

## ***2008-09 School Report Card***

***School Name: WHITE OAK MIDDLE***

***School Number: 170908041***

***2009 School Accountability Rating: Academically Acceptable***

***District Name: NEW CANEY ISD***

***2009 District Accountability Rating: Recognized***

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School Number: 170908041  
District Name: NEW CANEY ISD

School Enrollment: 709  
Grade Span: 07 - 08  
School Type: Middle

|  |      | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b><br>(INCLUDES SELECTED TAKS (Accommodated))<br>(Standard Accountability Indicator)         |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009 | 91%              | 94%                 | 93%                       | 92%                         | 90%                 | 91%      | 94%   | *                  | 91%               | 92%              |
|  | 2008 | 91%              | 93%                 | 95%                       | 92%                         | > 99%               | 87%      | 95%   | *                  | 90%               | 87%              |
| Mathematics  | 2009 | 82%              | 87%                 | 85%                       | 90%                         | 86%                 | 90%      | 90%   | *                  | > 99%             | 89%              |
|  | 2008 | 80%              | 85%                 | 87%                       | 88%                         | 92%                 | 88%      | 88%   | *                  | > 99%             | 84%              |
| Writing  | 2009 | 93%              | 94%                 | 94%                       | 96%                         | 91%                 | 97%      | 96%   | *                  | > 99%             | 96%              |
|  | 2008 | 93%              | 95%                 | 95%                       | 92%                         | > 99%               | 92%      | 91%   | *                  | *                 | 87%              |
| Science  | 2009 | 78%              | 79%                 | 74%                       | 73%                         | 64%                 | 64%      | 82%   | *                  | *                 | 63%              |
|  | 2008 | 74%              | 77%                 | 75%                       | 72%                         | 75%                 | 65%      | 75%   | *                  | 89%               | 62%              |
| Soc Studies  | 2009 | 93%              | 93%                 | 92%                       | 92%                         | 91%                 | 91%      | 94%   | *                  | *                 | 90%              |
|  | 2008 | 91%              | 92%                 | 92%                       | 91%                         | 94%                 | 89%      | 92%   | *                  | > 99%             | 88%              |
| All Tests  | 2009 | 74%              | 79%                 | 74%                       | 76%                         | 64%                 | 71%      | 81%   | *                  | 91%               | 71%              |
|  | 2008 | 72%              | 76%                 | 78%                       | 73%                         | 79%                 | 67%      | 75%   | *                  | 90%               | 64%              |
| <b>Students Not Tested Due to Exemptions</b>   |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| LEP Exempt   | 2009 | 0.9%             | 0.4%                | 0.4%                      | 0.6%                        | 0.0%                | 1.3%     | 0.0%  | *                  | 0.0%              | 0.8%             |
|  | 2008 | 0.9%             | 0.7%                | 0.3%                      | 0.5%                        | 0.0%                | 1.2%     | 0.0%  | *                  | 0.0%              | 0.6%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b><br>(INCLUDES TAKS (Accommodated) for grade 11 only)<br>Percent of Failers Passing TAKS |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009 | 49%              | 61%                 | 52%                       | 64%                         | *                   | 73%      | 47%   | *                  | *                 | 72%              |
|  | 2008 | 53%              | 64%                 | 63%                       | 66%                         | *                   | 56%      | 73%   | *                  | *                 | 63%              |
| Mathematics  | 2009 | 37%              | 37%                 | 33%                       | 42%                         | *                   | 52%      | 32%   | *                  | *                 | 45%              |
|  | 2008 | 36%              | 40%                 | 39%                       | 43%                         | 80%                 | 40%      | 40%   | *                  | *                 | 39%              |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>                         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 8 Reading</b>                                    |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 6%               | 5%                  | 6%                        | 7%                          | < 1%                | 8%       | 5%    | *                  | *                 | 8%               |
| 2008  | 6%               | 4%                  | 4%                        | 3%                          | < 1%                | 6%       | 1%    | *                  | 11%               | 5%               |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 97%              | 98%                 | 98%                       | 96%                         | > 99%               | 94%      | 98%   | *                  | *                 | 95%              |
| 2008  | 97%              | 99%                 | 99%                       | 99%                         | > 99%               | 97%      | > 99% | *                  | 89%               | 97%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008  | 88.5%            | 73.9%               | 100.0%                    | 66.7%                       | -                   | 66.7%    | 62.5% | -                  | *                 | 69.2%            |
| <b>TAKS Met Standard (Failed in Previous Year)</b>        |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Retained in Grade 8</b>                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 59%              | *                   | *                         | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Grade 8 Mathematics</b>                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 18%              | 15%                 | 17%                       | 15%                         | 30%                 | 18%      | 12%   | *                  | *                 | 21%              |
| 2008  | 21%              | 15%                 | 19%                       | 13%                         | 6%                  | 17%      | 12%   | *                  | 11%               | 18%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 87%              | 90%                 | 89%                       | 90%                         | > 99%               | 87%      | 91%   | *                  | *                 | 86%              |
| 2008  | 86%              | 91%                 | 89%                       | 93%                         | 94%                 | 90%      | 94%   | *                  | > 99%             | 88%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008  | 90.5%            | 63.0%               | 98.0%                     | 58.3%                       | -                   | 58.3%    | 54.5% | -                  | *                 | 52.9%            |
| <b>TAKS Met Standard (Failed in Previous Year)</b>        |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Retained in Grade 8</b>                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 48%              | 38%                 | *                         | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Attendance Rate</b>                                    |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007-08   | 95.5%            | 95.6%               | 95.8%                     | 95.4%                       | 97.2%               | 96.4%    | 94.7% | *                  | 97.1%             | 95.1%            |
| 2006-07   | 95.5%            | 95.4%               | 96.2%                     | 94.9%                       | 96.3%               | 96.2%    | 94.0% | *                  | 96.7%             | 94.7%            |

TEXAS EDUCATION AGENCY  
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|-------------------------------------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Annual Dropout Rate (Gr 7-8)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007-08                             | 0.3%             | 0.3%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%              | 0.0%             |
| 2006-07                             | 0.4%             | 0.3%                | 0.0%                      | 0.4%                        | 0.0%                | 0.0%     | 0.7%  | *                  | 0.0%              | 0.0%             |

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|--|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Subject</b>        |                  |                     |   |                               |
| Secondary: English/Language Arts             | 19.8             | 19.2                | 19.0  | 18.4                          |
| Foreign Languages                            | 21.1             | 18.6                | 22.2  | 21.9                          |
| Mathematics                                  | 19.6             | 16.2                | 18.5  | 18.9                          |
| Science                                      | 20.5             | 20.6                | 21.0  | 22.4                          |
| Social Studies                               | 21.7             | 22.2                | 21.5  | 22.3                          |
| <b>Number of Students per Teacher</b>        | 14.4             | 14.5                | 13.7  | 14.7                          |
| <b>Instructional Staff Percent **</b>        | 63.9%            | 59.7%               | n/a   | n/a                           |
| <b>Instructional Expenditure Ratio **</b>    | 64.4%            | 63.3%               | n/a   | n/a                           |
| <b>Expenditures per Student (2007-2008):</b> |                  |                     | <b>School Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                 |                  |                     | \$6,503   | \$5,980                       |
| Instruction (11,95)                          |                  |                     | \$4,550   | \$4,019                       |
| Instructional-Related Services (12,13)       |                  |                     | \$251   | \$239                         |
| Instructional Leadership (21)                |                  |                     | \$97  | \$18                          |
| School Leadership (23)                       |                  |                     | \$494   | \$554                         |
| Support Services-Student (31,32,33)          |                  |                     | \$353   | \$271                         |
| Other Campus Costs (35,36,51,52,53)          |                  |                     | \$759   | \$879                         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).