprofessionals

NCLB Goal: 1, 2, 3

Objective 2.1: To improve student performance taught by highly qualified teachers to a 90% student passing rate on all areas of TAKS and 50% on commended status.

NCLB Objective(s): 3.1, 3.2

Summative Evaluation: 2010 TAKS results will improve in student passing and commended percentages in all areas of TAKS.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
KCMS will employ staff that will meet the NCLB standards of highly qualified a. Verify qualifications of new hires	Title I (APP A)	Principal	6 Weeks	Personnel records will be reviewed
KCMS will retain its highly qualified teachers a. Provide mentors for all first year teachers b. Reward staff accomplishments through teacher appreciation activities c. Provide meaningful staff development	Title II (APP A) Activity Fund	Administrators	6 Weeks	Retention strategies will be monitored by the principal
Staff development activities will be based on the needs assessment a. Curriculum alignment b. Six Traits writing/Writing Academy c. Renaissance programs d. Critical thinking/problem-solving strategies e. Technology classroom integration f. Strategies for at-risk students g. Educating staff about special programs h. Web-based programs	Title I (APP A) Activity Fund	Administrators	6 Weeks	Sign-in sheets and workshop evaluations will be revised
The 10-Step Instructional process will guide KCMS to excel in academic progress	Title I (APP A)	Teachers Administrators	Weekly	Lesson plans, test scores, report cards
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title I (APP A)	Teachers	Weekly	Lesson plans will be reviewed

**Keefers Crossing Middle School Campus Improvement Plan
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Goal #3: All KCMS students in special programs will reach high academic standards in writing, reading, math, social studies, and science.

NCLB Goal: 1, 2

Objective 3.1: To provide appropriate academic and social services for special needs students. The results of assessments will indicate progress towards TEKS-based goals to increase student performance to a 90% passing rate on all areas of TAKS and 50% on commended status. Academic gains will be achieved by Special Education, Gifted and Talented, ESL, and Dyslexia students.

NCLB Objective(s): 1.1, 1.2, 1.3, 2.1, 2.2, 2.3

Summative Evaluation: 2010 TAKS and TELPAS results will improve in student passing and commended percentages.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Professional staff will receive staff development on the development and implementation of student IEP, 504, Dyslexia & ESL modifications and strategies	Local	Administrators Sp. Ed. Teachers Team Leaders	January & August	Sign-in sheets and PDAS observations will be reviewed
Provide additional support services in core subjects for students in special programs	Local	Sp. Ed. Case Managers Team Leaders	6 Weeks	Student schedules will be monitored
GT teachers will receive staff development on designing the GT program for students. Teachers will align the Pre-AP curriculum with TEKS	Local	Administrators	Weekly	Lesson plans will reflect GT and Pre-AP curriculum
Provide direct instruction for language development of LEP students	Title III (APP A)	ESL Teacher	Weekly	Lesson plans will be reviewed curriculum assessments Language!
Monitor student progress across all classes through improved communication between the Special Ed. and ESL teachers and regular classroom teachers	Local	ESL Teacher Sp. Ed. Case Managers	6 Weeks	Modification sheets will be reviewed
Increase opportunities for parent involvement through ESL, Special Education and GT/Pre-AP awareness sessions	Title I (APP A)	ESL Teacher Sp. Ed. Teachers GT/Pre-AP Teachers Administrators	Fall Open House	Parent sign-in and program evaluations will be monitored
Integrate problem solving and critical thinking strategies into lessons to increase student commended status	Title I (APP A)	Teachers	Weekly	Lesson plans will be reviewed

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Goal #4: All KCMS students graduate from high school within 4 years of beginning ninth grade.

NCLB Goal: 5

Objective 4.1: To engage at-risk students in the learning process and reduce the dropout rate to below .2%.

NCLB Objective(s): 5.1, 5.2

Summative Evaluation: The KCMS Campus Committee will analyze dropout records and retention rates.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Personal Graduation Plans will be developed for 8th grade students	Local	Administrators	May	Scheduling, career surveys and TAKS results will be reviewed
Provide staff development for teachers to address the needs of our at-risk population	Title II (APP A)	Administrators Counselor	August & January	Sign-in sheets and workshop evaluations will be reviewed
Cougar buddies chosen by the staff target students needing mentoring to be successful	Local	Counselor Teachers	6 Weeks	Success with mentoring opportunities will be reviewed
Provide career investigation opportunities through the hands-on Technology Systems elective course	Technology	Technology Teacher	6 Weeks	Students interests will be assessed through course selection surveys and student scheduling
Students will be provided additional support for academic success through: <ul style="list-style-type: none"> a. Before and after school tutoring b. Summer School c. Small group tutoring d. Mentoring 	SCE (APP B) Title I (APP A) OEY (District)	Administrators	3 Weeks	Progress reports and report cards will be monitored for student success
Increase parent involvement through staff contacts	Local	Counselor Administrators	6 Weeks	Success in high school Improved communication
Career Day for 8th grade students	Local	Counselor Teachers	November	Student, Teacher and Presenter feedback

**Keefer Crossing Middle School Campus Improvement Plan
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Goal #4: All KCMS students graduate from high school within 4 years of beginning ninth grade.

NCLB Goal: 5

Objective 4.2: To increase student and staff attendance for the 2009-2010 school year to 95.5% and ensure that KCMS meets Adequate Yearly Progress criteria.

NCLB Objective(s): 5.1

Summative Evaluation: Review attendance and participation rates reported on the 2010 AEIS & AYP Reports.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Continue to enforce the state-mandated attendance laws	Local	Attendance Clerk	Daily	Student attendance will be monitored and reviewed at weekly attendance meetings
Provide students awards for 6-week, and All Year Perfect Attendance records	Activity Fund Title I (APP A)	Attendance Clerk	6 Weeks	Student attendance will be monitored weekly
Utilize the Synervoice system to contact parents regarding attendance	Technology	Attendance Clerk	Daily	Absences will be inputted daily and parents contacted
Parent contact made after 3rd consecutive day of an absence	Local	Attendance Clerk	Weekly	Absences will be reviewed by the committee
On TAKS days, students will be contacted immediately if absent and all efforts will be made to bring them to school	Local	Attendance	February, March, April and May	Attendance on TAKS days will be monitored
Students will be offered the opportunity to make-up TAKS when absent	Local	Administrators, Counselor	April	Attendance on TAKS days will be monitored
Staff perfect attendance will be rewarded each 6 weeks with lunch, jean coupons and staff parking	Activity Fund	Administrators	6 Weeks	Staff attendance will be monitored
Cougar buddies chosen by the staff target students with attendance issues	Local	Administrators Counselor	6 Weeks	Follow-up with staff regarding cougar buddy contacts
Increase parent involvement to improve student attendance	Local	Administrators Counselor	Weekly	Student attendance percentages
Student attendance incentive drawings	Local	Administrators	Year Long	Student attendance percentages
Parent contact made after excessive student absences	Local	Teachers	6 Weeks	3rd period attendance log
Classroom attendance competitions	Local	Counselor Attendance Clerk	3 Weeks	Classroom attendance percentages

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Goal #5: All KCMS students will be educated in learning environments that are safe, drug-free, and conducive to learning.

NCLB Goal: 4

Objective 5.1: To engage students in the educational process by involving 100% of the students and providing opportunities to enhance self-esteem and increase positive perceptions about school.

NCLB Objective(s): 4.1

Summative Evaluation: Student discipline reports, attendance records, grades, and state assessment scores will be monitored and reviewed to include 100% of the students.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Students will be recognized for individual academic accomplishments at grade level award ceremonies each six weeks	Title I (APP A), Activity Fund	Counselors	6 Weeks	Grades will be monitored and awards list compiled
Students will be rewarded for good citizenship through recognition and Citizenship Luncheon	Title I (APP A), Activity Fund	Counselor Administrators	6 Weeks	Recognition will take place each 6 weeks
Increase the percentages of students involved in after-school clubs and extra-curricular activities by increasing the number and variety of opportunities	Activity and Club Funds	Club Sponsors	6 Weeks	Club and activity lists will be compiled and compared
Student accomplishments and classroom activities will be publicized in the following: a. Campus Newspaper b. Classroom Web Pages c. Bulletin boards & Display Cases d. District & Community Publications e. KCMS Yearbook f. Marquee g. Campus web page h. Parent Connect i. Parent Connection	Local, Technology, Title I (APP A)	Sponsors, Key Communicator	3 Weeks	Feedback from students, parents, and staff will be reviewed
Cultural diversity will be recognized on campus	Local Title III (APP A)	ESL Teacher, Social Studies Teacher	Weekly	Department and staff meetings will review plans and activities
Increase parent involvement to enhance students' self esteem and a positive school atmosphere	Local Title III (APP A)	Administrators, Teachers, Counselor	3 Weeks	Parent, student and community feedback
Students will be recognized for being an exemplary student through Cougar Excellence Award	Title I (APP A) Activity Fund	Administrators, Teachers, Counselor	6 Weeks	Recognition will take place each 6 weeks

**Keefers Crossing Middle School Campus Improvement Plan
2009-2010**

Goal #5: All KCMS students will be educated in learning environments that are safe, drug-free, and conducive to learning.

NCLB Goal: 4

Objective 5.2: To provide a comprehensive violence prevention program by involving 100% of the student body to improve the students' ability to make healthy choices and decisions.

NCLB Objective(s): 4.1

Summative Evaluation: The 2009-10 Discipline Summary, attendance rates, and student surveys will measure the improvement of 100% of the students.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Continue to utilize a school-wide discipline program to ensure consistency	Local	Administrators, Team Leaders	6 Weeks	Team & campus discipline records will be evaluated
The counseling program will promote anti-bullying, character education, healthy choices, dating violence awareness, and non-violent conflict resolution	Title IV (APP A)	Counselor, Teachers	Weekly	Discipline records and counselors in the classrooms Counseling sessions will be evaluated
Counseling services will be provided to individual students and groups	SCE (APP B)	Counselor, MCYS	3 Weeks	Counseling & discipline files will reflect sessions
Students returning from DAEP will be provided support to assist with their transition back to campus	SCE (APP B)	Administrators, Counselor	Weekly	Discipline records, transition conferences
Guest speakers will be invited to talk to students	Title IV (APP A)	Counselor	6 Weeks	Student, parent, and staff feedback will be evaluated
Teachers will be provided training and updates on CPI and TBSI	Local	CPE/TBSI Trainers	Semester	Workshop evaluations will be reviewed
Student ID's are used for identification to campus events and activities	Local	Administrators	6 Weeks	Informal input from teachers and administrators
Increase parent involvement through campus planning committees	Local Title I (APP A)	Administrators, Teachers	6 Weeks	Parent and student feedback, discipline records

**Keefers Crossing Middle School Campus Improvement Plan
2009-2010**

Goal #6: To increase parent and community involvement in the school.

NCLB Goal: 2, 4, 5

Objective 6.1: To increase involvement throughout the school community by communicating with 100% of campus parents.

NCLB Objective(s): 4.1, 5.1

Summative Evaluation: The KCMS Campus Committee will analyze parent participation data and methods used to communicate with 100% of the parents from the campus community.

Strategy/Activity	Resource Allocation	Person(s) Responsible	Timeline	Formative Evaluation
Inform parents and community members of school events via the student newspaper, Cougar updates, Web Event Calendar, marquee, and parent connect	Title I (APP A)	Administrators, Team Leaders, Teachers, Key Communicators	6 Weeks	Communications will be evaluated by feedback from parents and community members.
Inform parents of school policies through: a. Student Handbook b. Student Code of Conduct c. Web Page d. Bulletin Board e. Parent Connect	Technology SCE (APP B)	Administrators, Counselor, Team Leaders, Teachers	Yearly	Parents and students will sign for the receipt of policies Feedback from parents community members will be evaluated
Communicate with parents regarding student progress through the following: a. Student Agendas/Planners b. Phone calls/e-mails c. Teacher-parent conferences d. Progress Reports and Report Cards e. Parent Connection	Title I (APP A)	Administrators, Counselor, Team Leaders, Teachers	Weekly	Communications and parent contacts will be compiled
Involve parents in programs and events that assist them in helping their children become better students such as: a. Open Houses b. Parent nights - Academic/Extra Curricular c. Special Programs Information Sessions d. Parent Room	Activity Funds Title I (APP A)	Administrators, Counselor, Teachers	6 Weeks	Event notices and sign-in sheets will be compiled
Increase opportunities for parents to volunteer in our school such as: a. Book Fair volunteers b. Booster clubs c. Fundraisers d. Chaperones	Activity Funds Title I (APP A)	Administrators	6 Weeks	PTO minutes, volunteer sign-in sheets will be compiled
Increase parent involvement through parent and family events during the year	Local Title I (APP A)	Administrators, Teachers, Parents	6 Weeks	Parent and student feedback will be evaluated

KEEFER CROSSING SITE - BASED COMMITTEE

Steve Freeman	Principal
Laurie Perry	Assistant Principal
Scott Castleberry	Assistant Principal
Jana McClane	Counselor
Jo Martin	Librarian
Martha McGuire	Teacher
Philip Boatright	Teacher
Laura Lund	Teacher
Adele Marshall	Teacher
Shelene Braunstein	Teacher
Bryan Clark	Teacher
Jeanne Johnston	Teacher
James Vogel	Teacher
Marie Kellogg	Parent
Susan Holt	Parent
Donda Slaydon	District Representative