

2006-07 School Report Card

School Name: PORTER EL

School Number: 170908101

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

District Name: NEW CANEY ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: PORTER EL
School Number: 170908101
District Name: NEW CANEY ISD

School Enrollment: 610
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	89%	92%	95%	*	90%	97%	*	*	93%
	2006	87%	89%	94%	97%	*	98%	97%	*	*	97%
Mathematics	2007	77%	81%	89%	93%	*	93%	93%	*	*	91%
	2006	75%	78%	89%	98%	*	98%	97%	*	*	98%
Writing	2007	92%	91%	93%	93%	*	> 99%	87%	*	*	91%
	2006	91%	93%	95%	97%	*	88%	> 99%	*	*	94%
Science	2007	71%	76%	82%	94%	*	83%	98%	*	*	88%
	2006	70%	76%	86%	*	*	*	*	*	*	*
All Tests	2007	70%	72%	80%	87%	*	85%	88%	*	*	83%
	2006	67%	71%	83%	94%	*	94%	94%	*	*	93%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	91%	95%	99%	*	> 99%	98%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2006	0.7%	0.8%	0.0%	2.1%	*	1.5%	1.8%	*	-	2.2%
LEP Exempt	2007	1.0%	0.8%	0.0%	0.4%	*	1.1%	0.0%	*	-	0.5%
	2006	1.0%	0.7%	0.0%	0.9%	*	3.0%	0.0%	*	-	1.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	55%	50%	*	*	*	*	*	*	*
	2006	51%	56%	50%	*	*	*	*	*	*	*
Mathematics	2007	34%	37%	49%	*	*	*	*	*	*	*
	2006	32%	36%	48%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	10%	9%	9%	*	13%	6%	*	*	14%
2006	12%	7%	6%	4%	*	3%	5%	*	*	5%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	96%	96%	96%	*	90%	> 99%	*	*	94%
2006	94%	98%	98%	99%	*	> 99%	98%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	66.7%	50.0%	*	-	*	-	-	-	*
2005	49.0%	55.6%	*	*	-	-	*	-	-	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	12%	13%	9%	*	7%	9%	*	*	10%
2006	20%	12%	13%	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	95%	93%	96%	*	92%	98%	*	*	96%
2006	89%	94%	96%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	7%	12%	4%	*	8%	2%	*	*	8%
2006	19%	9%	10%	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	97%	94%	98%	*	> 99%	98%	*	*	96%
2006	90%	96%	97%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.1%	96.1%	96.9%	95.9%	*	*	96.0%
2004-05	95.7%	95.8%	96.6%	96.5%	*	97.1%	96.3%	*	99.0%	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.7	18.8	15.2
Grade 1	19.5	18.6	19.2	18.5
Grade 2	19.6	19.2	19.2	16.0
Grade 3	19.5	18.0	18.4	16.3
Grade 4	20.2	19.1	18.7	19.4
Grade 5	22.3	21.4	20.4	18.3
Grade 6	21.8	22.0	18.6	-
Mixed Grades	25.0	8.8	27.4	-
Number of Students per Teacher	14.7	14.5	14.6	12.5
Instructional Staff Percent *	64.2%	62.0%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	64.9%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,069	\$5,351
Instruction (11,95)			\$3,897	\$4,006
Instructional-Related Services (12,13)			\$191	\$270
Instructional Leadership (21)			\$65	\$21
School Leadership (23)			\$333	\$323
Support Services-Student (31,32,33)			\$225	\$254
Other Campus Costs (35,36,51,52,53)			\$357	\$476

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html