



New Caney 6th Grade Campus

Campus Improvement Plan

2009-2010

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Goals

1. New Caney 6th Grade Campus students will meet or exceed the state exemplary standard in all academic areas.
2. New Caney 6th Grade Campus will monitor and maintain high standards of excellence for student attendance.
3. New Caney 6th Grade Campus students and staff will work and learn in a safe and orderly environment.
4. Communication with parents, community, staff and students will be emphasized.
5. All students will be taught by highly qualified teachers.

New Caney 6th Grade Campus Needs Assessment Summary

Because we are a school that only serves students for one academic year, it is most important that we analyze the TAKS data from our feeder schools. The 2009 scores reveal that students in the fifth grade did well in both reading and math.

Percentage Passing (as of 1st administration, non-refined)

	Reading	Math
All students	90%	92%

Percentage Commended (as of 1st administration, non-refined)

	Reading	Math
All students	30%	51%

An analysis of the TAKS data suggests that while our students generally did well on the 5th grade TAKS, math objective 2, 4 and 6 were revealed as weaknesses across feeder campuses. In reading, objectives 1 and 4 were still noted as areas for improvement. Raising reading commended percentages will be an emphasis.

TAKS Accommodated, TAKS-M, and TELPAS data were also reviewed, and much progress was seen. IEPs for special education students will reflect individual student strengths and weaknesses and methods for addressing academic concerns. The ESL staff will study TELPAS data on individual students to determine their goals for this year.

Science TAKS scores in fifth grade were reviewed. If students are to pass the 8th grade science test, we must do our part to make certain our students master the 6th grade science TEKS.

We also studied 2009 6th grade scores, student attendance, and the results of student and parent surveys and parental involvement data.

2009 Sixth Grade Scores

	Percent Passing	Percent Commended
Reading	98%	48%
Math	97%	46%

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NCLB Goal: Performance Goal 1 and 2

Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Math.

NCLB Objective(s): 1.2, 2.3

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. The 10-step Instructional process will be implemented at NC6. Curriculum blueprints will be used in conjunction with the math instructional calendar.	Local funds	Principals	Monthly	Checkpoint test meetings Benchmark meetings.
2. Students will receive 90 minutes of math instruction each day.	Local funds	Principals, Counselor	Monthly	Schedule, progress reports
3. Math textbook and various TAKS materials will be used in conjunction with Excel program.	Title I funds Local funds	Math teachers	Weekly	Lesson plans, walk-throughs
4. Provide staff development, including pre-AP training, on strategies to improve student performance in math.	Title I funds	Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
5. The Accelerated Math program will be used by all math teachers.	Title I funds	Principals, Renaissance co-ordinator	6 weeks	Progress reports, report cards, principal walk-throughs
6. Lion Buddies will be chosen by staff to encourage at-risk students.	Local funds	All staff members	Monthly	Lion Buddy contacts
7. CMC will provide acceleration for special education students, regular education students, LEP students and 504 students.	Local funds	Regular Ed ELA/Math teachers SpEd personnel	Each 3 weeks	LLC log will be monitored.
8. Lion Loot will be given to students who are successful on TAKS release tests.	Local funds	Principals, Teachers, Lion's Den aide	Nov. 2009 Jan. 2010 Mar. 2010	TAKS practice results

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Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Math.

NCLB Objective(s): 1.2, 2.3

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
9. The percentage of SpEd students taking and passing the TAKS Math test will be at or above the District average.	Local funds	SpEd teachers, Principals	6 weeks	Release test results, TAKS results
10. At-risk meetings will be held to discuss identified students and develop a plan of action.	Local funds	Counselor, Principals	Sept. 2009	Documentation of meetings, list of at-risk students
11. "Daily TAKS Question" will be given to all students. All questions will relate to math problem solving.	Local funds	Principals, Math teachers	Daily: Dec. 2009- April 2010	Monitoring of daily winners
12. Instruction and/or materials will be modified for students as appropriate to support LRE.	Local funds	Principals SpEd teachers	Every 3 weeks	Test results, IEPs, documentation of modifications.
13. Socials will be held each 6 weeks for honor roll students.	Local funds	Principals	Every 6 weeks	Attendance at socials
14. Develop a Math Department TAKS Plan including strategies to achieve TAKS math goal of 90%.	Local funds	Dept. Chair, Math Teachers	Aug. 2009	Plan
15. Schedule targeted students into math TAKS class 3 days a week.	Local funds	Math Teachers	Every 3 weeks	Progress reports, report cards
16. Tutoring will be held before and/or after school each week.	Title I funds	Teacher volunteers	Every 3 weeks	Progress reports, tutoring log.
17. Advanced classes will be offered to students who meet criteria.	Local funds	G/T trained staff, Pre-AP trained staff	Aug. 2009	#enrolled in advanced classes.

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NCLB Objective(s): 1.2, 2.3

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
18. Math Night will be held to encourage parent involvement.	Local funds	Math Teachers	Fall 2009	Attendance
19. A TAKS Reward Night will be held to reward students who met their TAKS goals.	Local funds	Parent organization Principals	May, 2010	Attendance
20. Math teachers will meet once a month and as necessary.	Local funds	Dept. Chair, Math Teachers	Monthly	Instructional teaming log
21. Targeted students will be supported through AMI.	AMI funds	Principals, Math teachers	Jan - May 2010	AMI report
22. Materials will be purchased to enhance Math curriculum.	Local funds Title I funds	Principals, Math teachers	Sept 2009 - May 2010	Progress reports, report cards
23. Tutorial/Enrichment time will be held for 3 weeks prior to TAKS testing.	Local funds	Principals, Math teachers	April 2010	TAKS Scores
24. SOS will be held on Tuesdays and Thursdays.	Local funds Title I funds	Teacher Volunteers	Sept 2009 - May 2010	Student sign in sheets
25. Single Gender Classes will be offered.	Local funds	Math teachers	Sept 2009 - May 2010	# enrolled

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NCLB Goal: Performance Goal 1 and 2

Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Reading.

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. The 10-step Instructional process will be implemented at NC6. Curriculum blueprints will be used in conjunction with the reading instructional calendar.	Local funds	Principals	Monthly	Checkpoint test meetings Benchmark meetings.
2. Students will receive 90 minutes of reading instruction each day.	Local funds	Principals, Counselor	Monthly	Schedule, progress reports
3. Provide staff development, including pre-AP training, on strategies to improve student performance in reading.	Title I funds	Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
4. The Accelerated Reading program will be used by all reading teachers. Students who reach AR goals will be rewarded with Bounce House.	Title I funds, Local funds	Principals, Renaissance co-ordinator	6 weeks	Progress reports, report cards, principal walk-throughs
5. Lion Buddies will be chosen by staff to encourage at-risk students.	Local funds	Principals, Counselor, all staff members	Monthly	Lion Buddy contacts
6. CMC will provide acceleration for special education students, regular education students, LEP students and 504 students.	Local funds	Regular Ed ELA/Math teachers SpEd personnel	Each 3 weeks	LLC log will be monitored.
7. Lion Loot will be given to students who are successful on TAKS release tests.	Local funds	Principals, Teachers, Lion's Den aide	Nov. 2009 Jan. 2010 Mar. 2010	TAKS practice results

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NCLB Goal: Performance Goal 1 and 2

Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Reading.

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
8. The percentage of SpEd students taking and passing the TAKS Reading test will be at or above the District average.	Local funds	SpEd teachers, Principals	6 weeks	Release test results, TAKS results
9. At-risk meetings will be held to discuss identified students and develop a plan of action.	Local funds	Counselor, Principals	Sept. 2009	Documentation of meetings, list of at-risk students
10. Instruction and/or materials will be modified for students as appropriate to support LRE.	Local funds	Principals, SpEd teachers	Every 3 weeks	Test results, IEPs, documentation of modifications.
11. Socials will be held each 6 weeks for honor roll students.	Local funds	Principals	Every 6 weeks	Attendance at socials
12. Develop a Reading Department TAKS Plan including strategies to achieve TAKS reading goals of 90%.	Local funds	Dept. Chair, Reading Teachers	Aug. 2007	Plan
13. Schedule targeted students into reading TAKS class 3 days a week.	Local funds	Reading Teachers	3 weeks	Progress reports, report cards
14. Tutoring will be held before and/or after school each week.	Title I funds	Teacher volunteers	Every 3 weeks	Progress reports, tutoring log.

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Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Reading.

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
15. Advanced classes will be offered to students who meet criteria.	Local funds	Pre-AP, G/T trained staff	Aug. 2009	#enrolled in advanced classes.
16. Study Island and Fluent Reader will be used to accelerate targeted students.	Title I	Reading Teachers	Every 3 weeks	Study Island/Fluent Reader documentation
17. The media/library collection will be enhanced.	Local funds Title V funds Campus Budget	Librarian, Teachers	Sept. 2009	Increase in library collection
18. Targeted students will be supported through ARI.	ARI Funds	Reading Teachers	Every 6 weeks	ARI report
19. ELA Night will be held to encourage parental involvement.	Local funds	Reading Teachers	Fall 2009	Attendance
20. ELA teachers will meet once a month and as necessary.	Local funds	Dept. Chair, Reading teachers	Monthly	Instructional teaming logs
21. Language! Program will be used for ESL and dyslexic students.	Title III Local funds	ESL, Dyslexia teachers	Weekly	Lesson Plans

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Objective: New Caney 6th Grade Campus students will meet or exceed the state standard of 90% passing on TAKS Reading.

NCLB Objective(s): 1.1, 2.2

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
22. Materials will be purchased to enhance Reading curriculum.	Local funds Title I funds	Principals, Reading teachers	Sept 2009- May 2010	Progress reports, report cards
23. Tutorial/Enrichment time will be held for 3 weeks prior to TAKS testing	Local funds	Principals, ELA teachers	April 2010	TAKS Scores
24. SOS will be held on Tuesdays and Thursdays.	Local funds Title I funds	Teacher Volunteers	Sept 2009 - May 2010	Student sign in sheets
25. Single Gender Classes will be offered.	Local funds	ELA teachers	Sept 2009 - May 2010	# enrolled
26. Selected LEP students will participate in a field trip to the local library to encourage summer reading.	Local funds	ESL teacher	May 2010	# participating

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Goal #1: New Caney 6th Grade Campus students will meet or exceed the state exemplary standard in all academic areas.

NCLB Goal: Performance Goal 1 and 2

Objective: New Caney 6th Grade Campus students will exhibit mastery of Writing TEKS.

NCLB Objective(s): 2.2

Summative Evaluation: End of year test will be studied to pinpoint areas of strength and weaknesses.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. The 10-step Instructional process will be implemented at NC6. Curriculum blueprints will be used in conjunction with the writing instructional calendar.	Local funds	Principals	Monthly	Checkpoint test meetings Benchmark meetings.
2. Provide staff development, including pre-AP training, on strategies to improve student performance in writing.	Title I funds	Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
3. Lion Buddies will be chosen by staff to encourage at-risk students.	Local funds	Principals, Counselor, all staff members	Monthly	Lion Buddy contacts
4. CMC will provide acceleration for special education students, regular education students, LEP students and 504 students.	Local funds	Regular Ed teachers SpEd personnel	Each 3 weeks	LLC log will be monitored.
5. At-risk meetings will be held to discuss identified students and develop a plan of action.	Local funds	Counselor, Principals	Sept. 2009	Documentation of meetings, list of at-risk students
6. Instruction and/or materials will be modified for students as appropriate to support LRE.	Local funds	Principals, SpEd teachers	Every 3 weeks	Test results, IEPs, documentation of modifications.
7. Socials will be held each 6 weeks for honor roll students.	Local funds	Principals	Every 6 weeks	Attendance at socials
8. Tutoring will be held before and/or after school each week.	Title I funds	Teacher volunteers	Every 3 weeks	Progress reports, tutoring log.

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NCLB Goal: Performance Goal 1 and 2

Objective: New Caney 6th Grade Campus students will exhibit mastery of Writing TEKS.

NCLB Objective(s): 2.2

Summative Evaluation: 2009 AEIS results will be disaggregated to identify areas of strength and needs.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
9. The needs of dyslexic students will be served by a trained dyslexia teacher.	Title II funds	Dyslexia teacher	Every 3 weeks	Progress reports, report cards.
10. The 6 + 1 Traits Writing will be used. Training will be provided.	Title I funds Local funds	ELA teachers	6 weeks	Writing samples
11. Students will participate in peer evaluation of writing samples.	Local funds	ELA teachers	6 weeks	Review of peer evaluations by teachers
12. Materials will be purchased to enhance Writing curriculum.	Local funds Title I funds	Principals, Writing teachers	Sept 2009- May 2010	Progress reports, report cards
13. Tutorial/Enrichment time will be held for 3 weeks prior to TAKS testing	Local funds	Principals, ELA teachers	April 2010	TAKS Scores
14. SOS will be held on Tuesdays and Thursdays.	Local funds Title I funds	Teacher Volunteers	Sept 2009 - May 2010	Student sign in sheets
15. ELA teachers will continue to be trained on The Writing Academy.	Title I funds	ELA Dept Head	Sept 2009 - May 2010	Attendance at training

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Goal #1: New Caney 6th Grade Campus students will meet or exceed the state exemplary standard in all academic areas.

NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus students will exhibit mastery of Science TEKS.

NCLB Objective(s): 5.1

Summative Evaluation: End of year science test results will be reviewed.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. The 10-step Instructional process will be implemented at NC6. Curriculum blueprints will be used in conjunction with the Science instructional calendar.	Local funds	Principals	Monthly	Checkpoint test meetings Benchmark meetings.
2. Provide staff development on strategies, including pre-AP training, to improve student performance in science.	Title I funds	Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
3. Lion Buddies will be chosen by staff to encourage at-risk students.	Local funds	Principals, Counselor, all staff members	Monthly	Lion Buddy contacts
4. CMC will provide acceleration for special education students, regular education students, LEP students and 504 students.	Local funds	Regular Ed teachers SpEd personnel	Each 3 weeks	LLC log will be monitored.
5. At-risk meetings will be held to discuss identified students and develop a plan of action.	Local funds	Counselor, Principals	Sept. 2009	Documentation of meetings, list of at-risk students
6. Instruction and/or materials will be modified for students as appropriate to support LRE.	Local funds	Principals SpEd teachers	Every 3 weeks	Test results, IEPs, documentation of modifications.
7. Socials will be held each 6 weeks for honor roll students.	Local funds	Principals	Every 6 weeks	Attendance at socials
8. Tutoring will be held before and/or after school each week.	Title I funds	Teacher volunteers	Every 3 weeks	Progress reports, tutoring log.

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NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus students will exhibit mastery of Science TEKS.

NCLB Objective(s): 5.1

Summative Evaluation: End of year science test results will be reviewed.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
9. Targeted students will participate in the Science Olympiad.	Local funds	Science teachers	Weekly	Student participation.
10. Science teachers will meet once a month and as necessary.	Local funds	Dept. Chair, Science teachers	Monthly	Instructional teaming log.
11. A Science night will be held to encourage parental involvement.	Local funds	Science teachers	May 2010	Attendance
12. Materials will be purchased to enhance Science curriculum.	Local funds Title I funds	Principals, Science teachers	Sept 2009 - May 2010	Progress reports, report cards
13. SOS will be held on Tuesdays and Thursdays.	Local funds Title I funds	Teacher Volunteers	Sept 2009 - May 2010	Student sign in sheets
14. Single Gender Classes will be offered.	Local funds	Science teachers	Sept 2009 - May 2010	# enrolled

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Goal #1: New Caney 6th Grade Campus students will meet or exceed the state exemplary standard in all academic areas.

NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus students will exhibit mastery of Social Studies TEKS.

NCLB Objective(s): 5.1

Summative Evaluation: End of year social studies test results will be reviewed.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. The 10-step Instructional process will be implemented at NC6. Curriculum blueprints will be used in conjunction with the Social Studies instructional calendar.	Local funds	Principals	Monthly	Checkpoint test meetings Benchmark meetings.
2. Provide staff development, including pre-AP training, on strategies to improve student performance in Social Studies.	Title I funds	Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
3. Lion Buddies will be chosen by staff to encourage at-risk students.	Local funds	Principals, Counselor, all staff members	Monthly	Lion Buddy contacts
4. CMC will provide acceleration for special education students, regular education students, LEP students and 504 students.	Local funds	Regular Ed teachers SpEd personnel	Each 3 weeks	LLC log will be monitored.
5. At-risk meetings will be held to discuss identified students and develop a plan of action.	Local funds	Counselor, Principals	Sept. 2009	Documentation of meetings, list of at-risk students
6. Instruction and/or materials will be modified for students as appropriate to support LRE.	Local funds	Principals, SpEd teachers	Every 3 weeks	Test results, IEPs, documentation of modifications.
7. Socials will be held each 6 weeks for honor roll students.	Local funds	Principals	Every 6 weeks	Attendance at socials

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NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus students will exhibit mastery of Social Studies TEKS.

NCLB Objective(s): 5.1

Summative Evaluation: End of year social studies test results will be reviewed.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
8. Tutoring will be held before and/or after school each week.	Title I funds	Teacher volunteers	Every 3 weeks	Progress reports, tutoring log.
9. Constitution Day will be observed	Local funds	Social Studies teachers	Sept. 2009	Lesson plan
10. Social Studies Night will be held to encourage parental involvement.	Local funds	Social Studies teachers	Spring 2010	Attendance
11. Social Studies teachers will meet once a month and as necessary.	Local funds	Social Studies teachers	Monthly	Instructional teaming log.
12. Materials will be purchased to enhance Social Studies curriculum.	Local funds Title I funds	Principals, Social Studies teachers	Sept 2009 - May 2010	Progress reports, report cards
13. SOS will be held on Tuesdays and Thursdays.	Local funds Title I funds	Teacher Volunteers	Sept 2009 - May 2010	Student sign in sheets
14. Single Gender Classes will be offered.	Local funds	Social Studies teachers	Sept 2009 - May 2010	# enrolled

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NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus students will exhibit mastery of elective/Specials TEKS.

NCLB Objective(s): 5.1

Summative Evaluation: End of year performances and/or projects will be reviewed.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. Targeted students will be served in ESL ELA class.	Title III funds	ESL teacher ESL Aide	Daily	Progress reports, report cards
2. Band and Choir students will perform in 2 concerts - Christmas and end of year.	Local funds	Band/Choir Directors	December 2009 and May 2010	Attendance
3. Art students will participate in Rodeo Art.	Local funds	Art Teacher	Winter 2010	Student participation
4. Students may elect to participate in PE Intramurals.	Local funds	PE Teachers	Sept 2009 - May 2010	Student participation
5. Theatre Arts students will participate in a production each semester.	Local funds	Theatre Arts Teacher	Sept 2009 - May 2010	Student participation
6. Materials will be purchased to enhance Technology, ESL, Theatre Arts, Choir, Band and Art.	Local funds Title I funds Technology funds Title III funds	ESL, Theatre Arts, Choir, Band, Art Teachers Principals	Sept 2009 - May 2010	Progress reports, report cards
7. Provide staff development on strategies to improve student performance in Technology, ESL, Theatre Arts, Choir, Band, Art and P.E.	Local funds Title I funds Technology funds Title III funds	ESL, Theatre Arts, Choir, Band, Art Teachers Principals	Monthly	Staff development sign in sheets, walk-throughs to see evidence of use
8. SpEd staff will meet once a month and as necessary.	SpEd funds	SpEd teachers	Monthly	Instructional teaming logs
9. Specials staff will meet once a month and as necessary.	Local funds Title III funds	Specials teachers	Monthly	Instructional teaming logs

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Goal #2: New Caney 6th Grade Campus will monitor and maintain high standards of excellence for student attendance.

NCLB Goal: Performance Goal 5

Objective: New Caney 6th Grade Campus will work on AEIS acknowledgement for attendance of 97%.

NCLB Objective(s): 5.1, 5.2

Summative Evaluation: End of year percentages and AEIS will be evaluated for success.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. Students will be recognized for perfect attendance each 6 weeks.	Local funds	Attendance secretary, Principals	Every 6 weeks	# of awards given
2. End of year perfect attendance medals will be given.	Local funds	Attendance secretary, Principals	May, 2010	# of awards given
3. A weekly perfect attendance drawing will be held. "It pays to be at school" winners will receive \$10 gift card from Wal-mart.	Local funds	Attendance secretary, Principals	Weekly	# of winners
5. Saturday classes will be held for tardies/attendance.	Local funds	Teacher volunteers	Weekly	Attendance
4. Parents of absent students will be contacted by attendance secretary.	Local funds	Attendance secretary	Daily	Log of contacts

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Goal #3: New Caney 6th Grade Campus students will work and learn in a safe and orderly environment.

NCLB Goal: Performance Goal 4

Objective: All students and staff members will be encouraged to practice school safety and violence prevention.

NCLB Objective(s): 4.1

Summative Evaluation: Discipline records and attendance records will be monitored.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. All students and parents will be informed of the Student Code of Conduct.	Local Funds	Principals, Teachers	Aug. 2009	Parent signature sheets
2. Staff members will be informed about: * Disaster drills * Building security * School safety * Crisis management * Conflict resolution * AED procedure	Local Funds	Principals, Teachers, Nurse	Aug. 2009	Attendance log
3. Students will receive planners to promote organizational skills.	Local Funds	Principals	Aug. 2009	Planner use
4. Raptor technology will be used to ensure adequate monitoring of campus visitors.	Title IV funds Local Funds	Principals	Monthly	Reports from Raptor will be reviewed.
5. Drug awareness activities will be observed and communicated to parents through newsletter.	Title IV funds	Counselor	Oct. 2009	Student participation
6. Twelve students will be rewarded with a luncheon for good citizenship each 6 weeks.	Activity Funds	Principals, Teachers	Every 6 weeks	Student participation
7. Counseling services will be provided to individual students and groups as needed.	Local funds	Counselor	Weekly	Logs

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Goal #3: New Caney 6th Grade Campus students will work and learn in a safe and orderly environment.

NCLB Goal: Performance Goal 4

Objective: All students and staff members will be encouraged to practice school safety and violence prevention.

NCLB Objective(s): 4.1

Summative Evaluation: Discipline records and attendance records will be monitored.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
8. Project Wisdom Curriculum will be used during AM announcements.	Local funds	Students Principal	Every morning	Morning announcements
9. A reward dance will be held each 9 weeks for students with no referrals.	Activity Funds	Principals	End of each 6 weeks, after school	Attendance
10. Students will wear orange vests when leaving classroom to go to another destination.	Local Funds	Principals	Daily	Participation
11. Provide staff development for Nurse.	Local funds	Nurse	Spring 2010	Feedback from Nurse
12. Conduct bus safety drills.	Local funds	Principals	Sept. 2009 - May 2010	Participation
13. The drug dog will visit the campus regularly.	Local funds	Principals	Sept. 2009 - May 2010	Results of visit
14. Staff will attend professional development concerning drug-use prevention and violence prevention.	Title IV	Counselor Staff	Sept. 2009 - May 2010	Sign in sheets
15. Students will be made aware of the importance of being safe and drug-free	Title I Title IV	Principals	Sept 2009- May 2010	Activities list

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Goal #4: Parental involvement will be encouraged. Various methods will be used to communicate with all stakeholders.

NCLB Goal: Performance Goal 5

Objective: Parents will be involved in the NC 6th Grade Campus

NCLB Objective(s): 5.1

Summative Evaluation: The New Caney 6th Grade Campus SBDM will analyze parent participation data and methods used to communicate.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. A campus newsletter will be sent home weekly	Local funds	Assistant Principal	Weekly	Weekly newsletter
2. Inform parents of school policies through: * Student handbooks/planners * Parent Connect * Student Code of Conduct * Newsletter	Local funds	Principals	Weekly	Signed forms
3. Communicate with parents regarding student progress through: * Student planners * Phone calls * Conferences * Progress reports and report cards * E-mail	Local funds	Principals	Weekly	Progress reports, Report cards, Phone logs
4. Involve parents in events at school: * Open Houses * GT, SpEd, ESL parent meetings * Parent nights * Field Trips * Fundraisers	Local funds	Principals	Aug 2009 - May 2010	Schedule of events and sign in sheets.

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Goal #4: Parental involvement will be encouraged. Various methods will be used to communicate with all stakeholders.

NCLB Goal: Performance Goal 5

Objective: Parents will be involved in the NC 6th Grade Campus

NCLB Objective(s): 5.1

Summative Evaluation: The New Caney 6th Grade Campus SBDM will analyze parent participation data and methods used to communicate with the campus community.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
5. Communicate with staff through: * Weekly faculty bulletins * Monthly calendars * SBDM * Department meetings * Faculty meetings * E-mail	Local funds	Principals	Weekly	Documentation of communication
6. Title I compacts will be completed.	Local funds	Principals	Sept. 2009	Signed compacts
7. PTC - Parent, Teacher Council group will work together for the benefit of our students.	Local funds	Principals	Aug 2009 - May 2010	Membership
8. Lion Camp will be held in August.	Local funds	Principals	Aug. 2009	Attendance of students and parents
9. A yearbook will be made available to students.	Local funds	Teachers	May. 2010	Final copy of yearbook
10. A CD burner will be purchased to help with yearbook picture organization.	Local funds	Yearbook Staff	Sept. 2009	Final copy of yearbook
11. Parent Orientation will be held.	Local funds	Principals, Teachers	Aug. 2009	Sign in logs

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Goal #5: New Caney 6th Grade Campus staff will be highly qualified.

NCLB Goal: Performance Goal 1,2,3

Objective: Staff will meet federal Highly Qualified standards.

NCLB Objective(s): 5.1

Summative Evaluation: Staffing plan will reflect 100% NCLB Highly Qualified teachers and paraprofessionals.

Strategy/Activity	Resource/Allocation	Person(s) Responsible	Timeline	Formative Evaluation
1. Job Fairs will be attended by administrators.	Local funds	Principals	Spring 2010	Attendance
2. New Caney 6th will retain Highly Qualified teachers, para-professionals and assistant principals through: * Mentors for 1st year staff * Rewards for staff accomplishments * Meaningful staff development	Local funds	Principals	Aug. 2009- May 2010	Documentation of mentor contact.