

# 7<sup>th</sup> GRADE TEXAS HISTORY

Coach Chapa  
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Room #: 503  
Conference: 6th period (12:42-1:34)

Welcome! I am glad to have each and every one of you in my class. I know we will have a great year.

## **Supplies:**

In order for you to be successful, you must be PREPARED! Please bring the following items everyday: Planner, pen/pencil, notebook, and map pencils.

## **Planner:**

Everyday you will write in your planner. You will need to write what we are doing that day and include the assignments, test dates, and other important information. Periodically, there will be a planner check that will count for a daily grade. It is mandatory that you bring and use your planner everyday.

## **Class work:**

I expect everyone to try and put forth their best effort. In order for me to help, your assignments must be readable. If the assignment is not readable, it will be given back without a grade. Please take the time to do your best.

## **Miscellaneous information:**

The first thing you will do everyday is a warm-up. Be prepared to copy down the question and your answer. This will be a daily grade. There will be NO bathroom breaks unless it is an emergency. Manage your time and take care of the bathroom breaks between classes.

### **Computation of Grade**

**Daily grades:** 40% of overall grade  
**Homework:** 10% of overall grade  
**Tests and projects:** 50% of overall grade

### **Grading Scale**

**A:** 90-100 Excellent progress  
**B:** 80-89 Good progress  
**C:** 75-79 Satisfactory progress/average progress  
**D:** 70-74 Minimal progress  
**F:** 69-0 Unsatisfactory progress  
**I:** Incomplete

## **Late work**

-If a student is absent, he/she has one (1) day for each day absent to turn in the work for full credit.  
-No late work will be accepted.

## **Tutorials**

-Monday's 6:45am-7:15am  
-It is the **student's responsibility** to make an appointment with me if they would like to come to tutoring.

## Course Outline

**GEOGRAPHY OF TEXAS:** STUDY THE DIFFERENT LANDFORMS, REGIONS, RIVERS, MAJOR CITIES, POLITICAL AREAS, AND THE CLIMATIC REGIONS OF TEXAS.

**TEXAS GOVERNMENT:** STUDY THE STRUCTURES OF THE TEXAS CONSTITUTION, THE FUNCTIONS OF THE THREE BRANCHES OF GOVERNMENT, PEOPLE INVOLVED IN THE TEXAS GOVERNMENT, AND THE ELECTION.

**NATIVE AMERICANS IN TEXAS:** STUDY THE NATIVE AMERICAN INDIAN GROUPS, THEIR CULTURE, TRIBES, AND HOW THEY ADAPTED TO THEIR ENVIRONMENT.

**EUROPEAN EXPLORATION OF TEXAS:** STUDY THE MAJOR SPANISH AND FRENCH EXPLORERS, THE MISSION SYSTEM, AND ITS EFFECTS ON TEXAS.

**COLONIZATION OF TEXAS:** STUDY THE REASONS AMERICANS CAME TO TEXAS AND THE CONFLICTS BETWEEN THE SETTLERS AND THE MEXICAN GOVERNMENT.

**TEXAS REVOLUTION:** STUDY THE CAUSES OF THE TEXAS REVOLUTION AND THE MAJOR BATTLES AND LEADERS INVOLVED IN THE TEXAS REVOLUTION.

**REPUBLIC OF TEXAS:** STUDY THE DIFFERENT POLICIES OF PRESIDENT SAM HOUSTON'S ADMINISTRATION AND HOW HIS DIFFERED FROM THE POLICIES OF PRESIDENT LAMAR.

**STATEHOOD OF TEXAS:** STUDY THE EVENTS LEADING TO THE ANNEXATION OF TEXAS AND THE PHASES TEXAS WENT THROUGH TO GET TO THAT POINT.

**LIFE ON THE FRONTIER:** STUDY THE WORK AND DAILY ACTIVITIES OF FREE AND ENSLAVED TEXANS.

**CIVIL WAR:** STUDY THE BATTLES FOUGHT DURING THIS TIME, EFFECTS OF THE CIVIL WAR ON TEXAS, RECONSTRUCTION, AND SLAVERY.

\*Subject to change throughout the year.