

Tessa Taylor, French Teacher

Phone: 281-577-2800 ext. 5167 Email: ttaylor@newcaneyisd.org

Tutorials: Tuesdays and Wednesdays from 6:50-7:20 am, or by appointment.

Tuesdays and Wednesdays from 2:30-3:00 pm (KCMS only), or by appointment.

New Caney High School / Keefer Crossing Middle School

Year 2009-10

Course Description French I

I. French I is an elective course with no prerequisite. An 85 or higher in English is preferred.

A) Textbook & Materials Needed: Discovering French Bleu by McDougal Littell, paper for notes, quizzes and tests, 3-ring binder for notes and handouts, pencil, blue/black pen, and red pen.

B) School Catalog description and course content: French I will enable the student to understand and carry on simple conversations in the language. This full-year course will provide the fundamentals of grammar as vocabulary is systematically introduced. This class will also present aspects of French culture.

Instructional Delivery Methods: Lecture, notes, classwork, interactive games.

II. Course Goals: The student will acquire a basic knowledge of French vocabulary, grammar, and culture.

III. Instructional Philosophy

The student will learn about French language and culture in a safe, fun environment.

IV. Course Outline

A) 1st Semester:

Students will be able to speak and write the following in French:

- 1) Greetings and phrases, counting and telling time.
- 2) Introducing family and friends. Identify dates and days of the week.
- 3) Order something to eat and drink in a cafe. Talk about the weather.
- 4) Vocabulary for body parts and classroom objects.
- 5) Talk about daily activities and how to extend and respond to invitations.
- 6) Describe themselves, family, friends, and personal possessions.

B) 2nd Semester

Students will be able to speak and write the following in French:

- 7) Ask and give directions and describe their city and home.
- 8) Talk about future plans.
- 9) Shop for clothing, describe what people are wearing and make comparisons.
- 10) Talk about sports, helping out at home, what they did last weekend.
- 11) Buy food and order a nice meal at a restaurant.

V. Projects and Recommended Readings

As assigned by the teacher throughout the year.

VI. Grading Scale and Assessment Plan

A) Tests will count for 50% of the six weeks grade, all daily work will count for 30% (40 % at KCMS) of the six weeks grade, and homework will count for 20% (10 % at KCMS) of the six weeks grade.

B) Homework is to be turned in the day it is due. It is Foreign Language Department Policy NOT to accept late work. If there is no paper to grade, you get a zero unless there are extenuating circumstances.

C) We have quizzes every week over all the material covered during the week. These quizzes may be averaged together at the end of the six weeks for an additional test grade. If you miss a quiz for any reason, it is your responsibility to come and make it up.

D) If a student receives a grade of 69 or below on an exam, the student may take a re-take test for a maximum grade of 70. A retest must be taken within 3 school days to receive credit.

VII. Student Expectations:

A) Attendance: Foreign language builds upon information already learned. It is necessary that you show up to class every day. 90% attendance is required to receive credit.

B) Lateness: We will follow school procedures as outlined in campus policy.

C) Class Participation: Participation is required to be successful in French. *Sleeping is not allowed.*

D) Missed Assignments: If you are absent, please check with me for your missing assignments and see your study buddy for any notes. It is your responsibility to see that this work is done in a timely manner.

E) Academic Dishonesty: Cheating is NOT allowed. School policy requires that I give a zero for work that is not your own.

VIII. Make-Up Policy

Students are allowed one (1) day per one (1) day absence to turn in make up work.

IX. Teacher Provided Extra time/Extra Help:

In addition to tutorial time, make an appointment if needed. Please keep in mind that I teach at Keefer Middle School in the afternoons which will affect my availability in both campuses.

X. Student Evaluation

Students will be evaluated based on their homework, quizzes, tests and class participation.

Please Note: These policies and procedures are tentative and subject to change due to unforeseen circumstances.

PLEASE CUT BELOW AND RETURN ONLY THE SIGNED BOTTOM TO ME._____

I have read Mrs. Taylor's course description for French I and acknowledge this by my signature below.

Student's Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____