

NEW CANEY INDEPENDENT SCHOOL DISTRICT

TITLE:	Speech-Language Pathologist
QUALIFICATIONS:	<ol style="list-style-type: none">1. Master's degree in speech-language pathology from an accredited college or university2. Bachelor's degree-Valid Texas Education Agency speech therapy certificate3. Ability to use the accepted tests and measurements to assess communication disorders and conditions4. Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions5. Ability to instruct and manage student behavior6. Excellent organizational, communication, and interpersonal skills7. Such additions and alternatives to the above qualifications as the Board of Trustees may find appropriate and acceptable
SPECIAL WORKING CONDITIONS:	Mental Demands/Physical Demands/Environmental Factors: Maintain emotional control under stress. Regular district-wide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.
REPORTS TO:	Director of Special Education
SUPERVISORS:	May direct and monitor the work of speech-language pathology assistants(s) or speech aide(s).
PRIMARY PURPOSE:	Plan and provide speech-language pathology services to students with speech, voice, or language disorders. Assess students and provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the education program.
TERMS OF EMPLOYMENT:	202 Days
WAGE/HOUR STATUS:	Exempt
MAJOR DUTIES AND RESPONSIBILITIES:	<ol style="list-style-type: none">1. Plan and provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).2. Evaluate student progress and determine readiness for termination of therapy services.3. Conduct independent evaluations to assess students with speech or language disorders and conditions to determine eligibility for services.4. Develop clinical management strategies or procedures and diagnostic statements by interpreting observations or data.5. Participate in Admission, Review, and Dismissal (ARD) Committee to assist in interpretation of assessment data, appropriate placement, and goal setting for students with communication disorders or conditions according to district procedures.6. Counsel and involve parents in remedial process.7. Collaborate with classroom teachers to plan and implement classroom activities to improve communication skills of students.8. Provide professional development in assigned schools to help school personnel identify and understand communication deficits in students.

9. Communicate effectively with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student.
10. Create an environment conducive to learning and appropriate for the maturity level and interests of students.
11. Establish control and administer discipline according to the Student Code of Conduct and student handbook.
12. May supervise licensed speech-language pathology assistant(s) or speech aide(s).
13. Develop and coordinate a continuing evaluation of speech-language pathology services and make changes based on the findings.
14. Assist in the selection of equipment and instructional materials.
15. Compile, maintain, and file all reports, records, and other required documents.
16. Comply with policies established by federal and state laws, State Board of Education rule, and board policy.
17. Comply with all district and campus routines and regulations.
18. Participate in professional development activities to improve skills related to job assignment.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The superintendent may assign additional duties when deemed appropriate.

EVALUATION: Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of special education personnel