

2008-09 Academic Excellence Indicator System

District Name: NEW CANEY ISD

District #: 170908

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	88%	88%	85%	89%	*	91%	87%	88%	67%	86%	50%	74%
	2008	88%	90%	89%	> 99%	84%	92%	*	*	87%	91%	79%	85%	44%	80%
Mathematics	2009	82%	85%	90%	76%	91%	90%	*	> 99%	91%	89%	75%	89%	82%	82%
	2008	80%	84%	86%	91%	85%	86%	*	*	88%	84%	83%	83%	76%	76%
Writing	2009	94%	95%	95%	88%	94%	95%	*	> 99%	92%	97%	92%	93%	77%	90%
	2008	93%	94%	94%	> 99%	93%	94%	*	*	90%	97%	90%	91%	64%	89%
All Tests	2009	76%	79%	81%	65%	80%	82%	*	91%	81%	81%	58%	79%	51%	64%
	2008	74%	78%	79%	91%	74%	81%	*	*	77%	80%	63%	73%	41%	64%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	> 99%	93%	96%	*	*	96%	94%	> 99%	94%	62%	89%
	2008	95%	96%	97%	92%	95%	99%	*	92%	96%	98%	97%	95%	61%	92%
Mathematics	2009	82%	85%	85%	69%	84%	87%	*	*	88%	83%	73%	80%	50%	74%
	2008	79%	84%	85%	92%	81%	86%	*	92%	87%	83%	59%	83%	50%	69%
@ Science	2009	73%	76%	74%	65%	66%	79%	*	*	81%	68%	44%	65%	25%	54%
	2008	69%	74%	68%	64%	63%	70%	*	92%	70%	65%	24%	59%	18%	44%
@ Soc Studies	2009	92%	92%	91%	82%	91%	91%	*	*	91%	90%	68%	88%	67%	82%
	2008	91%	93%	91%	92%	86%	92%	*	> 99%	91%	91%	67%	87%	55%	80%
@ All Tests	2009	67%	70%	70%	59%	62%	75%	*	*	75%	65%	35%	61%	25%	49%
	2008	64%	69%	64%	64%	58%	67%	*	83%	66%	62%	23%	56%	13%	38%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	94%	> 99%	91%	96%	*	> 99%	93%	96%	89%	92%	47%	87%
	2008	87%	91%	91%	> 99%	90%	91%	*	71%	90%	92%	87%	87%	61%	85%
Mathematics	2009	71%	77%	78%	80%	75%	80%	*	92%	75%	82%	73%	75%	44%	57%
	2008	64%	71%	60%	53%	51%	64%	*	71%	58%	61%	60%	49%	< 1%	37%
All Tests	2009	70%	76%	77%	80%	72%	79%	*	92%	74%	80%	70%	73%	37%	56%
	2008	63%	69%	60%	56%	52%	64%	*	71%	59%	61%	65%	50%	< 1%	39%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	91%	89%	86%	94%	*	> 99%	90%	92%	86%	88%	40%	83%
	2008	89%	91%	87%	92%	82%	89%	*	> 99%	83%	91%	47%	81%	54%	80%
Mathematics	2009	69%	74%	60%	33%	52%	65%	*	50%	59%	60%	14%	52%	10%	31%
	2008	66%	72%	70%	54%	64%	73%	*	> 99%	68%	72%	29%	66%	46%	47%
@ Science	2009	67%	74%	62%	67%	46%	69%	*	67%	66%	58%	25%	49%	8%	37%
	2008	65%	71%	71%	69%	63%	74%	*	89%	74%	68%	30%	63%	7%	54%
@ Soc Studies	2009	91%	93%	91%	> 99%	82%	95%	*	> 99%	90%	92%	69%	87%	42%	83%
	2008	89%	91%	91%	86%	88%	92%	*	> 99%	90%	92%	46%	88%	50%	84%
@ All Tests	2009	57%	64%	49%	26%	37%	56%	*	50%	52%	47%	19%	40%	< 1%	20%
	2008	55%	61%	55%	47%	48%	58%	*	78%	53%	56%	14%	45%	7%	29%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	94%	92%	93%	95%	*	> 99%	94%	94%	48%	93%	55%	89%
	2008	91%	93%	91%	> 99%	85%	94%	*	83%	90%	93%	44%	86%	30%	85%
Mathematics	2009	82%	85%	80%	54%	82%	80%	*	90%	78%	82%	33%	77%	55%	63%
	2008	80%	84%	77%	> 99%	66%	80%	*	67%	77%	77%	9%	72%	33%	56%
Science	2009	86%	89%	89%	77%	85%	91%	*	> 99%	91%	87%	60%	83%	45%	80%
	2008	81%	85%	81%	94%	71%	85%	*	67%	86%	77%	28%	74%	33%	65%
Soc Studies	2009	97%	98%	99%	92%	99%	99%	*	> 99%	> 99%	99%	96%	98%	90%	98%
	2008	95%	97%	96%	> 99%	92%	97%	*	83%	99%	92%	76%	92%	56%	92%
All Tests	2009	76%	80%	75%	54%	75%	75%	*	90%	75%	75%	27%	70%	27%	55%
	2008	72%	77%	71%	94%	59%	75%	*	67%	74%	69%	7%	67%	10%	49%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	94%	91%	95%	92%	95%	93%	94%	82%	92%	79%	87%
	2008	91%	93%	93%	96%	89%	94%	> 99%	90%	92%	94%	83%	90%	78%	86%
Mathematics	2009	82%	85%	87%	79%	86%	87%	85%	94%	87%	86%	70%	85%	81%	74%
	2008	80%	84%	85%	83%	82%	86%	93%	93%	85%	84%	70%	82%	80%	71%
Writing	2009	93%	93%	94%	92%	93%	95%	*	> 99%	92%	96%	95%	92%	86%	89%
	2008	93%	93%	95%	> 99%	95%	94%	*	92%	92%	97%	91%	93%	89%	92%
Science	2009	78%	81%	79%	74%	72%	84%	83%	94%	83%	76%	52%	72%	55%	63%
	2008	74%	78%	77%	77%	70%	80%	75%	87%	79%	74%	35%	70%	47%	60%
Soc Studies	2009	93%	94%	93%	92%	90%	95%	*	> 99%	93%	93%	75%	90%	65%	87%
	2008	91%	94%	92%	93%	88%	93%	> 99%	96%	92%	91%	62%	88%	53%	85%
All Tests	2009	74%	78%	79%	72%	75%	81%	85%	89%	80%	78%	56%	75%	66%	62%
	2008	72%	77%	76%	73%	72%	78%	86%	88%	76%	76%	51%	71%	63%	58%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	97%	96%	96%	98%	92%	> 99%	97%	98%	88%	97%	91%	94%
Mathematics	2009	89%	91%	93%	87%	92%	93%	85%	98%	92%	93%	78%	92%	87%	85%
Writing	2009	97%	97%	97%	95%	97%	98%	*	> 99%	96%	99%	97%	97%	96%	96%
Science	2009	83%	86%	84%	79%	78%	88%	83%	97%	86%	82%	56%	78%	62%	71%
Soc Studies	2009	98%	98%	99%	98%	99%	99%	*	> 99%	99%	99%	94%	99%	93%	98%
All Tests	2009	84%	86%	87%	82%	84%	89%	85%	98%	88%	87%	66%	84%	78%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	38%	34%	39%	28%	38%	31%	52%	32%	37%	18%	28%	15%	18%
	2008	34%	38%	31%	33%	25%	35%	50%	45%	29%	34%	18%	25%	11%	15%
Mathematics	2009	31%	35%	34%	30%	31%	36%	46%	57%	36%	33%	22%	29%	26%	18%
	2008	28%	32%	30%	21%	27%	31%	43%	59%	31%	29%	20%	24%	19%	15%
Writing	2009	34%	35%	32%	38%	27%	35%	*	52%	29%	35%	14%	25%	11%	16%
	2008	33%	33%	29%	42%	24%	31%	*	38%	20%	36%	12%	25%	13%	14%
Science	2009	26%	30%	24%	23%	17%	27%	33%	45%	27%	20%	7%	18%	11%	8%
	2008	22%	25%	20%	6%	16%	23%	25%	29%	25%	15%	10%	16%	9%	7%
Soc Studies	2009	44%	50%	47%	44%	38%	52%	*	70%	54%	41%	15%	37%	2%	25%
	2008	36%	41%	36%	27%	29%	39%	40%	59%	40%	32%	6%	26%	2%	17%
All Tests	2009	16%	19%	16%	17%	12%	19%	31%	32%	16%	16%	7%	11%	6%	6%
	2008	15%	18%	14%	10%	11%	15%	29%	34%	14%	14%	8%	10%	6%	4%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	80%	*	76%	83%	*	*	78%	84%	80%	78%	76%	81%
Mathematics	2009	69%	68%	69%	*	74%	68%	*	*	70%	69%	69%	69%	76%	73%
Writing	2009	72%	71%	77%	*	76%	77%	*	*	66%	93%	77%	75%	90%	80%
Science	2009	51%	56%	54%	*	53%	54%	*	*	53%	57%	54%	47%	45%	53%
Soc Studies	2009	64%	67%	49%	*	52%	47%	*	*	46%	56%	49%	46%	38%	51%
All Tests	2009	57%	57%	59%	*	61%	59%	*	*	59%	60%	59%	56%	62%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	90%	92%	86%	91%	92%	95%	88%	91%	56%	86%	71%	80%
	2008	86%	88%	87%	90%	83%	90%	93%	90%	86%	89%	49%	83%	67%	79%
Mathematics	2009	80%	84%	84%	78%	84%	85%	85%	94%	84%	85%	49%	82%	78%	71%
	2008	78%	82%	82%	80%	80%	82%	87%	93%	81%	82%	43%	78%	76%	67%
Writing	2009	92%	92%	92%	92%	92%	92%	*	> 99%	89%	95%	68%	90%	85%	86%
	2008	91%	91%	92%	96%	93%	91%	*	92%	89%	95%	53%	90%	85%	87%
Science	2009	78%	81%	79%	74%	72%	84%	83%	94%	83%	76%	52%	72%	55%	63%
	2008	74%	78%	77%	77%	70%	80%	75%	87%	79%	74%	35%	70%	47%	60%
Soc Studies	2009	93%	94%	93%	92%	90%	95%	*	> 99%	93%	93%	75%	90%	65%	87%
	2008	91%	94%	92%	93%	88%	93%	> 99%	96%	92%	91%	62%	88%	53%	85%
All Tests	2009	72%	76%	76%	72%	72%	78%	85%	89%	76%	76%	36%	71%	59%	58%
	2008	69%	73%	72%	71%	67%	74%	80%	88%	71%	73%	31%	66%	55%	53%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	89%	92%	86%	91%	93%	95%	88%	90%	65%	86%	71%	80%
Mathematics	2009	80%	83%	84%	78%	83%	84%	86%	94%	83%	84%	58%	81%	78%	71%
Writing	2009	91%	91%	91%	92%	91%	91%	*	> 99%	87%	95%	72%	88%	86%	85%
Science	2009	76%	80%	78%	74%	71%	82%	86%	94%	81%	75%	53%	70%	53%	62%
Soc Studies	2009	92%	93%	92%	90%	89%	93%	> 99%	> 99%	91%	92%	65%	88%	59%	85%
All Tests	2009	71%	75%	75%	71%	71%	77%	86%	89%	74%	75%	40%	70%	59%	57%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	84%	53%	40%	56%	54%	*	*	54%	50%	53%	49%	*	*

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.2%	98.0%	98.6%	99.7%	100.0%	98.9%	99.2%	99.2%	99.7%	99.1%	95.5%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	91.0%	90.3%	92.5%	90.7%	89.7%	92.9%	97.8%	87.4%	93.4%	24.7%	87.5%	82.4%	84.1%
Not on TAKS	7.7%	7.9%	8.9%	5.5%	7.9%	10.0%	7.1%	1.1%	11.9%	5.8%	75.1%	11.5%	13.1%	14.3%
TAKS(Acc) Only	2.3%	2.2%	2.8%	1.0%	2.5%	3.1%	0.0%	1.1%	3.7%	1.8%	23.5%	3.4%	3.8%	5.3%
TAKS-M Only	3.3%	3.4%	3.9%	2.5%	3.3%	4.4%	7.1%	0.0%	5.1%	2.6%	32.7%	5.4%	6.5%	6.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	1.0%	0.4%	0.5%	0.0%	0.0%	0.6%	0.3%	3.6%	0.6%	0.1%	0.0%
Combination	1.3%	1.6%	1.8%	1.0%	1.6%	2.0%	0.0%	0.0%	2.4%	1.2%	15.2%	2.1%	2.7%	3.1%
By Acct Status														
Acct System	87.3%	87.5%	85.1%	81.4%	85.3%	84.9%	92.9%	94.4%	82.6%	87.8%	32.5%	82.3%	79.7%	81.5%
Non-Acct System	11.2%	11.5%	14.1%	16.6%	13.3%	14.7%	7.1%	4.5%	16.7%	11.4%	67.2%	16.7%	15.9%	16.9%
Mobile	4.7%	4.7%	6.2%	12.1%	6.2%	6.0%	0.0%	3.4%	6.3%	6.2%	2.5%	6.1%	3.3%	4.5%
Non-Acct Test	6.4%	6.7%	7.6%	4.5%	6.8%	8.5%	7.1%	1.1%	10.2%	5.0%	64.3%	10.2%	12.3%	12.0%
Hurricane Ike	0.1%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	0.4%
Not Tested	1.5%	1.0%	0.8%	2.0%	1.4%	0.3%	0.0%	1.1%	0.8%	0.8%	0.3%	0.9%	4.5%	1.6%
Absent	0.1%	0.1%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	1.2%	0.0%	0.0%	1.1%	0.4%	0.5%	0.0%	0.7%	3.9%	1.0%
Other	0.4%	0.3%	0.3%	1.5%	0.3%	0.2%	0.0%	0.0%	0.3%	0.2%	0.1%	0.3%	0.6%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	110,003	6,086	199	2,251	3,533	14	89	3,101	2,984	722	3,378	693	2,504
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.1%	99.4%	97.9%	99.8%	100.0%	97.6%	99.3%	98.9%	99.3%	98.7%	93.4%	98.1%
By Program														
TAKS (1 or more)	90.9%	90.9%	90.6%	93.8%	89.9%	90.6%	88.9%	97.6%	88.1%	93.1%	29.5%	87.5%	81.1%	86.4%
Not on TAKS	7.5%	8.0%	8.5%	5.6%	7.9%	9.2%	11.1%	0.0%	11.2%	5.8%	69.8%	11.2%	12.3%	11.6%
TAKS(Acc)	2.7%	2.9%	3.3%	1.9%	2.9%	3.7%	5.6%	0.0%	4.2%	2.4%	27.2%	4.2%	3.8%	5.2%
TAKS-M Only	2.9%	3.0%	3.2%	2.5%	3.0%	3.4%	5.6%	0.0%	4.3%	2.0%	26.0%	4.5%	5.4%	4.2%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.2%	2.4%	0.3%	0.2%	0.0%
Combination	1.2%	1.5%	1.7%	1.2%	1.8%	1.7%	0.0%	0.0%	2.3%	1.1%	14.1%	2.2%	3.0%	2.2%
By Acct Status														
Acct System	87.1%	87.1%	86.3%	87.7%	86.3%	86.2%	77.8%	88.0%	84.7%	87.9%	38.0%	84.4%	78.7%	85.3%
Non-Acct System	11.3%	11.8%	12.8%	11.7%	11.6%	13.6%	22.2%	9.6%	14.6%	11.0%	61.3%	14.3%	14.7%	12.7%
Mobile	5.1%	5.1%	5.6%	7.4%	4.8%	5.8%	11.1%	9.6%	5.2%	6.0%	2.3%	4.7%	3.5%	3.3%
Non-Acct Test	6.2%	6.7%	7.2%	4.3%	6.7%	7.8%	11.1%	0.0%	9.4%	5.0%	59.0%	9.6%	11.2%	9.4%
Not Tested	1.6%	1.1%	0.9%	0.6%	2.1%	0.2%	0.0%	2.4%	0.7%	1.1%	0.7%	1.3%	6.6%	1.9%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%
LEP Exempt	0.9%	0.6%	0.7%	0.0%	2.0%	0.0%	0.0%	1.2%	0.4%	1.0%	0.3%	1.1%	6.2%	1.6%
Other	0.5%	0.4%	0.1%	0.6%	0.1%	0.1%	0.0%	1.2%	0.2%	0.1%	0.4%	0.1%	0.3%	0.2%
Total Count	3,075,682	106,988	5,683	162	1,928	3,492	18	83	2,882	2,801	695	2,999	634	2,491
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	89%	86%	100%	78%	89%	*	67%	85%	87%	18%	81%	64%	74%
Class of 2008	86%	89%	88%	82%	76%	92%	*	*	90%	85%	67%	82%	50%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	5%	< 1%	7%	4%	*	*	4%	7%	< 1%	7%	38%	11%
2008	6%	5%	4%	8%	6%	2%	*	8%	5%	3%	3%	6%	39%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	98%	> 99%	96%	99%	*	*	98%	97%	> 99%	97%	76%	95%
2008	97%	98%	99%	> 99%	96%	> 99%	*	92%	99%	98%	> 99%	97%	72%	95%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	86.1%	73.9%	-	75.0%	71.4%	-	*	78.6%	66.7%	82.4%	78.9%	85.7%	73.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	39%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	15%	31%	16%	13%	*	*	12%	17%	27%	20%	52%	26%
2008	21%	16%	15%	12%	19%	14%	*	8%	14%	18%	41%	18%	47%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	90%	88%	90%	91%	*	*	93%	88%	87%	87%	64%	80%
2008	86%	90%	91%	92%	89%	92%	*	> 99%	93%	89%	66%	88%	72%	81%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	82.7%	63.0%	*	63.2%	64.0%	-	*	72.0%	52.4%	85.2%	64.7%	80.0%	62.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	17%	40%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	48%	58%	38%	*	50%	20%	*	*	60%	25%	*	56%	*	36%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	84%	*	84%	> 99%	*	94%	83%	85%	66%	84%	82%	82%
Attendance Rate														
2007-08	95.5%	95.5%	95.6%	96.3%	96.5%	94.9%	92.8%	97.9%	95.6%	95.5%	94.4%	95.4%	97.4%	95.3%
2006-07	95.5%	95.5%	95.4%	95.5%	96.5%	94.8%	92.7%	97.6%	95.4%	95.3%	94.1%	95.2%	97.3%	95.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.1%	0.5%	0.1%	1.4%	0.3%
2006-07	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	*	0.0%	0.1%	0.4%	0.9%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.2%	1.0%	0.8%	0.7%	1.2%	0.0%	0.0%	1.0%	0.9%	1.6%	1.0%	0.6%	1.0%
2006-07	2.7%	1.2%	1.4%	0.7%	1.3%	1.6%	0.0%	0.0%	1.7%	1.1%	2.2%	0.9%	1.4%	1.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.7%	1.4%	1.3%	1.0%	1.6%	0.0%	0.0%	1.4%	1.4%	2.4%	1.6%	0.0%	1.3%
2006-07	3.9%	1.8%	2.1%	1.2%	2.0%	2.3%	0.0%	0.0%	2.6%	1.5%	3.3%	1.6%	2.8%	1.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.4%	80.9%	60.0%	72.8%	84.6%	*	*	76.5%	85.2%	55.6%	75.2%	*	77.6%
Received GED	1.5%	2.1%	0.2%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	0.0%	0.6%	*	0.0%
Continued HS	8.9%	5.9%	11.1%	20.0%	22.3%	6.8%	*	*	11.8%	10.5%	18.5%	14.0%	*	14.0%
Dropped Out (4-yr)	10.5%	6.6%	7.7%	20.0%	4.9%	8.2%	*	*	11.3%	4.3%	25.9%	10.2%	*	8.3%
Class of 2007														
Graduated	78.0%	83.6%	83.3%	72.2%	82.4%	84.4%	*	80.0%	80.9%	86.6%	66.7%	76.7%	33.3%	74.7%
Received GED	2.0%	2.9%	1.2%	0.0%	0.9%	1.4%	*	0.0%	1.2%	1.1%	0.0%	1.4%	0.0%	0.5%
Continued HS	8.7%	6.2%	6.9%	16.7%	11.1%	5.1%	*	0.0%	6.9%	7.0%	10.4%	10.3%	33.3%	12.9%
Dropped Out (4-yr)	11.4%	7.2%	8.6%	11.1%	5.6%	9.2%	*	20.0%	11.0%	5.4%	22.9%	11.6%	33.3%	12.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	93.4%	92.3%	80.0%	95.1%	91.8%	*	*	88.7%	95.7%	74.1%	89.8%	*	91.7%
Class of 2007	88.6%	92.8%	91.4%	88.9%	94.4%	90.8%	*	80.0%	89.0%	94.6%	77.1%	88.4%	66.7%	88.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.3%	92.0%	80.0%	95.1%	91.4%	*	*	88.2%	95.7%	74.1%	89.2%	*	91.7%
Class of 2007	86.7%	89.8%	90.3%	88.9%	93.5%	89.5%	*	80.0%	87.8%	93.5%	77.1%	87.0%	66.7%	87.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	21.4%	10.6%	14.3%	7.3%	11.7%	14.3%	22.2%	10.1%	11.1%	0.0%	7.5%	2.7%	4.3%
2006-07	22.1%	21.2%	10.3%	13.7%	6.9%	11.1%	0.0%	29.6%	9.2%	11.4%	2.1%	6.4%	2.9%	4.5%
RHSP/DAP Graduates														
Class of 2008	81.4%	76.3%	74.1%	66.7%	83.5%	70.6%	*	*	68.7%	78.7%	27.8%	69.8%	*	61.0%
Class of 2007	77.9%	73.9%	64.3%	50.0%	67.3%	63.2%	*	85.7%	53.4%	78.6%	16.2%	66.1%	*	47.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NEW CANEY ISD
District #: 170908

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	20.5%	14.6%	19.2%	10.1%	15.0%	*	66.7%	16.1%	13.2%	n/a	n/a	n/a	n/a
	2007	20.0%	18.0%	12.6%	7.7%	11.5%	13.0%	*	27.3%	12.9%	12.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	57.7%	40.2%	60.0%	47.6%	39.2%	*	16.7%	43.1%	37.0%	n/a	n/a	n/a	n/a
	2007	50.5%	61.2%	30.1%	*	54.6%	22.7%	-	*	33.3%	26.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	55.0%	33.5%	42.9%	27.5%	37.2%	*	16.7%	34.7%	32.0%	n/a	n/a	n/a	n/a
	2007	46.8%	60.2%	29.1%	*	40.0%	25.3%	-	40.0%	33.3%	23.7%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	66%	61%	75%	53%	64%	*	88%	54%	67%	15%	54%	18%	46%
	2008	57%	61%	55%	63%	47%	57%	*	67%	50%	60%	4%	44%	< 1%	38%
Mathematics	2009	62%	67%	59%	42%	54%	61%	*	78%	60%	58%	19%	53%	27%	30%
	2008	56%	62%	52%	56%	46%	53%	*	67%	57%	46%	< 1%	46%	< 1%	22%
SAT/ACT Results Tested															
Class of 2008		65.0%	63.1%	39.9%	77.8%	28.9%	40.3%	?	?	38.3%	41.3%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	67.9%	42.0%	69.2%	28.3%	43.5%	*	42.9%	37.9%	46.5%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	33.5%	18.8%	14.3%	4.2%	21.1%	*	*	28.8%	10.8%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	33.3%	16.9%	11.1%	7.7%	19.2%	*	*	20.3%	13.7%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	1025	954	916	901	967	*	*	978	936	n/a	n/a	n/a	n/a
Class of 2007		992	1028	958	974	882	971	*	*	968	948	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	21.4	21.9	*	21.7	22.3	*	*	23.9	20.4	n/a	n/a	n/a	n/a
Class of 2007		20.2	21.2	19.8	*	15.6	20.5	-	*	20.2	19.2	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	63%	57%	22%	59%	57%	*	*	51%	62%	14%	52%	*	47%
Class of 2007		49%	54%	54%	58%	48%	55%	*	86%	51%	58%	7%	42%	*	35%
Mathematics															
Class of 2008		58%	63%	48%	44%	50%	46%	*	*	62%	35%	20%	42%	*	25%
Class of 2007		56%	61%	46%	46%	40%	47%	*	71%	55%	35%	14%	41%	*	26%
Both Subjects															
Class of 2008		44%	49%	33%	22%	33%	32%	*	*	39%	27%	< 1%	25%	*	12%
Class of 2007		37%	43%	33%	33%	26%	34%	*	71%	34%	33%	< 1%	23%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,108	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	17	0.2%	12,356	0.3%
Pre-Kindergarten	371	4.1%	199,371	4.2%
Kindergarten	694	7.6%	361,929	7.7%
Grade 1	794	8.7%	379,066	8.0%
Grade 2	756	8.3%	371,402	7.9%
Grade 3	764	8.4%	368,131	7.8%
Grade 4	736	8.1%	355,435	7.5%
Grade 5	712	7.8%	352,252	7.5%
Grade 6	656	7.2%	345,576	7.3%
Grade 7	684	7.5%	342,912	7.3%
Grade 8	682	7.5%	343,389	7.3%
Grade 9	727	8.0%	387,777	8.2%
Grade 10	573	6.3%	331,936	7.0%
Grade 11	530	5.8%	302,959	6.4%
Grade 12	412	4.5%	273,713	5.8%
Ethnic Distribution:				
African American	290	3.2%	669,371	14.2%
Hispanic	3,441	37.8%	2,264,367	47.9%
White	5,221	57.3%	1,608,515	34.0%
Native American	23	0.3%	16,649	0.4%
Asian/Pacific Islander	133	1.5%	169,302	3.6%
Economically Disadvantaged	5,493	60.3%	2,681,474	56.7%
Limited English Proficient (LEP)	1,523	16.7%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	335	3.5%	103,727	2.1%
At-Risk	4,233	46.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	351	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	2.6%	33,873	13.4%
Hispanic	85	24.2%	94,571	37.5%
White	252	71.8%	112,983	44.8%
Native American	2	0.6%	944	0.4%
Asian/Pacific Islander	3	0.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	91	25.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	260	74.1%	205,122	81.4%
Special Education Graduates	18	5.1%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.2%	2.6%	9.5%	11.7%
Grade 1	6.7%	5.5%	13.3%	10.5%
Grade 2	3.7%	3.2%	4.1%	4.7%
Grade 3	3.8%	2.5%	1.2%	3.0%
Grade 4	1.0%	1.3%	2.2%	1.3%
Grade 5	2.0%	1.9%	2.9%	2.4%
Grade 6	0.7%	0.9%	0.0%	1.6%
Grade 7	1.6%	1.4%	0.0%	2.2%
Grade 8	3.1%	1.7%	9.1%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.0%	7,343	0.1%
	1	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	19.0
Grade 1	21.3	19.0
Grade 2	19.9	19.3
Grade 3	21.8	19.3
Grade 4	20.5	19.7
Grade 5	22.9	22.1
Grade 6	21.0	21.5
Mixed Grades	18.0	21.8
Secondary: English/Language Arts	19.2	19.8
Foreign Languages	18.6	21.1
Mathematics	16.2	19.6
Science	20.6	20.5
Social Studies	22.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,305.6	100.0%	646,815.1	100.0%
Professional Staff:	756.1	57.9%	407,135.1	62.9%
Teachers	626.8	48.0%	327,662.9	50.7%
Professional Support	82.6	6.3%	54,475.5	8.4%
Campus Administration (School Leadership)	31.7	2.4%	18,324.9	2.8%
Central Administration	15.0	1.1%	6,671.7	1.0%
Educational Aides:	110.9	8.5%	62,459.5	9.7%
Auxiliary Staff:	438.6	33.6%	177,220.5	27.4%
Total Minority Staff:	184.8	14.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	12.1	1.9%	31,745.6	9.7%
Hispanic	28.9	4.6%	72,451.6	22.1%
White	584.9	93.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	0.2%	4,128.3	1.3%
Males	118.1	18.8%	74,947.7	22.9%
Females	508.7	81.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	2,773.0	0.8%
Bachelors	540.7	86.3%	254,661.6	77.7%
Masters	82.2	13.1%	68,433.3	20.9%
Doctorate	3.0	0.5%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	65.2	10.4%	23,779.1	7.3%
1-5 Years Experience	191.6	30.6%	99,863.0	30.5%
6-10 Years Experience	110.2	17.6%	65,434.1	20.0%
11-20 Years Experience	151.8	24.2%	77,622.5	23.7%
Over 20 Years Experience	108.0	17.2%	60,964.2	18.6%
Number of Students per Teacher:	14.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,244	\$40,372
1-5 Years Experience	\$42,184	\$42,463
6-10 Years Experience	\$44,118	\$45,035
11-20 Years Experience	\$47,893	\$49,083
Over 20 Years Experience	\$54,529	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,040	\$47,159
Professional Support	\$55,345	\$55,819
Campus Administration (School Leadership)	\$73,215	\$68,891
Central Administration	\$90,163	\$85,305
Turnover Rate for Teachers:	14.1%	14.7%
Instructional Staff Percent***:	59.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.400	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.440	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,870,305,954	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$205,348	n/a	\$363,600	n/a
Value by Category				
Business	\$642,431,069	30.6%	\$639,448,221,965	33.6%
Residential	\$1,200,635,237	57.2%	\$1,013,878,237,447	53.3%
Land	\$216,190,313	10.3%	\$119,006,587,048	6.3%
Oil and Gas	\$824,860	0.0%	\$121,117,948,450	6.4%
Other	\$38,911,403	1.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$7,840,803	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	11.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$60,241,064	100.0%	\$6,947	\$81,565,380	100.0%	\$9,407	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$17,098,781	28.4%	\$1,972	\$23,134,819	28.4%	\$2,668	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$955,985	1.6%	\$110	\$4,412,956	5.4%	\$509	\$2,762,287,931	6.1%	\$594
State	\$41,845,780	69.5%	\$4,826	\$47,770,741	58.6%	\$5,509	\$20,309,900,694	44.8%	\$4,367
Federal	\$340,518	0.6%	\$39	\$6,246,864	7.7%	\$720	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$61,276,779	100.0%	\$7,067	\$97,059,513	100.0%	\$11,194	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$51,798,702	84.5%	\$5,974	\$57,036,101	58.8%	\$6,578	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$8,739,114	14.3%	\$1,008	\$13,340,175	13.7%	\$1,538	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$10,735,269	11.1%	\$1,238	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$738,963	1.2%	\$85	\$15,947,968	16.4%	\$1,839	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$60,537,578	100.0%	\$6,982	\$70,083,786	100.0%	\$8,083	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$35,233,729	58.2%	\$4,063	\$39,021,166	55.7%	\$4,500	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$2,237,664	3.7%	\$258	\$2,799,866	4.0%	\$323	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$441,001	0.7%	\$51	\$463,292	0.7%	\$53	\$580,207,436	1.5%	\$125
School Leadership (23)	\$4,148,077	6.9%	\$478	\$4,255,264	6.1%	\$491	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,752,004	4.5%	\$317	\$3,255,467	4.6%	\$375	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$3,631,941	6.0%	\$419	\$3,647,534	5.2%	\$421	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$4,291,493	6.1%	\$495	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,212,897	2.0%	\$140	\$1,424,114	2.0%	\$164	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$2,148,311	3.5%	\$248	\$2,148,311	3.1%	\$248	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$7,902,668	13.1%	\$911	\$7,935,267	11.3%	\$915	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$311,670	0.5%	\$36	\$324,396	0.5%	\$37	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$517,616	0.9%	\$60	\$517,616	0.7%	\$60	\$518,743,068	1.3%	\$112
Community Services (61)	\$238	n/a	\$0	\$12,145	n/a	\$1	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$45,862,312	100.0%	\$5,289	\$50,706,139	100.0%	\$5,848	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$582,567	1.3%	\$67	\$712,424	1.4%	\$82	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,686,234	3.7%	\$194	\$1,766,762	3.5%	\$204	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$3,458,792	7.5%	\$399	\$5,165,037	10.2%	\$596	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$90,896	0.2%	\$10	\$97,998	0.2%	\$11	\$416,924,270	1.4%	\$90
Regular Education (11)	\$30,350,840	66.2%	\$3,500	\$31,581,220	62.3%	\$3,642	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$7,880,650	17.2%	\$909	\$9,570,365	18.9%	\$1,104	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$929,513	2.0%	\$107	\$929,513	1.8%	\$107	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$882,820	1.9%	\$102	\$882,820	1.7%	\$102	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,475	16.2%	757,146	16.0%
Career & Technical Education	1,629	17.9%	1,011,507	21.4%
Gifted & Talented Education	363	4.0%	355,801	7.5%
Special Education	970	10.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	32.4	5.2%	24,508.0	7.5%
Career & Technical Education	21.5	3.4%	12,776.4	3.9%
Compensatory Education	27.2	4.3%	11,885.9	3.6%
Gifted & Talented Education	1.9	0.3%	6,514.8	2.0%
Regular Education	438.7	70.0%	230,600.5	70.4%
Special Education	76.4	12.2%	31,805.5	9.7%
Other	28.7	4.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW CANEY ISD

2008-09 District Performance Report

District #: 170908

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	93%	94%	*	*	*	*	80%	84%	77%	72%	79%
Mathematics	2009	82%	85%	87%	*	*	*	*	83%	87%	80%	54%	81%
Writing	2009	93%	93%	94%	*	*	*	*	85%	85%	86%	*	86%
Science	2009	78%	81%	79%	*	*	*	*	55%	52%	57%	50%	55%
Soc Studies	2009	93%	94%	93%	*	*	*	*	67%	70%	63%	57%	65%
All Tests	2009	74%	78%	79%	*	*	*	*	67%	73%	63%	45%	66%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	8%	8%	*	*	*	*	*	15%	8%	18%	< 1%	15%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	95%	95%	*	*	*	*	*	92%	98%	90%	> 99%	93%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	14%	10%	*	*	*	*	*	31%	35%	30%	*	32%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	92%	96%	*	*	*	*	*	84%	83%	85%	*	84%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	13%	8%	*	*	*	*	*	18%	22%	16%	*	18%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	96%	*	*	*	*	*	92%	91%	92%	*	91%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	5%	*	*	*	*	*	38%	28%	*	*	38%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	98%	*	*	*	*	*	76%	83%	*	*	76%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	15%	*	*	*	*	*	52%	45%	*	*	52%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	90%	*	*	*	*	*	64%	68%	*	*	64%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NEW CANEY ISD

2008-09 District Performance Report

District #: 170908

For Current Year LEP Students

Indicator:	State	Region 06	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	52%	61%	*	*	*	*	41%	50%	32%	20%	39%
Mathematics	2009	37%	39%	37%	*	*	*	*	40%	50%	35%	*	37%