

## ***2006-07 Academic Excellence Indicator System***

***District Name: NEW CANEY ISD***

***Campus Name: PORTER EL***

***Campus #: 170908101***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 610  
Grade Span: EE - 05  
School Type: Elementary

District Name: NEW CANEY ISD  
Campus Name: PORTER EL  
Campus #: 170908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	92%	95%	*	90%	97%	*	*	98%	92%	> 99%	93%	85%
	2006	87%	89%	94%	97%	*	98%	97%	*	*	98%	96%	*	97%	96%
Mathematics	2007	77%	81%	89%	93%	*	93%	93%	*	*	95%	91%	> 99%	91%	91%
	2006	75%	78%	89%	98%	*	98%	97%	*	*	98%	98%	*	98%	96%
Writing	2007	92%	91%	93%	93%	*	> 99%	87%	*	*	90%	94%	*	91%	> 99%
	2006	91%	93%	95%	97%	*	88%	> 99%	*	*	97%	97%	*	94%	86%
Science	2007	71%	76%	82%	94%	*	83%	98%	*	*	> 99%	88%	*	88%	*
	2006	70%	76%	86%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	72%	80%	87%	*	85%	88%	*	*	92%	83%	91%	83%	79%
	2006	67%	71%	83%	94%	*	94%	94%	*	*	94%	94%	*	93%	92%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	92%	95%	*	90%	97%	*	*	98%	92%	> 99%	93%	85%
	2006	87%	89%	94%	97%	*	98%	97%	*	*	98%	96%	*	97%	96%
Mathematics	2007	77%	81%	89%	93%	*	93%	93%	*	*	95%	91%	> 99%	91%	91%
	2006	75%	78%	89%	98%	*	98%	97%	*	*	98%	98%	*	98%	96%
Writing	2007	92%	91%	93%	93%	*	> 99%	87%	*	*	90%	94%	*	91%	> 99%
	2006	91%	93%	95%	97%	*	88%	> 99%	*	*	97%	97%	*	94%	86%
Science	2007	66%	68%	80%	83%	*	73%	85%	*	*	88%	76%	33%	71%	33%
	2006	64%	68%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	67%	69%	79%	84%	*	82%	85%	*	*	88%	80%	55%	80%	74%
	2006	65%	68%	83%	94%	*	94%	94%	*	*	94%	94%	*	93%	92%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	28%	33%	26%	*	13%	32%	*	*	29%	23%	17%	20%	9%
	2006	27%	27%	34%	35%	*	31%	36%	*	*	37%	33%	*	35%	31%
Mathematics	2007	25%	26%	36%	28%	*	15%	35%	*	*	33%	23%	10%	20%	6%
	2006	23%	22%	35%	25%	*	23%	26%	*	*	29%	22%	*	24%	19%
Writing	2007	30%	27%	29%	24%	*	22%	26%	*	*	29%	19%	*	23%	8%
	2006	30%	24%	21%	11%	*	12%	11%	*	*	11%	12%	*	13%	29%
Science	2007	19%	21%	35%	45%	*	17%	54%	*	*	61%	28%	*	38%	*
	2006	16%	15%	27%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	13%	12%	16%	10%	*	4%	14%	*	*	12%	9%	18%	6%	< 1%
	2006	11%	10%	16%	7%	*	6%	7%	*	*	11%	2%	*	7%	4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 610  
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School Type: Elementary

District Name: NEW CANEY ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
	2007	89%	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	84%	91%	95%	99%	*	> 99%	98%	*	*	> 99%	95%	99%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
<b>Reading/ELA</b>	2007	91%	93%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	93%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Mathematics</b>	2007	90%	93%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	93%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Writing</b>	2007	79%	90%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	68%	86%	82%	94%	*	*	92%	*	*	> 99%	80%	94%	> 99%
<b>All Tests</b>	2007	82%	87%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	85%	91%	97%	*	> 99%	96%	*	*	> 99%	86%	97%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.4%	99.4%	98.6%	*	97.8%	99.5%	*	-	98.0%	99.2%	96.6%	98.4%	95.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.4%	94.1%	83.0%	*	84.8%	82.9%	*	-	75.2%	92.3%	22.0%	80.5%	75.6%
Not on TAKS	6.7%	7.0%	5.8%	15.5%	*	13.0%	16.6%	*	-	22.9%	6.9%	74.6%	17.9%	20.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.8%	3.6%	11.0%	*	9.8%	11.2%	*	-	17.6%	3.1%	52.5%	12.6%	13.3%
TAKS-Alt Only	0.4%	0.3%	0.0%	1.1%	*	1.1%	1.1%	*	-	2.0%	0.0%	5.1%	1.6%	2.2%
Combination	1.4%	1.9%	0.9%	3.5%	*	2.2%	4.3%	*	-	3.3%	3.8%	16.9%	3.7%	4.4%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	92.1%	86.9%	*	89.1%	86.1%	*	-	82.4%	92.3%	78.0%	83.7%	91.1%
Non-Acct System	6.1%	7.3%	7.3%	11.7%	*	8.7%	13.4%	*	-	15.7%	6.9%	18.6%	14.7%	4.4%
Mobile	5.4%	7.0%	6.7%	10.6%	*	7.6%	12.3%	*	-	13.7%	6.9%	13.6%	13.2%	2.2%
Non-Acct Test	0.7%	0.3%	0.0%	1.1%	*	1.1%	1.1%	*	-	2.0%	0.0%	5.1%	1.6%	2.2%
<b>Not Tested</b>	2.3%	1.6%	0.6%	1.4%	*	2.2%	0.5%	*	-	2.0%	0.8%	3.4%	1.6%	4.4%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.0%	0.4%	*	1.1%	0.0%	*	-	0.7%	0.0%	0.0%	0.5%	2.2%
Other	0.8%	0.4%	0.1%	1.1%	*	1.1%	0.5%	*	-	1.3%	0.8%	3.4%	1.1%	2.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>5,481</b>	<b>282</b>	<b>283</b>	<b>3</b>	<b>92</b>	<b>187</b>	<b>1</b>	<b>0</b>	<b>153</b>	<b>130</b>	<b>59</b>	<b>190</b>	<b>45</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	99.0%	95.7%	*	90.9%	98.2%	*	-	93.8%	98.1%	88.2%	94.2%	85.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.4%	93.0%	79.6%	*	75.8%	81.8%	*	-	72.9%	87.7%	13.7%	73.2%	67.5%
Not on TAKS	6.4%	7.2%	5.0%	16.2%	*	15.2%	16.4%	*	-	20.9%	10.4%	74.5%	21.0%	17.5%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.7%	4.1%	16.2%	*	15.2%	16.4%	*	-	20.9%	10.4%	74.5%	21.0%	17.5%
TAKS-I/SDAA II Only	0.8%	1.5%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	90.3%	91.2%	84.3%	*	87.9%	84.2%	*	-	83.7%	84.9%	74.5%	81.9%	82.5%
Non-Acct System	6.5%	7.3%	7.7%	11.5%	*	3.0%	13.9%	*	-	10.1%	13.2%	13.7%	12.3%	2.5%
Mobile	5.6%	6.9%	7.2%	9.8%	*	3.0%	12.7%	*	-	8.5%	11.3%	13.7%	9.4%	2.5%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	1.7%	*	0.0%	1.2%	*	-	1.6%	1.9%	0.0%	2.9%	0.0%
<b>Not Tested</b>	2.9%	2.4%	1.0%	4.3%	*	9.1%	1.8%	*	-	6.2%	1.9%	11.8%	5.8%	15.0%
Absent	0.2%	0.3%	0.0%	0.4%	*	1.5%	0.0%	*	-	0.8%	0.0%	2.0%	0.7%	2.5%
ARD Exempt	0.7%	0.8%	0.0%	2.1%	*	1.5%	1.8%	*	-	3.9%	0.0%	9.8%	2.2%	2.5%
LEP Exempt	1.0%	0.7%	0.0%	0.9%	*	3.0%	0.0%	*	-	1.6%	0.0%	0.0%	1.4%	5.0%
Other	1.0%	0.6%	0.1%	0.9%	*	3.0%	0.0%	*	-	0.0%	1.9%	0.0%	1.4%	5.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>5,170</b>	<b>254</b>	<b>235</b>	<b>3</b>	<b>66</b>	<b>165</b>	<b>1</b>	<b>0</b>	<b>129</b>	<b>106</b>	<b>51</b>	<b>138</b>	<b>40</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure</b>														
2006-07	70%	80%	80%	80%	*	80%	*	*	*	72%	88%	13%	79%	76%
2005-06	66%	78%	80%	84%	*	84%	*	*	*	75%	> 99%	29%	83%	83%
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	96.5%	96.1%	96.1%	96.9%	95.9%	*	*	95.8%	96.5%	95.3%	96.0%	96.9%
2004-05	95.7%	95.8%	96.6%	96.5%	*	97.1%	96.3%	*	99.0%	96.5%	96.5%	96.7%	96.4%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 610  
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District Name: NEW CANEY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	610	100.0%	22,250	8,357	4,576,933
Students By Grade:					
Early Childhood Education	5	0.8%	0.6%	0.3%	0.3%
Pre-Kindergarten	53	8.7%	4.0%	4.3%	4.1%
Kindergarten	79	13.0%	14.3%	7.9%	7.7%
Grade 1	112	18.4%	15.3%	8.7%	8.1%
Grade 2	81	13.3%	14.8%	8.6%	7.7%
Grade 3	98	16.1%	15.4%	7.8%	7.6%
Grade 4	101	16.6%	17.7%	7.7%	7.4%
Grade 5	81	13.3%	15.8%	7.7%	7.4%
Grade 6	0	0.0%	2.1%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	7.8%	7.2%
Grade 8	0	0.0%	0.1%	7.3%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.5%	7.1%
Grade 11	0	0.0%	0.0%	5.1%	6.3%
Grade 12	0	0.0%	0.0%	4.5%	5.7%
Ethnic Distribution:					
African American	12	2.0%	5.2%	3.0%	14.4%
Hispanic	190	31.1%	26.6%	32.5%	46.3%
White	404	66.2%	66.3%	62.9%	35.7%
Native American	3	0.5%	0.4%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	1.4%	1.3%	3.3%
Economically Disadvantaged	395	64.8%	41.5%	55.3%	55.5%
Limited English Proficient (LEP)	107	17.5%	8.8%	13.8%	16.0%
Students w/Disciplinary Placements (2005-06)	9	0.9%	0.2%	3.6%	2.3%
At-Risk	267	43.8%	31.9%	45.8%	48.3%
Mobility (2005-06)	192	29.3%	18.9%	29.4%	22.3%
Number of Students per Teacher	12.5	n/a	14.6	14.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.1%	1.0%	2.9%	10.5%	11.8%	19.8%	11.9%
Grade 1	9.8%	3.8%	5.9%	6.0%	15.8%	8.4%	14.1%	10.2%
Grade 2	5.9%	3.1%	5.9%	3.6%	0.0%	4.4%	4.6%	4.4%
Grade 3	3.1%	2.1%	2.1%	3.0%	3.6%	2.8%	1.9%	2.3%
Grade 4	1.3%	1.4%	1.0%	1.8%	0.0%	0.4%	3.6%	1.3%
Grade 5	-	2.2%	2.8%	2.9%	0.0%	1.4%	1.8%	1.8%
Grade 6	-	0.7%	3.5%	1.2%	-	2.3%	2.5%	1.7%
Grade 7	-	0.0%	2.8%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	1.9%	1.6%	-	0.0%	9.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.2	18.8	17.7	19.5
Grade 1	18.5	19.2	18.6	19.5
Grade 2	16.0	19.2	19.2	19.6
Grade 3	16.3	18.4	18.0	19.5
Grade 4	19.4	18.7	19.1	20.2
Grade 5	18.3	20.4	21.4	22.3
Grade 6	-	18.6	22.0	21.8
Mixed Grades	-	27.4	8.8	25.0
Secondary: English/Language Arts	-	16.5	20.7	20.0
Foreign Languages	-	16.5	20.3	20.9
Mathematics	-	16.5	20.8	20.0
Science	-	16.5	22.6	21.0
Social Studies	-	16.5	23.9	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.3	83.6%	83.1%	57.9%	62.7%
Teachers	48.9	72.7%	72.1%	47.9%	50.7%
Professional Support	5.3	7.9%	7.6%	6.4%	8.2%
Campus Admin. (School Leader.)	2.0	3.0%	3.5%	2.3%	2.8%
Educational Aides:	11.0	16.4%	16.9%	9.8%	10.0%
Total Minority Staff:	3.0	4.5%	10.9%	11.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	1.9%	9.3%
Hispanic	0.0	0.0%	5.8%	2.4%	20.8%
White	48.9	100.0%	91.4%	95.3%	68.5%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.2%	1.2%
Males	2.1	4.3%	5.7%	18.4%	22.8%
Females	46.8	95.7%	94.3%	81.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.7	11.7%	7.2%	9.8%	8.1%
1-5 Years Experience	13.4	27.5%	29.4%	33.2%	29.1%
6-10 Years Experience	9.0	18.4%	18.8%	17.1%	19.6%
11-20 Years Experience	12.0	24.5%	26.3%	20.6%	23.6%
Over 20 Years Experience	8.8	17.9%	18.3%	19.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.2 yrs.	10.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	6.9 yrs.	6.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,262	\$36,653	\$38,292	\$38,095
1-5 Years Experience		\$39,306	\$38,202	\$39,820	\$39,880
6-10 Years Experience		\$41,653	\$40,913	\$42,092	\$42,380
11-20 Years Experience		\$46,327	\$45,612	\$46,609	\$47,042
Over 20 Years Experience		\$52,505	\$52,412	\$52,143	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,350	\$43,145	\$43,828	\$44,897
Professional Support		\$53,419	\$47,530	\$53,006	\$52,940
Campus Administration (School Leadership)		\$66,825	\$61,976	\$68,360	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 610  
Grade Span: EE - 05  
School Type: Elementary

District Name: NEW CANEY ISD  
Campus Name: PORTER EL  
Campus #: 170908101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,430,572	100.0%	\$4,532	\$4,050,415	100.0%	\$5,351	\$103,337,308	100.0%	\$5,069
Instruction (11,95)	\$2,705,217	78.9%	\$3,574	\$3,032,333	74.9%	\$4,006	\$79,455,672	76.9%	\$3,897
Instructional-Related Services (12,13)	\$184,178	5.4%	\$243	\$204,703	5.1%	\$270	\$3,899,502	3.8%	\$191
Instructional Leadership (21)	\$16,123	0.5%	\$21	\$16,123	0.4%	\$21	\$1,334,067	1.3%	\$65
School Leadership (23)	\$229,854	6.7%	\$304	\$244,278	6.0%	\$323	\$6,783,419	6.6%	\$333
Support Services-Student (31,32,33)	\$192,480	5.6%	\$254	\$192,643	4.8%	\$254	\$4,588,993	4.4%	\$225
Other Campus Costs (35,36,51,52,53)	\$102,720	3.0%	\$136	\$360,335	8.9%	\$476	\$7,275,655	7.0%	\$357
<b>By Program:</b>									
Total Operating Expenditures	\$3,327,852	100.0%	\$4,396	\$3,675,068	100.0%	\$4,855	\$95,607,006	100.0%	\$4,689
Bilingual/ESL Education (25)	\$74,630	2.2%	\$99	\$87,701	2.4%	\$116	\$3,144,740	3.3%	\$154
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$47,181	0.0%	\$2
Accelerated Education (24,30)	\$125,390	3.8%	\$166	\$415,348	11.3%	\$549	\$10,303,498	10.8%	\$505
Gifted & Talented Education (21)	\$27,544	0.8%	\$36	\$27,544	0.7%	\$36	\$1,358,256	1.4%	\$67
Regular Education (11)	\$2,412,725	72.5%	\$3,187	\$2,456,859	66.9%	\$3,246	\$67,511,262	70.6%	\$3,311
Special Education (23)	\$687,563	20.7%	\$908	\$687,616	18.7%	\$908	\$13,236,019	13.8%	\$649
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,050	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	106	17.4%	8.3%	13.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.1%	20.6%
Gifted & Talented Education	8	1.3%	6.0%	3.8%	7.5%
Special Education	82	13.4%	10.4%	11.6%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	4.1%	4.8%	3.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.6%	3.9%
Compensatory Education	5.0	10.2%	5.0%	5.0%	3.3%
Gifted & Talented Education	0.1	0.2%	1.2%	0.5%	2.0%
Regular Education	35.4	72.4%	79.8%	69.8%	70.6%
Special Education	6.4	13.1%	9.2%	12.8%	10.0%
Other	0.0	0.0%	0.1%	3.5%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.