

Kelly Holland
Theatre/Speech Teacher
281-577-8840 Conference: 9:14-10:06
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Keefer Crossing Middle School 2009-2010

Theatre

Course Description: Elective

Course Length: One Semesters

Supplies:

1. Folder
2. One pack of paper
3. spiral notebook- 70 count
4. construction paper
5. markers
6. colored pencils
7. Glue sticks.

Required Research: Library and Internet Research

School Catalog Description:

Theater is a performance class. Students will focus on developing the skills necessary for stage movement, make-up, stagecraft and performance. Students will develop a sense of confidence and pride through performance and class activities.

Instructional Philosophy:

Students are expected to perform to their full potential. Instructional techniques will be varied in order to allow students to maximize their learning capabilities. Team work as well as individual development will be stressed. Appropriate instruments will be used to measure student's knowledge: Tests, performances, quizzes, and projects, as well as daily activities.

Course Outline:

- Welcome to Theatre
- Audience Etiquette
- Building your acting skills
- Producing and appreciation plays
- Performances: You will be required to participate in several classroom presentation.
- The performance information will include requirements, grading rubric, and due date. The performance will be given a due date .

Expectations:

- * Be in the room when the bell rings.
- * Bring all supplies to class everyday.
- * Be respectful of each other and the classroom.
- * Stay seated while others are presenting
- * Give each presenter your full attention.
- * Be prepared for each major presentation.

Make-up work:

1. In the case of an absence, make-up work must be done within two days of absence and the student is expected to ask for make-up work.
2. Make-up test will be given before or after school. **This is the responsibility of the student.**
3. **No late work will be accepted.**

Extra Time/ Extra Help:

The teacher will be available for additional student assistance in the mornings from 6:45-7:15 and 2:30-3:15 on Friday.

Student Evaluation:

Students six weeks grades will be evaluated by 50% Daily work, 50% Test/presentation

Final Grade Calculation: Each 6-weeks grade (x 2) Final exam (1) divided by 7

The information on the syllabus is intended to be a guide and alterations to this syllabus may occur as needed.

-----tear here and return to the teacher-----

I have read and understand the course syllabus as outlined above.

_____	_____	_____	_____
Student Signature	Date	Parent Signature	Date
	Parent Phone _____	Parent E-mail _____	