

2007-08 Academic Excellence Indicator System

District Name: NEW CANEY ISD

Campus Name: KEEFER CROSSING MIDDLE SCHOOL

Campus #: 170908042

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 602
Grade Span: 07 - 08
School Type: Middle

District Name: NEW CANEY ISD
Campus Name: KEEFER CROSSING MIDDLE SCH
Campus #: 170908042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	93%	93%	*	94%	93%	*	*	92%	94%	78%	92%	71%
	2007	85%	83%	90%	82%	33%	85%	85%	*	*	83%	81%	59%	79%	50%
Mathematics	2008	80%	86%	89%	88%	*	85%	88%	*	*	93%	83%	> 99%	86%	63%
	2007	77%	82%	84%	83%	42%	77%	88%	*	*	86%	79%	92%	79%	62%
Writing	2008	93%	94%	97%	96%	*	94%	96%	*	*	93%	98%	> 99%	94%	71%
	2007	93%	90%	95%	91%	67%	97%	91%	*	*	85%	97%	69%	91%	92%
All Tests	2008	74%	79%	85%	83%	*	81%	83%	*	*	85%	81%	83%	78%	63%
	2007	71%	70%	77%	68%	38%	67%	71%	*	*	70%	67%	48%	67%	38%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	97%	96%	78%	93%	98%	*	*	96%	96%	> 99%	94%	50%
	2007	89%	89%	93%	91%	*	86%	92%	*	*	87%	94%	82%	86%	50%
Mathematics	2008	79%	85%	89%	85%	88%	82%	85%	*	*	87%	82%	55%	84%	40%
	2007	73%	78%	79%	81%	*	70%	85%	*	*	81%	81%	70%	77%	50%
@ Science	2008	69%	68%	79%	64%	44%	61%	66%	*	*	65%	63%	26%	58%	29%
	2007	67%	65%	*	65%	*	53%	69%	*	*	70%	61%	38%	54%	13%
@ Soc Studies	2008	91%	91%	94%	91%	89%	85%	93%	*	*	93%	89%	78%	88%	43%
	2007	84%	83%	90%	82%	*	74%	84%	*	*	83%	81%	62%	74%	25%
@ All Tests	2008	64%	64%	73%	61%	44%	52%	64%	*	*	62%	59%	25%	54%	25%
	2007	58%	55%	*	59%	*	50%	62%	*	*	60%	58%	30%	49%	30%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	96%	96%	> 99%	95%	96%	*	*	96%	95%	90%	95%	69%
	2007	88%	89%	92%	88%	60%	87%	89%	*	*	85%	90%	66%	84%	56%
Mathematics	2008	80%	85%	91%	89%	92%	86%	90%	*	*	93%	85%	81%	87%	69%
	2007	77%	81%	83%	82%	60%	78%	84%	*	*	84%	80%	81%	78%	56%
Writing	2008	93%	95%	97%	96%	*	94%	96%	*	*	93%	98%	> 99%	94%	71%
	2007	92%	91%	95%	91%	67%	97%	91%	*	*	85%	97%	69%	91%	92%
Science	2008	74%	77%	80%	64%	44%	61%	66%	*	*	65%	63%	26%	58%	29%
	2007	66%	68%	69%	56%	*	43%	60%	*	*	59%	53%	19%	43%	13%
Soc Studies	2008	91%	92%	94%	91%	89%	85%	93%	*	*	93%	89%	78%	88%	43%
	2007	87%	87%	90%	82%	*	74%	84%	*	*	83%	81%	62%	74%	25%
All Tests	2008	72%	76%	82%	73%	58%	67%	75%	*	*	74%	71%	44%	67%	44%
	2007	67%	69%	72%	66%	52%	63%	68%	*	*	66%	66%	41%	62%	39%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	94%	94%	> 99%	93%	94%	*	*	94%	94%	71%	92%	61%
Mathematics	2008	78%	81%	88%	86%	92%	83%	87%	*	*	90%	83%	56%	83%	61%
Writing	2008	91%	92%	93%	93%	*	92%	93%	*	*	90%	95%	59%	91%	56%
Science	2008	74%	77%	80%	64%	44%	61%	66%	*	*	65%	63%	26%	58%	29%
Soc Studies	2008	91%	92%	94%	91%	89%	85%	93%	*	*	93%	89%	78%	88%	43%
All Tests	2008	70%	73%	79%	70%	58%	65%	72%	*	*	71%	69%	25%	63%	32%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	49%	43%	33%	40%	44%	*	*	38%	47%	35%	38%	8%
	2007	30%	28%	45%	34%	20%	31%	35%	*	*	31%	36%	11%	28%	< 1%
Mathematics	2008	28%	30%	31%	25%	17%	21%	26%	*	*	25%	25%	14%	18%	15%
	2007	25%	26%	21%	26%	15%	26%	27%	*	*	23%	29%	16%	23%	3%
Writing	2008	33%	29%	43%	31%	*	25%	32%	*	*	22%	37%	14%	24%	14%
	2007	30%	27%	32%	23%	8%	20%	25%	*	*	14%	33%	15%	21%	17%
Science	2008	22%	20%	28%	16%	< 1%	8%	20%	*	*	19%	12%	9%	10%	< 1%
	2007	13%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	36%	43%	31%	11%	20%	36%	*	*	34%	27%	9%	22%	< 1%
	2007	34%	30%	32%	24%	*	26%	23%	*	*	25%	23%	< 1%	20%	13%
All Tests	2008	15%	14%	19%	10%	8%	7%	11%	*	*	10%	11%	6%	6%	< 1%
	2007	12%	11%	10%	13%	10%	13%	13%	*	*	10%	15%	7%	13%	3%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.4%	99.0%	92.9%	97.0%	100.0%	*	100.0%	99.7%	98.4%	98.7%	98.3%	81.5%
By Test Version														
TAKS (1 or more)	90.9%	90.6%	92.0%	90.6%	92.9%	90.4%	90.5%	*	100.0%	88.8%	92.4%	31.6%	87.2%	59.3%
Not on TAKS	7.5%	8.5%	7.2%	8.4%	0.0%	6.6%	9.5%	*	0.0%	10.9%	6.0%	67.1%	11.2%	22.2%
TAKS(Acc) Only	2.7%	3.3%	3.2%	4.0%	0.0%	3.6%	4.3%	*	0.0%	4.8%	3.2%	31.6%	5.0%	11.1%
TAKS-M Only	2.9%	3.2%	2.0%	2.9%	0.0%	1.2%	3.6%	*	0.0%	3.8%	1.9%	22.8%	3.6%	3.7%
TAKS-Alt Only	0.7%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.7%	0.9%	1.6%	0.0%	1.8%	1.6%	*	0.0%	2.2%	0.9%	12.7%	2.5%	7.4%
By Acct Status														
Acct System	87.1%	86.3%	88.5%	83.7%	85.7%	81.3%	84.4%	*	80.0%	85.3%	82.0%	45.6%	80.4%	59.3%
Non-Acct System	11.3%	12.8%	10.6%	15.4%	7.1%	15.7%	15.6%	*	20.0%	14.4%	16.4%	53.2%	17.9%	22.2%
Mobile	5.1%	5.6%	4.8%	9.4%	7.1%	12.7%	8.1%	*	20.0%	6.7%	12.0%	5.1%	10.3%	7.4%
Non-Acct Test	6.2%	7.2%	5.9%	6.0%	0.0%	3.0%	7.4%	*	0.0%	7.7%	4.4%	48.1%	7.5%	14.8%
Not Tested	1.6%	0.9%	0.7%	1.0%	7.1%	3.0%	0.0%	*	0.0%	0.3%	1.6%	1.3%	1.7%	18.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.4%	0.8%	0.0%	3.0%	0.0%	*	0.0%	0.3%	1.3%	0.0%	1.4%	18.5%
Other	0.5%	0.1%	0.1%	0.2%	7.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.3%	0.3%	0.0%
Total Count	3,075,682	5,683	458	630	14	166	443	2	5	313	317	79	358	27
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.2%	98.9%	100.0%	96.4%	99.7%	*	*	98.9%	98.9%	99.3%	98.4%	86.3%
By Program														
TAKS (1 or more)	91.1%	91.4%	91.8%	90.6%	100.0%	89.7%	90.5%	*	*	88.3%	93.0%	43.0%	86.1%	68.6%
Not on TAKS	6.7%	7.0%	7.5%	8.3%	0.0%	6.7%	9.2%	*	*	10.6%	5.9%	56.3%	12.3%	17.6%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.8%	4.1%	7.1%	0.0%	5.4%	8.0%	*	*	9.3%	4.7%	48.1%	10.7%	13.7%
TAKS-Alt Only	0.4%	0.3%	0.4%	0.1%	0.0%	0.4%	0.0%	*	*	0.2%	0.0%	0.7%	0.2%	2.0%
Combination	1.4%	1.9%	1.8%	1.1%	0.0%	0.9%	1.2%	*	*	1.1%	1.1%	7.4%	1.4%	2.0%
By Acct Status														
Acct System	91.6%	91.1%	93.1%	90.5%	87.5%	89.2%	91.3%	*	*	88.6%	93.0%	82.2%	87.9%	82.4%
Non-Acct System	6.1%	7.3%	6.3%	8.4%	12.5%	7.2%	8.4%	*	*	10.4%	5.9%	17.0%	10.5%	3.9%
Mobile	5.4%	7.0%	5.9%	8.3%	12.5%	6.7%	8.4%	*	*	10.2%	5.9%	16.3%	10.3%	2.0%
Non-Acct Test	0.7%	0.3%	0.4%	0.1%	0.0%	0.4%	0.0%	*	*	0.2%	0.0%	0.7%	0.2%	2.0%
Not Tested	2.3%	1.6%	0.8%	1.1%	0.0%	3.6%	0.3%	*	*	1.1%	1.1%	0.7%	1.6%	13.7%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	*	0.2%	0.0%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.1%	0.0%	0.4%	0.0%	*	*	0.0%	0.2%	0.7%	0.2%	0.0%
LEP Exempt	1.0%	0.8%	0.5%	0.8%	0.0%	3.1%	0.0%	*	*	0.6%	0.9%	0.0%	1.2%	13.7%
Other	0.8%	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	*	*	0.2%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	5,481	352	917	24	223	664	2	2	472	443	135	504	51

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	64%	70%	74%	*	69%	77%	*	*	69%	80%	*	67%	57%
	2007	49%	55%	57%	58%	*	59%	60%	*	*	56%	61%	*	57%	33%
Mathematics	2008	36%	40%	51%	51%	*	43%	54%	*	*	60%	44%	*	53%	50%
	2007	34%	37%	39%	42%	*	33%	48%	*	*	50%	35%	*	48%	50%
Average TGI Growth															
Reading/ELA	2008	0.58	0.76	0.79	0.78	*	0.36	1.05	*	*	0.83	0.72	*	0.67	0.27
	2007	0.55	0.58	0.68	0.53	*	0.47	0.58	*	*	0.44	0.62	0.20	0.39	0.21
Mathematics	2008	0.34	0.36	0.61	0.68	*	0.52	0.77	*	*	0.76	0.62	*	0.74	0.90
	2007	0.33	0.33	0.39	0.54	*	0.45	0.57	*	*	0.72	0.39	*	0.69	0.81
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	4%	3%	5%	22%	7%	3%	*	*	6%	4%	< 1%	8%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	99%	98%	> 99%	95%	99%	*	*	99%	97%	> 99%	98%	67%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	15%	11%	16%	22%	18%	16%	*	*	13%	21%	45%	16%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	91%	94%	91%	89%	88%	91%	*	*	93%	87%	64%	88%	80%
Attendance Rate															
	2006-07	95.5%	95.4%	96.3%	94.9%	95.2%	96.2%	94.4%	*	*	94.9%	94.8%	94.3%	94.3%	95.9%
	2005-06	95.5%	95.4%	96.2%	95.0%	95.9%	96.2%	94.6%	*	*	94.9%	95.0%	94.4%	94.4%	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.3%	0.0%	0.1%	0.0%	0.6%	0.0%	*	*	0.3%	0.0%	0.9%	0.0%	0.0%
	2005-06	0.4%	1.0%	0.0%	0.8%	0.0%	0.8%	0.8%	*	*	0.6%	1.0%	1.2%	0.9%	4.8%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	602	100.0%	20,646	8,671	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.4%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.4%
Grade 5	0	0.0%	6.5%	7.4%	7.4%
Grade 6	0	0.0%	29.5%	7.6%	7.2%
Grade 7	306	50.8%	32.6%	7.5%	7.3%
Grade 8	296	49.2%	31.4%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	4.1%	5.8%
Ethnic Distribution:					
African American	13	2.2%	5.6%	2.8%	14.3%
Hispanic	150	24.9%	20.1%	35.5%	47.2%
White	433	71.9%	71.8%	60.0%	34.8%
Native American	2	0.3%	0.6%	0.3%	0.3%
Asian/Pac. Islander	4	0.7%	1.9%	1.3%	3.4%
Economically Disadvantaged	338	56.1%	30.2%	56.2%	55.3%
Limited English Proficient (LEP)	26	4.3%	3.3%	16.0%	16.7%
Students w/Disciplinary Placements (2006-07)	91	8.7%	2.4%	4.0%	2.3%
At-Risk	184	30.6%	32.9%	50.2%	48.4%
Mobility (2006-07)	269	25.8%	14.3%	27.7%	20.9%
Number of Students per Teacher	13.6	n/a	14.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.8%	-	-	10.4%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	9.1%	10.6%
Grade 2	-	-	5.2%	3.5%	-	-	11.0%	4.6%
Grade 3	-	-	2.8%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	2.8%	1.3%
Grade 5	-	1.4%	2.5%	2.3%	-	1.3%	0.9%	1.8%
Grade 6	1.1%	0.6%	0.6%	1.1%	6.5%	1.9%	3.7%	1.6%
Grade 7	0.8%	1.2%	1.5%	1.7%	2.0%	1.3%	1.9%	2.2%
Grade 8	0.9%	0.7%	0.6%	1.3%	8.1%	3.4%	6.4%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	18.9
Grade 1	-	-	21.3	18.9
Grade 2	-	-	21.1	19.0
Grade 3	-	-	20.6	19.0
Grade 4	-	-	21.1	19.6
Grade 5	-	22.5	22.5	22.2
Grade 6	-	20.5	23.0	21.4
Mixed Grades	-	10.0	-	22.4
Secondary: English/Language Arts	20.5	19.4	20.2	20.0
Foreign Languages	19.1	21.0	19.6	21.0
Mathematics	22.3	19.7	19.8	19.8
Science	20.4	20.7	20.8	20.8
Social Studies	21.2	21.0	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.2	88.9%	86.9%	57.8%	62.9%
Teachers	44.3	81.8%	75.4%	47.6%	50.8%
Professional Support	1.7	3.2%	7.2%	6.5%	8.3%
Campus Admin. (School Leader.)	2.1	3.9%	4.2%	2.5%	2.8%
Educational Aides:	6.0	11.1%	13.1%	9.2%	9.9%
Total Minority Staff:	2.0	3.7%	8.0%	12.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	2.4%	1.8%	9.6%
Hispanic	0.0	0.0%	3.5%	3.6%	21.4%
White	43.3	97.7%	93.5%	94.1%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.3%	1.2%
Males	8.8	19.9%	26.4%	19.5%	22.8%
Females	35.5	80.1%	73.6%	80.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.0	22.6%	7.6%	16.0%	7.9%
1-5 Years Experience	16.2	36.5%	27.3%	28.1%	29.8%
6-10 Years Experience	7.0	15.8%	20.0%	16.6%	19.7%
11-20 Years Experience	8.6	19.5%	26.8%	21.1%	23.4%
Over 20 Years Experience	2.5	5.7%	18.3%	18.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.2 yrs.	11.3 yrs.	10.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	6.2 yrs.	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,589	\$36,246	\$42,761	\$39,372
1-5 Years Experience		\$41,426	\$40,583	\$41,090	\$41,374
6-10 Years Experience		\$43,515	\$43,106	\$43,403	\$43,886
11-20 Years Experience		\$47,685	\$47,700	\$48,031	\$48,174
Over 20 Years Experience		\$48,936	\$54,370	\$53,396	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,438	\$45,199	\$45,449	\$46,179
Professional Support		\$54,399	\$52,997	\$53,164	\$54,543
Campus Administration (School Leadership)		\$73,085	\$66,088	\$70,842	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 602
Grade Span: 07 - 08
School Type: Middle

District Name: NEW CANEY ISD
Campus Name: KEEFER CROSSING MIDDLE SCH
Campus #: 170908042

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,692,622	100.0%	\$4,031	\$4,236,222	100.0%	\$4,625	\$114,630,278	100.0%	\$5,802
Instruction (11,95)	\$2,643,234	71.6%	\$2,886	\$2,864,872	67.6%	\$3,128	\$82,627,751	72.1%	\$4,182
Instructional-Related Services (12,13)	\$171,138	4.6%	\$187	\$188,814	4.5%	\$206	\$4,778,978	4.2%	\$242
Instructional Leadership (21)	\$14,734	0.4%	\$16	\$14,734	0.3%	\$16	\$1,344,625	1.2%	\$68
School Leadership (23)	\$336,166	9.1%	\$367	\$339,095	8.0%	\$370	\$8,518,951	7.4%	\$431
Support Services-Student (31,32,33)	\$227,702	6.2%	\$249	\$229,381	5.4%	\$250	\$6,395,776	5.6%	\$324
Other Campus Costs (35,36,51,52,53)	\$299,648	8.1%	\$327	\$599,326	14.1%	\$654	\$10,964,197	9.6%	\$555
By Program:									
Total Operating Expenditures	\$3,392,974	100.0%	\$3,704	\$3,634,488	100.0%	\$3,968	\$103,543,471	100.0%	\$5,241
Bilingual/ESL Education (25)	\$33,943	1.0%	\$37	\$38,322	1.1%	\$42	\$1,059,553	1.0%	\$54
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$973,829	0.9%	\$49
Accelerated Education (24,30)	\$573,889	16.9%	\$627	\$743,497	20.5%	\$812	\$6,672,075	6.4%	\$338
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,314,859	2.2%	\$117
Regular Education (11)	\$2,337,804	68.9%	\$2,552	\$2,388,115	65.7%	\$2,607	\$75,523,348	72.9%	\$3,823
Special Education (23)	\$447,338	13.2%	\$488	\$464,554	12.8%	\$507	\$16,982,536	16.4%	\$860
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$17,271	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	4.3%	3.1%	15.5%	15.5%
Career & Technical Education	52	8.6%	15.6%	19.0%	20.9%
Gifted & Talented Education	30	5.0%	10.0%	3.8%	7.5%
Special Education	73	12.1%	11.0%	11.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.3%	1.1%	3.9%	7.3%
Career & Technical Education	0.5	1.2%	2.0%	3.6%	3.9%
Compensatory Education	0.0	0.0%	2.0%	4.5%	3.6%
Gifted & Talented Education	0.5	1.1%	2.6%	0.6%	2.0%
Regular Education	34.3	77.3%	77.4%	70.5%	70.7%
Special Education	3.3	7.3%	11.0%	12.2%	9.8%
Other	4.8	10.8%	3.9%	4.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.